



SPAN 1412.089 Spanish II Online

Course Syllabus: Summer II 2017

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	Online or Email or phone	Online or Email or phone	Online or Email or phone	Online or Email or phone	Online or Email or	Email or Phone

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): 4 credit hours.

Lecture/Lab/Clinical: Three hours of lecture/guided drill are provided in the classroom and/or online each week.

Prerequisite: SPAN 1411 or approval of instructor.

Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the higher beginner to low intermediate level.

Other Description: Five hours of lecture, instruction and guided drill are provided online each week. The course continues the study of Spanish grammar, Hispanic cultures and the background for conversation in a wide range of social, travel and business situations. Prerequisite: Span 1411 or approval of instructor.

Required Textbook(s):

¡Adelante! Dos (2nd Edition) by José A. Blanco

Includes CODE to access the SUPERSITE. (VHLCentral.com)

Publisher: VISTA Higher Learning

ISBN Number: ISBN-13: 978-1-60007-611-4

ISBN-10: 1-60007-611-4

PURCHASING A SUPERSITE CODE: SETTING UP YOUR Vista Higher Learning ACCOUNT

This class requires technology access, both through NTCC's Blackboard and the SUPERSITE, the publisher's delivery system for on-line instruction. This access allows you to complete and submit assignments and tests; access all media and study tools and receive announcements. NOTE: Only buy the book from the NTCC Bookstore that includes the required Supersite code! You will find it in an envelope inside the front cover of your text.

You will spend more money if you purchase the textbook and code separately. New textbooks purchased at the NTCC bookstore will include this code. Most books that are sold online or in used condition DO NOT include the access code. Make sure that what you are buying includes the code. Without the code, the book is worthless.

The Web Site for VISTA Higher Learning, the publisher of our textbook is vhlcentral.com. That is your first stop prior to using your account code (envelope inside cover of text) and placing yourself into the appropriate class...the one you registered for (Span 1412 online). Please read the handout in Blackboard related to the Supersite and how to access it. Then register in the appropriate class (Span 1412 online) and school (Northeast Texas Community College) accordingly.

You may go to (http://www.vhlcentral.com/section/248386/student_instructions) to access directions for setting up your VHL account or read and follow the document hanging in Blackboard.

Recommended Reading(s): Spanish/English dictionary of your choice. I recommend a pocket size dictionary for travel but a larger version is handy to have in a study environment.

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and past and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs, and values of the Hispanic world with characteristics of their own culture.

Lectures & Discussions:

BLACKBOARD: Blackboard will be used to deliver handouts, the syllabus, and to track your scores as we go through the course. The main page of the Blackboard is really a calendar which will help you keep up to date. **SUPERSITE** also has a calendar aspect, in that it will show deadline dates when exercises and Quizzes are due to be **SUBMITTED** to the instructor. The instructor will update the Blackboard grade book soon after each lesson is finished. He will have to manually post some of your grades from the Supersite. Check your score on Blackboard for your progress in the course. **REMIND** (see below) will be used to keep you informed and up to date. Email will likewise serve to communicate various kinds of information.

SUPERSITE: The Supersite will deliver and manage much of the course including additional textbook information, grammar exercises, practice tests, tutorials, a video specific to each Lesson, and the assessments, the tests. To practice the assignments click on **CONTENT** at the top of the page. Then click on **ACTIVITIES** and go to the appropriate Lesson, find the dated exercises, do them and submit them.

QUIZZES: To take a test or a quiz, click on **ASSESSMENTS** under **CONTENT**, find the correct Lesson, then find the dated quiz, do it, and submit it. There is one Vocabulary Quiz, 4 Grammar Quizzes, and one General Test for each Lesson. Be sure to **DO YOUR OWN WORK**. Do not use a translation device or get help from a friend. It will be obvious. If the instructor suspects collusion of any kind he may require that you take all future Quizzes in a monitored or proctored environment.

USE OF ACCENTS AND CORRECT SPELLING:

The Supersite ACTIVITIES and the ASSESSMENTS or QUIZZES require a great deal of precision. The accents must be correct and spelling must be accurate, including capitalization. The program expects that each sentence will start with a capital letter and end with appropriate punctuation. For purposes of completeness and precision, ALWAYS write in COMPLETE sentences. The rules are the same as in English. These are necessary components of an academic Spanish course. Be sure to read the handout on accenting on the Blackboard before you attempt the exercises.

PERSONAL PROJECT: Each student will complete a personal project related to the study of the Spanish language and/or cultures approved by the instructor. The project shall include a paper of 3-4 pages, typewritten, double spaced. Footnotes and a Works Cited page are not required. Just research your topic and explain what you learned in your OWN words. Examples are Pamplona: Running of the Bulls; famous soccer stars, singers, actors; a country or region; Latino holidays or historical events; history of a local Hispanic family (maybe yours). The project may be in Spanish or English. The instructor has given you a list of approved subjects on Blackboard. Of course, you may select your own topic of personal interest for the project. Actually, I prefer that you do.

