



Spanish 2312 Course Syllabus:

Intermediate Spanish II
Spring 2019 Independent Study

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

James R. Swann

Office: Office "E", Humanities Building

Phone: 903-434-8258

Email: jswann@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	11:00-12:30 1:00-3:00	1:00-3:00	11:00-12:30 1:00-3:00	1:00-3:00	By Appointment	Email Phone

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): Span 2312: This course includes the consolidation of skills acquired at the introductory level. There is further development of proficiency in listening, speaking, reading, and writing. Emphasis is on the comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Prerequisite: Spanish 1412 or instructor's approval.

Required Textbook(s):

1. Novelas and short stories provided by the instructor.
2. Grammar Review materials provided by the instructor.

Recommended Reading(s):

Spanish-English dictionary.

Student Learning Outcomes:

1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe and elicit information.
3. Demonstrate increasing comprehension of authentic written texts in a variety of genres.
4. Write descriptions and narratives at a low intermediate level using complex grammatical structures.
5. Formulate cohesive paragraphs and short/simple essays.
6. Describe cultural practices and products of the Spanish-speaking world drawing on authentic materials including literature and the visual arts.
7. Work in pairs or in small groups to prepare and present material on unique cultural rites, ceremonies and/or rituals in the Hispanic world.

Lectures & Discussions:

Lectures, class discussions and readings (in Spanish) will center around history, politics, and current event topics related to the Spanish-speaking world. Students will discuss these topics in Spanish weekly. The individual meetings with the instructor will be used to highlight and explain interesting or complicated grammatical nuances as well. Phraseology (interesting sayings in Spanish) will be discussed and analyzed grammatically and idiomatically. The student (s) will read selected short stories and/or novelas for vocabulary building, cultural understanding, and literary analysis.

Evaluation/Grading Policy:

Evaluation in this course considers three areas of proficiency: grammatical correctness, the ability to express oneself in Spanish orally and in writing, and demonstrated growth and understanding of global cultural aspects of Spanish-speaking communities.

Writing assignments in Spanish on two authors	200	A = 900 - 1050
Completion of grammatical Tests (4).....	400	B = 800 - 899
Tests (Analysis) covering readings and vocabulary (4).....	400	C = 700 - 799
Course evaluation with notice to instructor	50	D = 600

Tests/Exams:

Four short writing assignments on selected topics will be required in this course. There will be four (4) grammatical exams per lesson on the Supersite and one unit exam on each lesson on the Supersite. There will also be six (6) tests in class covering readings, new vocabulary, grammar, and cultural notes. Additionally, each student will select a topic for a personal project and present a paper and make an oral presentation to the class, also in Spanish.

Assignments:

There will be regular assignments in the textbook and on the Supersite (online) which cover the areas of proficiency. All four skills will be developed through the assignments (listening, speaking, reading and writing.) The Supersite concentrates mainly on advanced Spanish grammar but also deals with cultural understanding. Class discussion time will center around the use of proper Spanish to discuss cultural

topics of the Spanish-speaking world. These may derive from the Adelante Tres treatment of culture or from the readings provided by the Instructor.

Other Course Requirements:

Student Responsibilities/Expectations:

1. Students are expected to be in the classroom when class begins, to attend class regularly and to participate in all class assignments. Visit the bathroom BEFORE class. Do not go during class.
2. Cell phones (and other electronic devices) must be turned off or to vibrate before entering the classroom. If your phone rings, it is assumed to be an emergency. Exit the classroom with your belongings. Return at the next class meeting.
3. Offensive and vulgar language will not be tolerated. Disrespect to the instructor or to other students will not be accepted.
4. Hats, caps and other head coverings should be removed during class; males and females.
5. NTCC is a tobacco free area including all buildings, walkways, plaza and green areas. Tobacco use is allowed only on the paved parking lots and in the smoking huts.
6. Each student will leave his/her area completely clean upon exiting the classroom, including the removal of all books, personal items, trash and food or drink items.
7. Five unexcused absences will result in an F in the class.
8. Attempt to use proper Spanish in the classroom at all times.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a

College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (Ferpa):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

type other course policies here. For example: cell phone policy

None