



# PHYS 1315 – Introduction to Physical Science I

## Course Syllabus: Fall 2017

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	11am-4:30pm	12:30-1:30pm	11am-4:30pm	12:30-1:30pm	By Appt.	NA

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Catalog Course Description:** This course emphasizes scientific principles that are taught at a non-science major level. Basic concepts are presented in physics and astronomy. Each topic is discussed in the context of everyday life.

The course consists of three hours lecture each week for a total of 3 credit hours. Prerequisite: MATH 0305 or its equivalent, or an appropriate placement score.

**Required Textbook(s):** *Physical Science* (11th Ed.), Bill W. Tillery, 2016

**Publisher:** McGraw-Hill

**ISBN-13 Number:** 978-0-07-786262-6

**Recommended Reading(s):** None

### Student Learning Outcomes:

Upon successful completion of this course, students should (1) *understand simple qualitative concepts*, and (2) *solve algebraic problems* of physics and astronomy relating to:

1. Linear motion (displacement, velocity, acceleration, force, and Newton’s Laws).
2. Energy, work, power, and the Law of Conservation of Energy.
3. Momentum and the Law of Conservation of Momentum.
4. Heat and thermodynamics.
5. Electricity and Magnetism.
6. Electromagnetic (transverse) waves and sound (longitudinal) waves.
7. The solar system, stars, and universe.

### Core Curriculum Purpose and Objectives:

Through the core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning.

Courses in the foundation area of mathematics focus on quantitative literacy in logic, patterns, and relationships. In addition, these courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.

## **College Student Learning Outcomes:**

### Critical Thinking Skills

**CT.1** Students will demonstrate the ability to 1) analyze complex issues, 2) synthesize information, and 3) evaluate the logic, validity, and relevance of data.

### Communication Skills

**CS.1** Students will effectively develop, interpret and express ideas through written communication.

### Empirical and Quantitative Skills

**EQS.1** Students will manipulate numerical data or observable facts by organizing and converting relevant information into mathematical or empirical form.

**EQS.2** Students will analyze numerical data or observable facts by processing information with correct calculations, explicit notations, and appropriate technology.

**EQS.3** Students will draw informed conclusions from numerical data or observable facts that are accurate, complete, and relevant to the investigation.

### Teamwork

**TW.2** Students will work with others to support and accomplish a shared goal.

**SCANS Skills:** N/A

## Course Outline:

Chap.	Title	Week	Key Dates*
1	What is Science?	1 & 2	
2	Motion	2 & 3	
	<b>Exam 1</b>	<b>4</b>	<b>9/19/17</b>
3	Energy	4 & 5	
4	Heat and Temperature	5 & 6	
	<b>Exam 2</b>	<b>7</b>	<b>10/10/17</b>
5	Wave Motions and Sound	7 & 8	
6	Electricity	8 & 9	
	<b>Exam 3</b>	<b>10</b>	<b>10/31/17</b>
7	Light	10 & 11	
14	The Universe	11 & 12	
	<b>Exam 4</b>	<b>13</b>	<b>11/21/17</b>
15	The Solar System	13 & 14	
16	Earth in Space / Review for Final Exam	14 & 15	
	<b>Final Exam (Comprehensive)</b>	<b>16</b>	<b>12/12//17</b>

*\*This calendar will be adjusted to the needs of the course. Changes will be based on the course progress. The in-class exam dates could be moved one or two days up or down. The Final Exam date is fixed and will not change.*

## Evaluation/Grading Policy:

Exams (4 @ 15% each)	60%	600 pts
Final Exam	20%	200 pts
Quizzes/Homework (11, drop 1, @ 2% each)	20%	200 pts
Total	100%	1000 pts possible

## Grading Scale:

A = 90-100%, B = 80-89%, C = 70-79%, D = 60-69%, F = 0-59%

**Other Course Requirements:** A scientific calculator is required for this course.

**Student Responsibilities/Expectations:** Regular and punctual attendance at all scheduled classes is expected. Attendance is necessary for successful completion of course work. There is no make-up on in-class quizzes and no allowance to turn in assignments late. Exams missed will be rescheduled only for instances of obvious emergencies, documented illness, and/or NTCC sponsored activities.

## NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

**Academic Ethics:**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

**Family Educational Rights And Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Other Course Policies:**

There will be no cell phone usage in the classroom. Students will be warned if caught using a phone during class. A student will be removed from class if the disruption continues.

The college's official means of communication is via your campus email address. I will use your campus email address and Blackboard to communicate with you outside of class. Make sure you keep your campus email cleaned out and below the limit so you can receive important messages.