Choose your topic early and let me know. The rough draft is due July 26. The written project is due on August 7. The video presentation of YOU telling me all you learned is due the next day, on August 8.

The project must be based on YOUR original thoughts, not simply material you copied from the Internet. Think beyond the usual topics; come up with your own ideas. That way, you will have a shot at all 400 points available for the project; draft, final paper, and the video presentation. Lots of points. But, you will need to earn them.

Evaluation/Grading Policy:

Discussions on Bb ...4 @ 25	100
Practice Exercises on Supersite...6 @ 50.....	300
Supersite Grammar tests (4/lesson x 6).....	600
Supersite Lesson Tests (1/lesson x 6)	600
Draft of Personal Project	100
Final of Project Paper.....	150
Video Presentation of Project.....	150

REMIND: Text messaging to individual student or the entire class. Register in REMIND by texting message (@span 1412 on) to this number, 81010; or send an email to span1412on@mail.remind.com . All set. I will never know your phone number. Totally safe, from that perspective.

Tests/Exams:

Assessments (tests) will occur during (Grammar Quizzes) and at the end of each chapter (Lesson Quiz) on the Supersite. There will be one Vocabulary test per lesson (for Practice), four grammar quizzes per lesson and one unit test per lesson for a grade on the Supersite. We will complete six chapters/lessons in this course. Go to the Supersite menu page and click on CONTENT. Then click on ASSESSMENTS. Find the lesson. Attempt the Vocabulary Test (Practice) and the four Grammar Quizzes and the one Lesson test by the deadlines for a grade. There is NO final exam in this course. Once you begin a Quiz, you must be prepared to finish it within the time allowed.

Assignments:

The grammar practice will be accomplished with exercises on the Supersite. Go to CONTENT and click on Activities. This is where you can practice a grammar point. All the various PRACTICE exercises together are worth 50 points per lesson. I will simply give you all the points if you attempt and complete the posted exercises, no matter what score you get on them. You will get credit for trying. These exercises will prepare you for the quizzes. On Grammar Quizzes I will drop the lowest of the 4 grades per lesson and average the 3 remaining grades for that Lesson.

DISCUSSIONS: There are four opportunities for you to discuss topics with the instructor and the other students. Please do those as scheduled. They are worth 25 points each.

BioSig-ID

NTCC is using Biometric Signature ID in all online classes to verify the student submitting work is the one enrolled in the class. Beginning the second week of classes, upon entering an online class, all students will have to enter their passcode.

YOU NEED ONLY REGISTER YOUR PASSCODE ONCE FOR ALL YOUR BLACKBOARD CLASSES. If you have not registered that passcode, this folder contains documents that will help you get registered. **If you have registered**, please enter the folder and click on the ID verification link to signify to the instructor that you have a passcode already. There are documents related to BioSig-ID in the Start Here folder on Blackboard. They will explain how to access this service.

Other Course Requirements:

Dates and deadlines are critical in the Supersite portion of the course. Make sure you keep up with the work. Study the text book and work in the Supersite every single day. Do not put it off. Things do happen to all of us. We get behind...the internet goes down; so, we cannot get the assignment done on time. Learning a new language is a cumulative process. Practice every day.

Student Responsibilities/Expectations:

Be diligent in your daily study time. Submit work on time. Practice until you understand a point, then move on. Use the Supersite videos, tutorials, and other aids. The Supersite has tutorial presentations on each grammar point, flash cards and a multitude of other helps for the student. Find them and use them.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (Ferpa):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

HOW TO KEEP THE "A" YOU STARTED THE COURSE WITH:

A synopsis of the parameters of this course.....what you must do.

1. Register your code into the Supersite and get used to that delivery system early.
2. Check into the Blackboard and the Supersite every day. Work ahead on practice assignments.
3. Do the discussions. Get involved. Get to know the other members of the class.
4. Do the practice exercises daily. Be ready for the quizzes, the tests. Watch tutorials.
5. Take the Vocab quiz (for Practice), 4 Grammar quizzes and the one Lesson quiz for each lesson.
6. When you sit down to take a Quiz, be prepared to finish it. Supersite will not let you leave and return.
7. Register for REMIND, which allows me to send you or the class quick text messages to your phone.
8. Prepare a personal project; research the topic, write a short paper on your subject.
9. Complete a video of your presentation of the personal project. What you learned, in your own words.
10. Contact me by email or phone if you have a problem.

NOTE: Collusion, cheating, or using a translation device on the Supersite Tests is **STRICTLY** prohibited: On the Supersite Tests, it is easy to cheat, get help from a friend, or otherwise take advantage of the situation. It is quickly obvious that one is using special helps. Believe me, it really is easy. The instructor has the option to have you complete one or more of such Supersite Tests in a proctored environment. He has the option to fail you if the situation continues.

Remember to check Blackboard for messages and the Blackboard grade book to review your progress in the course. You may get reports from the Supersite related to your grade on activities, practice tests, and the actual Lesson Tests. But, I will manually transfer those Supersite grades to the Blackboard Grade Book.

Te deseo muy buena suerte en este curso.