



HIST 2321 – World Civilizations I

Course Syllabus: Spring 2019

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course Description: A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction and impact of global exchange.

Required Textbook(s):

Students must have access to our textbook and the textbook’s companion website, called “Connect.”

Traditions & Encounters: A Brief Global History

Author: Bentley, Ziegler, Salter

Publisher: McGraw-Hill, 4th Edition

ISBN: 0073513326/9780073513324

Access to the textbook and to Connect will be provided through Exclusive Access. Please see the information provided in Blackboard about Exclusive Access and instructions on how to register for Connect.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of world history

Course Grading Policy:

Grades in this course will be weighted. Course Grades will be determined by the following:

LearnSmart Exercises:	25%	Grade Scale:
Discussion Boards:	35%	A = 90% - 100%
Chapter Tests:	20%	B = 80% - 89%
Essay and Related Assignments:	<u>20%</u>	C = 70% - 79%
	100%	D = 60% - 69%
		F = 59% & below

Course Gradebook:

Students may review their grades by clicking on the “My Grades” link on the Course Menu.

Assignments:

Grades will be determined through a combination of assignments which will include Discussion Board postings, LearnSmart Exercises, an Essay and Chapter Tests.

Discussion Boards

Students will be required to participate in a Discussion Board for each Unit of study. Discussion Board Topics will be based on themes of our textbook – traditions and encounters. For each forum, participation will include students responding directly to the posted historical question (initial post) as well as commenting on at least one classmate's post in each forum (response post). Students are required to submit one initial post and one response post for each unit. All posts should be free from grammatical and typical errors. Initial Posts must be at least 100 words in length; each Response Post must be at least 100 words in length. Students must make their own initial post, prior to viewing and responding to the posts of other students. Please note that meeting the minimum requirements in the number of posts and the length of posts will not ensure students full credit. Please see the course website for more specific instructions. **Each Unit's postings will be worth 100 points each, and comprise 35% of a student's final grade for this course.**

LearnSmart Exercises

Students will be required to complete the LearnSmart Exercises for each assigned chapter. LearnSmart is a study tool which helps students to review chapter material. Grades are based on completion of the Module, not by correct/incorrect answers (i.e. if a student completes only 70% of the Module by the due date, then the student receives a 70 %; if a student completes 100% of the Module by the due date, then the student receives a 100%). Please see the course website for more specific instructions. **LearnSmart Exercises will be worth 100 points each, and comprise 20% of a student's final grade for this course.**

Essay Assignment and Related Preparatory Assignments

Students will be required to write an essay for HIST 2321. This assignment is very similar to the Discussion Boards, which are designed to provide students with the opportunity to practice and hone their skills before having to provide a longer, more organized, and well supported essay response. There will also be several assignments that will help students prepare their essay, including submitting their Thesis Statement and Topic Sentences for Body Paragraphs. These preparatory assignments, alongside the Discussion Board Forums, are designed to ensure the success of each student in writing their essay. **The preparatory assignments and the Essay Assignment will comprise 20% of a student's final grade for this course.**

Chapter Tests

Students will be required to complete a Chapter Test for each assigned chapter in the textbook. Each test will be comprised of a variety of questions (averaging approximately 30 to 40 questions), and students will have an unlimited number of attempts to complete the test by the given deadline to earn the best possible score. Just like the LearnSmart Modules, Chapter Tests cannot be submitted late. Please review the handout in Blackboard on how to take the Chapter Test and how to review scores, in order to revise answers in follow-up attempts to achieve better scores. **Each Test will be worth 100 pts each and comprise 20% of the student's final grade for this course.**

Grading Grievances

Any student who has a concern or dispute regarding the grading of an assignment should discuss their concern with the Instructor as soon as possible. The Lead Instructor is solely responsible for grading policies and has the ultimate authority over student grades.

Late Assignment Policy

Assignments not submitted by the due date and time will be counted as LATE. This is non-negotiable unless TWO conditions are met:

1. A valid excuse is provided
2. The student must contact the instructor with the valid excuse, prior to the assignment's due date and time.

A valid excuse does not include internet problems or lack of internet access. All students must have reliable and consistent access to the internet throughout the duration of this course.

Late Deductions are determined for each 24 hour period past the due date, as follows:

- Discussion Boards – 10% deduction
- Essays –25% deduction
- ***LearnSmart Modules and Chapter Tests cannot be submitted late!*** Students who cannot complete the assignment by the due date will earn grades based on the percentage of the LearnSmart Module or Chapter Test completed. If a student completes only 70% of the Module by the due date, then the student receives a 70%. A student with a valid excuse must contact the instructor prior to the due date to request an extension.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics:

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Katherine Belew, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the NTCC website - Special Populations.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent

address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.