



SPAN 1411: Beginning Spanish I

Modified Hybrid Format

Course Syllabus: Spring 2020

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	11 - 12:30 1:30 - 3:30	11 - 12:30 1:30 - 3:30	11 - 12:30 1:30 - 3:30	11 - 12:30 1:30 - 3:30	By Appointment	Email Phone

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description: SPAN 1411 Spanish I: Four credit hours. Basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level.

Other Description: This is a 5 Contact Hour and a 4 Credit Hour course. Three hours of lecture and 2 hours of guided drill are provided in the classroom and/or on-line each week. The course begins a complete study of Spanish grammar, Hispanic cultures and the background for conversation in a wide range of social, travel and business situations. Due to the speed and scope of the course two years of high school Spanish or Spanish 1300 are recommended.

Prerequisite(s): None

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs, and values of the Hispanic world with characteristics of their own culture.
7. Express themselves using correct Spanish in oral and in written form including appropriate use of accent markings and proper spelling.

Evaluation/Grading Policy:

Participation /Practice with Supersite	300	
Pop Tests in Class: 4 tests @ 50.....	200	
Completion of Tests in class...(6).....	600	1800 - 2000 = A
Completion of Lesson Tests (6) on Supersite.....	600	1600 - 1799 = B
Personal Project...(100 written/50 oral).....	150	1400 - 1599 = C
1 Dialog Presentation with partner.....	100	1200 - 1399 = D
Course Evaluation (Send Notice to Professor).....	50	Below 1200 = F
*Two extra credit projects worth 50 points each may replace 100 points total.		

Tests/Exams:

Assessments (tests) will occur at the end of each chapter. As mentioned above, there will be 6 Tests or Quizzes on the Supersite and 6 Tests in class. We will complete six chapters in this course. Go to the Supersite menu page and click on CONTENT. Then click on ASSESSMENTS. Find the chapter. Do the quiz that has a due date on it. Only the Lesson Test will be graded and placed in the Grade Book. Notice that the Vocabulary Quiz (1) and the Grammar Quizzes (4) are preparation for the Lesson Tests and help you build participation. The grades will not be entered into the grade book, except as they impact participation/practice.

MAKE UP of TESTS: No make-up tests will be provided for Supersite Lesson Tests or Pop Tests. In class tests that one misses may be made up. Make arrangements with the instructor for any such quizzes.

Final Exam:

There is a final lesson examination in this course during finals week covering Lesson 6. There is no comprehensive final exam in this course. However, the last quiz may contain up to 20% from lessons 1-5. It will be given on the final exam day.

Required Instructional Materials:

¡Adelante! Uno (2nd Edition) by José A. Blanco with Supersite Code*

*Includes CODE to access the SUPERSITE. (VHLCentral.com)

Publisher: VISTA Higher Learning ISBN Number: 978-1-61857-9263

Optional Instructional Materials: Spanish/English dictionary of your choice. I recommend a pocket size dictionary for travel but a larger version is handy to have in a study environment.

Minimum Technology Requirements: This is a modified hybrid course comprising 5 contact hours. The class will meet face to face twice per week for 3 hours weekly. However, the other two hours of instruction will take place online, replacing the language laboratory hours required in recent years. Familiarity with online delivery is expected. The ability to use a computer is necessary. Therefore, the student will need daily access to a computer with the average or better parameters. Additional time will be required to complete homework assignments which are delivered by the textbook and by the Supersite internet program.

Required Computer Literacy Skills: The successful student will have the computer skills necessary to operate via the internet, to use BlackBoard, and use the Supersite which accompanies the textbook. The student should be able to rename, delete, organize, and save files; create, edit, and format word processing and presentation documents; copy, paste, and use a URL or web address; download and install programs and plug-ins; send and receive an email with attachments; locate and access information using a web search engine; use a learning management system and possess knowledge of video compression and uploading.

Course Structure and Overview: The SUPERSITE: The Supersite will include the textbook information, grammar exercises, practice tests, tutorials, a video specific to each Lesson, and the assessments (tests). The Supersite operates outside of Blackboard under the control of the textbook publisher. The Supersite will deliver instruction, provide tutorials and videos and make assessments (tests or quizzes) of your progress. To work with the practice exercises click on CONTENT at the top of the page. Then click on ACTIVITIES; go to the appropriate Lesson, find the dated exercises, do those and submit them by the due date. This practice will pay off.

Similarly, to take a test, click on ASSESSMENTS on the appropriate menu page under CONTENT, find the correct Lesson, then find the dated test, do it, and submit it. There are 3 levels of testing; 1 Vocabulary Quiz (practice), 4 Grammar Quizzes (practice) and 1 Comprehensive Test (graded) for each lesson. I will take the grade on the Comprehensive Lesson Test only. The other tests are participation/homework and preparation for the test. I will put one Comprehensive Test grade for each lesson in the Grade Book in Blackboard. You will also have tests in class for a grade, one for each lesson. I will register those grades in Blackboard as well.

PERSONAL PROJECT: Each student will complete a personal project related to the study of the Spanish language and/or cultures approved in advance by the instructor. The project shall include a draft, followed by a final version, of 3 pages minimum, typewritten, double spaced. Identify a person or topic in your local community related to the Spanish language, family or personal history, and tell us about the person or the topic. Examples: The history of an individual-how he/she came to USA and why; a typical family meal or a holiday celebration in the home; the differences the person sees when comparing Hispanic values and general American values; how time and space are valued differently; local issues that impact Latinos; dating rules of Latinos compared to general American rules, etc. Just research your topic and explain what you learned in your OWN words. The topic is due to me by February 10. Do a draft and send it to me by March 20. The final product is due by April 17. You must also make a 5-10 minute oral presentation to the class of the project. You may do those at any time in class before the last regular class.

BLACKBOARD: The majority of this course is delivered in class, but additional instruction and help is available on-line through the Supersite. Handouts, the syllabus, and the gradebook for the course will be available to you via Blackboard. So, you have three major components for managing this course; the classroom setting with the instructor, the textbook with the on-line Supersite, and the NTCC Blackboard for weekly planner, handouts, syllabus, and the gradebook. Your grades will be posted to the BlackBoard grade book at the end of each lesson.

Use of Accents and Correct Spelling:

The Supersite ACTIVITIES and the ASSESSMENTS require a great deal of precision. The accents must be correct and spelling must be accurate. Rules for capitalization are largely the same in Spanish and English. Be careful of spelling and accenting in Spanish. Be sure to read my handout on accenting in Blackboard before you attempt any exercises. Accent marks do not exist in the English language, but are very important in terms of correct, traditional, academic Spanish. Note: during the first week we will give you an opportunity to get everything together....to read all the handouts and other documents.

Text Messaging Service to Students. You are required to send in a text message from your cell phone, with the code @7a8d67 to 81010. This is a tool called REMIND that I use to get information out to students quickly. This will enable you to receive important class announcements and reminders from me via text message so that you will not miss out on any assignment changes or important updates. Please continue to check your NTCC email and Blackboard announcements daily. These text message announcements are sent to the entire class as a group. Any individual messages from me will be sent through NTCC email. Please remember that I will not have your personal telephone number.

Other Course Requirements:

Dates are critical in the Supersite portion of the course. Make sure you keep up with the work. Work in the Supersite every single day. Do not put it off. Things happen to all of us. We get behind...the internet goes down; so, we cannot get the assignment done on time. Learning a new language, or re-learning it, is a cumulative process. Practice every day. An hour or two each day will do wonders.

Student Responsibilities/Expectations:

Be diligent in your daily study time; turn in the practice assignments on time; be very careful about grammar, spelling, capitalization and written accent marks on the practice and certainly on the assessments.

Communications: The student should communicate with the instructor in the simplest and quickest form possible. Email is the preferred mode of communication. NTCC email is the official form of communication by the college. Students may call the instructor at the office number located above. The instructor does use REMIND for text communications. Email and other messages will receive a response within 48 hours. My office is located on campus. I am typically there during office hours. Of course, it is always wise to make an appointment.

Institutional/Course Policy:

1. Cell phones must be turned OFF when you enter the classroom. No texting during class. None.
2. Use the rest room before class.....not during...except in emergencies.
3. Attendance is necessary. After five unexcused absences you will receive a letter grade reduction. After each additional 3 absences you will receive another letter grade reduction for the course.
4. Class will begin promptly. Do not be late. Two tardies or two early exits equal one absence.
5. No profanity or inflammatory language shall be permitted in the class.
6. Please respect the other students, the instructor, and the learning process at all times.
7. Always bring your textbook, a pen and notepad with you to class.
8. Speak up when in class in order to be heard and understood. Concentrate on proper enunciation.
9. Come prepared to speak Spanish and have fun.

HOW TO KEEP YOUR “A”....

1. Come to class two days per week, on time, prepared, ready to participate and have fun.
2. Bring your textbook, a pen and a note pad...there may be a Pop Test. There will be several of them.
3. Work in the Supersite daily, note questions and bring them to class. Ask your questions.
4. Do the Exercises and Quizzes on the Supersite, prepare for the in-class tests also.
5. Prepare and present dialogs during the course with a classmate.
6. Work on your Personal Project, write the paper, present it to the class orally, and take the applause.
7. Submit the Course Evaluation at the end of the course with CONFIRMATION to the INSTRUCTOR.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are

students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

Class Calendar Spanish 1411 Face-to-face Hybrid

Spring 2020

Weeks begin on Monday	&	end on the next Sunday.
Week 1 First Things: Lesson One Sign in on Black Board. Read everything. Purchase Textbook. Use CODE to register in Supersite. Read and understand the syllabus. Acknowledge. Lesson 1. Social Language pp. 2-9, pp. 39-40 Do the Supersite items with due dates for week. We will follow similar study format for each lesson.		Week 2 Begin Lesson One pp. 10-11. Nouns/Articles pp. 12-15. Do Page 41 Numbers 0-30. pp. 16-18. Page 42 The verb SER (to be) pp. 19-23, pp. 43-44 Do all the Supersite items with due dates for week. Take dated Vocabulary Quiz on the Supersite. Grammar Quizzes as they come due on Supersite.
Week 3 Finish Lesson One Review all previous material. ??s: Ask instructor. Practice dated exercises & tutorials on Supersite Grammar Quizzes as they come due on Supersite. Telling time. pp. 24-27. pp. 45-46. Panorama Page 47 Recapitulación as a review prior to Lesson Quiz. Lesson One Quiz opens coming Sunday, closes Monday.		Week 4 Lesson Two On Monday take Lesson 1 quiz, Begin Lesson 2 Practice dated exercises & tutorials on Supersite Study pp. 62-69. Do exercises pp.99-100. Present tense of -AR verbs, pp 72-76, Exs. 101-102. Grammar Quizzes as they come due on Supersite. Forming Questions, pp. 77-80, Exs. 103-104. Take the dated Vocabulary Quiz on the Supersite. Review all material 1st half of Lesson 2.
Week 5 Grammar Quizzes as they come due on Supersite.		Week 6 Begin Lesson 3 Lesson 2 Quiz by Monday midnite; Start Lesson 3

<p>Present tense of ESTAR, pp. 81-84, Exs. pp. 105-106</p> <p>Numbers 31 & higher, pp. 85-87. Exs. 107-108</p> <p>Study pp. 96-97. Do exs. pp. 109-110</p> <p>Recapitulación as a review prior to Lesson Quiz.</p> <p>Review Lesson 2 for Quiz due next Monday.</p>	<p>Study pp. 124-133, Exs. 161-162. Keep up!</p> <p>Descriptive Adjectives, pp 134-138, Exs. pp. 161-162</p> <p>Grammar Quizzes as dated. Vocabulary Quiz dated.</p> <p>Watch Tutorials, video for lesson 3, Vocabulary.</p> <p>Possessive Adjectives, pp. 139-141, Exs. pp. 165-166</p> <p>Keep up. Do work on BlackBoard and Supersite daily.</p>
<p>Week 7 Finish Lesson 3</p> <p>-ER & -IR Verbs, pp. 142-145, Exs. pp. 167-168</p> <p>Verbs TENER and VENIR, pp. 146-149, Exs.pp. 169-170</p> <p>Seek out a study partner, or a personal tutor. Ask instructor.</p> <p>Ecuador, pp. 158-159. Exs. pp, 171-172.</p> <p>Grammar quizzes. Lesson Quiz by Monday midnite.</p> <p>Review all of Lesson 3 in text and on Supersite.</p>	<p>Week 8 Lesson 4</p> <p>Begin Lesson 4. Study pp. 186-195.Exs. pp. 221-222</p> <p>Present of -IR, pp. 196-198, Exs. pp. 223-224</p> <p>Stem Changing Verbs:e>ie, o>ue, pp. 199-202, Exs 225-226</p> <p>Draft of Personal Project due this week.</p> <p>Vocabulary Quiz due end of week. Grammar Quizzes as due</p> <p>Spring Break is next week. Some Supersite work will be due.</p> <p>Pick up at week 9 after Spring Break</p>
<p>Week 9</p> <p>Spring Break was wonderful! Now, back to Lesson 4.</p> <p>stem-changing verbs: e>i, pp. 203-205, Exs. pp.227-228</p> <p>Mexico, Study pp. 218-219, Exs. pp. 231-232</p> <p>Verbs w/irregular YO forms, pp206-209, Exs. p. 229</p> <p>Complete all Grammar Quizzes with due dates, on time.</p> <p>Improve your Personal Project with original thoughts.</p> <p>Take Lesson 4 Quiz by Monday midnight. Then, Lesson 5.</p> <p>Do Recapitulación as review. It will help immensely.</p>	<p>Week 10</p> <p>Quiz over Lesson 4 by Monday midnight. Begin Lesson 5.</p> <p>Study pp. 246-255. Exs. pp.283-284. Learn new vocabulary.</p> <p>ESTAR with conditions & emotions. pp.258-259. Exs. 285-286</p> <p>The Present Progressive, pp. 260-263, Exs. p.287</p> <p>Study Vocabulary for Quiz at end of week.</p> <p>Work on your Personal Project paper.</p>
<p>Week 11</p> <p>Continue with Lesson 5. Review. Master the vocabulary.</p> <p>SER vs ESTAR: pp. 264-267, Exs. pp.288-2819</p> <p>Do the Supersite exercises with due dates, on time.</p> <p>Read pp. 280-281, Exs. 291-292</p> <p>Do the Grammar Quizzes by the due date on Supersite.</p> <p>Review all in Lesson 5. Study the Recapitulación, p.272-273.</p> <p>We will finish Lesson 5 next week. We are moving fast.</p>	<p>Week 12</p> <p>Continue with Lesson 5.</p> <p>Direct Object Nouns and Pronouns, pp.268-271, Exs. 290</p> <p>Do the Grammar Quizzes as dated on the Supersite.</p> <p>Review Chapter 5. Do the Recapitulación on Supersite.</p> <p>Take Quiz on Lesson 5 by Monday midnight.</p> <p>Final draft of your personal project is due this week.</p>
<p>Week 13</p> <p>Begin Lesson 6. The last one. We are almost done.</p>	<p>Week 14</p> <p>Continue with Lesson 6. Review difficult parts.</p>

<p>Study pp. 306-315. Exs. pp. 341-342</p> <p>View tutorials and do exercises as dated on Supersite.</p> <p>SABER and CONOCER pp. 316-317, Exs. p. 343</p> <p>INDIRECT OBJECT PRONOUNS, pp. 318-321, Exs. 344-345</p> <p>Complete the exercises related to Grammar on Supersite.</p> <p>Do each of the 4 Quizzes related to the Grammar points.</p>	<p>PRETERITE (Past) tense of regular verbs. pp 312-315</p> <p>Complete the exercises on pages 336-337</p> <p>Complete all dated exercises for the Lesson.</p> <p>Complete each Grammar Quiz as it comes due.</p> <p>If you have questions, please ask them.</p> <p>Do the course evaluation; send notice to instructor.</p>
<p>Week 15</p> <p>Continue with Lesson 6. Review each portion.</p> <p>Read and study pp. 338-339. Exs. pp.351-352.</p> <p>Demonstrative Adjectives & Nouns,326-329, Exs.348-349</p> <p>Review Recapitulación in text, pp. 330-331.</p> <p>Complete Recapitulación on Supersite as review.</p> <p>Complete the Lesson 6 Quiz by Monday midnight.</p>	<p>Week 16</p> <p>Lesson 6 Quiz on Supersite by Monday night.</p> <p>In class Quiz for Lesson 6 as scheduled during Final Exam Week.</p> <p>Have you done your personal project presentation?</p> <p>Make sure I have your extra credit information.</p> <p>Do the Course Evaluation. Worth 50 points.</p> <p>Have a very pleasant summer!</p>
<p>Last day to drop with "W" is April 9</p>	<p>Graduation will be held on Saturday, May 16, 2020</p>