Introduction to Sustainable Agriculture – AGCR 1371

Course Syllabus: Fall 2018 Online version

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	8 am – 10 am	8 am – 10 am	8 am – 10 am	8 am – 10 am		Posted hrs

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description: Introduction to the history, principles, and practices of sustainable agriculture as applied to local and global agriculture. An evaluation of sustainability of conventional agricultural practices will also be made from the environmental, economic, and social perspectives ("planet, profit, and people"). Tools and assignments will be used to relate principles of sustainable agriculture to basic farming practices.

Required Textbook:
ICEV online access card must be purchased from the bookstore in order for you to access some required course materials for activities and exams. No further text required. The additional course materials will be provided by the instructor via Blackboard.

Student Learning Outcomes:

1. Students will be able to define Sustainable Agriculture.
2. Students will demonstrate the use of sustainable agriculture principles of nature to develop systems for raising crops and livestock that are, like nature, self-sustaining.
3. Students will list and define careers that require or benefit from comprehension of sustainable agriculture concepts.
4. Students will demonstrate an understanding of Sustainable Agriculture impact on community.
5. Students will demonstrate understanding and use of financial resources for sustainable agriculture including loans and grants.

Lectures & Discussions:
This course will be held on-line. The course will consist of classroom lectures using multimedia presentations as well as classroom discussions in blackboard.

Evaluation/Grading Policy:
Grades will be computed as follows:

(3) Exams:	60%
Class Participation ICEV assignments	40%

Tests/Exams:
There will be 3 exams accounting for 60% of your overall grade. Exams will be multiple-choice, short answer and essays developed from ICEV,
projects and on-line discussions.

Assignments:
Students will be required to access ICEV lessons through the access card code purchase at the bookstore.

Student Responsibilities/Expectations:
Students are required to participate in both classroom and lab activities. Participation is 20% of the final grade and attendance is required to participate. Students are expected to sign on weekly and complete tasks on time. Student should be courteous and treat one another with respect to allow for a peaceful and effective learning environment.

INSTRUCTIONAL RESOURCES

The course consists of units which contain all of the instructional resources participants will need to complete the course. These include a variety of instructional formats, such as video, animations, presentations, guided activities, and readings.

NTCC Academic Honesty Statement:
"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics
The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, or collusion is unacceptable and will result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:
It is the policy of NTCC to provide reasonable accommodations for qualified individuals with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (Ferpa):
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:
The use of cell phones or texting devices is prohibited during class and lab. Students caught using these devices will be asked to leave and will lose participation points. NTCC tobacco policy will be enforced and violators will be asked to leave.