



# General Physics I 1401

## Course Syllabus: Summer 1 2019

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*"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."*

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	10:00 – 11:00 6:00 – 8:30	10:00 – 11:00 6:00 – 8:30	10:00 – 11:00 6:00 – 8:30	10:00 – 11:00 6:00 – 8:30	10:00 – 11:00 6:00 – 8:30	10:00 – 11:00

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Course Description:** Four credit hours. This course is for pre-dental, biology, pre-medical, pre-pharmacy, and pre-architecture majors and other students who need a two-semester technical course in physics. The course includes mechanics, fluids, heat, and waves.

**Required Textbook(s):**

This course will utilize Webassign online resources for homework and exams. Access to the assignments and the electronic copy of the textbook Serway and Vuille, *College Physics*, Tenth Edition, Cengage Learning, Stamford, CT, 2015 is provided by access to Webassign on the internet.

**Publisher:** Cengage Learning

**ISBN Number:** 978-1-285-73702-7

**Calculator:** You will need a scientific calculator or graphing calculator for this class.

**Student Learning Outcomes:**

Upon successful completion of the lecture portion of this course, students will:

1401.1 Determine the components of linear motion (displacement, velocity, and acceleration) and especially motion under conditions of constant acceleration.

1401.2 Apply Newton's Laws to physical problems including gravity.

1401.3 Solve problems using principles of energy.

1401.4 Use principles of impulse and linear momentum to solve problems.

1401.5 Solve problems in rotational kinematics and dynamics, including the determination of the location of the center of mass and center of rotation for rigid bodies in motion.

1401.6 Describe the components of a wave and relate those components to mechanical vibrations, sound, and decibel level.

1401.7 Demonstrate an understanding of equilibrium, including the different types of equilibrium.

1401.8 Discuss simple harmonic motion and its application to quantitative problems or qualitative questions.

1401.9 Solve problems using the principles of heat and thermodynamics.

Upon successful completion of the laboratory portion of this course, students will:

1001.1 Demonstrate techniques to set up and perform experiments, collect data from those experiments, and formulate conclusions from an experiment.

1001.2 Record experimental work completely and accurately in laboratory notebooks, and communicate experimental results clearly in written reports.

1001.3 Discuss experimental observations and how they relate to qualitative questions and quantitative problems.

### **Core Curriculum Purpose and Objectives:**

Through the core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning.

Courses in the foundation area of mathematics focus on quantitative literacy in logic, patterns, and relationships. In addition, these courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.

### **College Student Learning Outcomes:**

#### Critical Thinking Skills

**CT.1** Students will demonstrate the ability to 1) analyze complex issues, 2) synthesize information, and 3) evaluate the logic, validity, and relevance of data.

#### Communication Skills

**CS.1** Students will effectively develop, interpret and express ideas through written communication.

#### Empirical and Quantitative Skills

**EQS.1** Students will manipulate numerical data or observable facts by organizing and converting relevant information into mathematical or empirical form

**EQS.2** Students will analyze numerical data or observable facts by processing information with correct calculations, explicit notations, and appropriate technology.

#### Teamwork

**TW.2** Students will consider different viewpoints as a member of a team and work with others to support and accomplish a shared goal.

**Course Outline:**

Chapter 1: Introduction and Mathematical Concepts

Chapter 2: Kinematics in One Dimension

Chapter 3: Kinematics in Two Dimensions

**Exam 1**

Chapter 4: Forces and Newton's Laws of Motion

Chapter 7: Rotational Motion and the Law of Gravity

Chapter 5: Energy / Chapter 13: Vibrations and Waves (SHM)

Chapter 6: Momentum and Collisions

**Exam 2**

Chapter 9: Solids and Fluids

Chapter 10: Thermal Physics

Chapter 11: Energy in Thermal Processes

Chapter 12: The Laws of Thermodynamics

**Exam 3**

Chapter 13: Vibrations and Waves

Chapter 14: Sound

**Final Exam****Evaluation/Grading Policy:**

Homework and laboratory work will represent 25% of your grade. There will be 3 Unit Tests and a comprehensive Final Exam. The average of the tests will represent 75% of your grade. 40% of the grade must be completed in a proctored setting. Exam 2, Exam 3, and the Final Exam will be completed in a proctored facility of your choice. The letter grading system is: A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (0-59%).

Online assignments are graded homework exercises posted on Webassign.

Homework problems can be reworked up to five times.

The last grade earned for each homework assignment will be posted for the final grade.

There are no make-up assignments.

Online exams are each available on the website at scheduled times.

The final exam covers all of the course material and must be taken in a proctored testing center location. Testing centers at other colleges and universities may access a fee.

Only one attempt is allowed for each online exam.

Make-up exams will be available in a proctored testing center location as needed.

Course averages do not reflect 0's for missing exams until the final average is calculated.

Course averages will be updated in Blackboard after each exam.

**NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

**Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

**Family Educational Rights And Privacy Act (Ferpa):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**6 Drop Rule:**

Students who enrolled in Texas public institutions of higher education as first-time college students during the Fall 2007 term or later are subject to section 51.907 of the Texas Education Code, which states that an institution of higher education may not permit a student to drop (withdraw with a grade of "W") from more than six courses. This six-course limit includes courses that a transfer student has previously dropped at other Texas public institutions of higher education if they fall under the law. Students should be sure they fully understand this drop limit before they drop a course. Please visit the admissions office or counseling/advising center for additional information and assistance.

**Other Course Policies:**

The college's official means of communication is via your campus email address. I will use your campus email address and Blackboard to communicate with you outside of class. Make sure you keep your campus email cleaned out and below the limit so you can receive important messages.