

Instructor Contact Information

Instructor: Heidi Anne Wooten, CPA
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Office: I will be logging in to class daily and will respond within 24 hours.
Phone: (903) 466-3853 (Please feel free to text or call me)

Preferred Method of Contact: E-mail hwooten@ntcc.edu
Estimated Response Time to E-mail by Instructor: Within 24 hours
Office Hours: By appointment

Course Information

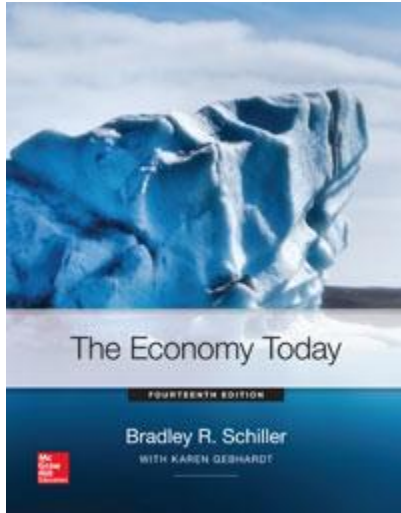
Course Code and Title: ECON 2301 Macroeconomics
Credit Hours: 3
Format: Online
Duration: 5 weeks—June 4th-July 5
Required Prerequisite Courses: None

Course Description

ECON 2301 Macroeconomics (three semester hours)

This course, Macroeconomics, is an introduction to the study of general economic principles. Such topics as economic systems, demand and supply, business organizations, gross domestic product, unemployment, inflation, fiscal policy, monetary policy, interest rates, and business cycles are discussed. Macroeconomics and current economic topics are emphasized.

Required Course Materials



Textbook:

Schiller, Bradley. The Economy Today. 14th Edition. McGraw-Hill Irwin, 2016.

You can choose either the Digital or the Printed Binder text.

Course Rationale

This course is meant to give students insight into the dynamics of our national economy. The knowledge gained in the course will make students better informed citizens and allow them to follow the debates over national economic policy reported in the news media. This course is also a foundation course that will prepare students to be successful in upper division finance, marketing, business administration, economics, government, and social work courses.

Course Objectives

Upon successful completion of Economics 2301, you should be able to:

1. Identify the major macroeconomic problems confronting the United States economy.
2. Identify and explain the primary causes of these problems.
3. Identify and explain the principal economic effects of these problems.
4. Demonstrate mastery of the macroeconomics theory necessary to think intelligently about these problems.
5. Identify, explain, and justify appropriate policy options for resolving these problems.
6. Evaluate the validity of policies proposed by others for resolving these problems.
7. Succeed in subsequent business courses that require an understanding of macroeconomic theory for successful or enriched completion.
8. Apply the theory of macroeconomics to subsequent courses in the arts, humanities, sciences, and social sciences.

More specific learning objectives are listed in each lesson within Blackboard.

Summary of Course Assignments

Objectives will be achieved and demonstrated through the following course assignments:

Assignments	# of Assignments
Exams	2
Discussion Questions	5
Exercises and Problems	Varies by chapter
International Economic Project	1

Grading System and Scale

Grades will be posted in our Blackboard course site as soon as they are ready for distribution. The final grade is based on the computations listed below.

Assignments	Number of Assignments	Total Points
Exams	2	500
International Economic Project	1	200
Online Discussion Questions	5	100
Exercises and Problems	Varies by chapter	200
Total	--	1000

Final Grade Scale:

900 points and above = A
800-899 = B
700-799 = C
600-699 = D
Below 600 = F

General Information

Several elements are essential for your success in this course. You will need to understand these fully prior to starting the course:

1. All online courses require extensive engagement (with other students, the instructor, and the course materials) as well as timely completion of assignments. Many assignments are due weekly. Thus, keeping up with the schedule is essential to your success. Your personal schedule must allow you to keep up with the due dates for the readings and other assignments. Late work is not allowed in this course, so you must plan your schedule carefully.
2. You must have continuous access to a working and dependable computer and Internet provider.
3. **The following study sequence will maximize your chances for mastering each lesson in this course:**
 - 1) Read the lesson overview and learning objectives.
 - 2) Read assigned material in the textbook or ebook.
 - 3) Review the learning objectives.
 - 4) Review the powerpoint and take notes as needed (i.e., connected to lesson objectives.)
 - 5) Complete and submit Blackboard Homework assignments. **These will add points to your course grade.**
 - 6) Be sure to participate in the Discussion Questions as assigned by writing your original responses and posting peer replies. **These will add points to your course grade.**
 - 7) Be sure to contact your instructor when you have questions or need help.

Course Policies

Communication:

- