HIST 2301: Texas History

Course Syllabus: Spring 2017

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

James McGregor

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	7:00-8:00 12:30-2:00	7:00-8:00 12:30-2:00	7:00-8:00 12:30-2:00	7:00-8:00 12:30-2:00	TBA	See Regular Office Hours

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites):
3 credit hours.
Lecture/Lab/Clinical: Three hours of class each week. This class may substitute for either HIST 1301 or HIST 1302 for NTCC graduation requirements. (Independent Study Available)

A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

Required Textbook(s):
The Texas Heritage. Edited by Ben Procter and Archie McDonald

Publisher: Wiley
ISBN Number: ISBN 0-88295-994-8

Recommended Reading(s):
N/A

Student Learning Outcomes:

1. Students should be able to employ appropriate methods and technologies to conduct basic research on historical concepts, figures, events, and topics related to Texas History
2. Students should be able to recognize and understand the significance of key historical figures, events and concepts related to Texas History
3. Students should be able to recognize and assume responsibility as a citizen by learning to think independently, by engaging in public discourse and debate, and obtaining information about and maintaining an understanding of current events and their relationship to the past

Lectures & Discussions:
See Course Description or Blackboard for assignments, course handouts and additional information

Evaluation/Grading Policy:
90-100%-A 80-89%-B 70-79%-C 60-69%-D Below 60%-F

14 Chapter Summaries @ 70%
A summary of the assigned chapter must be submitted weekly. Summary due dates are listed below on the course schedule.
Chapter Summaries must be submitted to **safeassign** to be considered. Chapter Summaries should be between one and two pages long double-spaced and typed in 12 point TNR font. See Instructor for the proper submission format (paper or electronic).

1 Essay @ 30%
Essay topics and due dates will be determined after consulting with the instructor. A brief written summary of the proposed essay topic will be required before essay topics are finalized. Essays should be a minimum of 5 pages in length typed in 12 point TNR font. A cover page with the student's name, instructor's name, course, date, and topic must be included as well as a Works Cited page (neither count as part of the required 5 pages). Essays are required to have in-text citations using either MLA (parenthetical) or Chicago style (footnotes).

Tests/Exams:
See Evaluation/Grading Policy

Assignments:
See Evaluation/Grading Policy

Other Course Requirements:
See Blackboard for any assignments, course handouts or additional information

Student Responsibilities/Expectations:

COURSE EXPECTATIONS
1. Don't just stop coming to class. Not coming to class without officially withdrawing will result in a failing grade.

2. Regular attendance is vital. If you miss a class, contact one of your classmates for notes, schedule or assignment changes, exam information, etc.

3. This is a college classroom. Proper behavior is expected and required. This includes having respect for others, being on time for class, and maintaining an atmosphere in which all students may learn without interference from others. Standards of behaviors are detailed in the NTCC Student Handbook.

4. Turn off cell phones, alarms, and other devices that unnecessarily cause distractions. Texting in class in not acceptable. If you have an emergency call, then step outside the classroom to answer it so as not to be a distraction. If texting becomes a problem, then offending students will be asked to leave. If the problem continues, offending students will be withdrawn.

5. Cheating and plagiarizing will not be tolerated in any form (For example, cutting and pasting large sections of Internet articles into your essay is plagiarism). Essays must be submitted to SafeAssign to be considered—Essays that are not submitted will receive a zero.

6. Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook.

7. Follow assignment requirements as outlined in this syllabus. Students are responsible for all topics and chapters covered and outlined in the Course Schedule found in this syllabus.

8. Assignment Grades and course information are posted on Blackboard. Students need to check regularly to make sure all their assignments have been submitted and graded.

NTCC Academic Honesty Statement:
"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics
The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:
It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (Ferpa):
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.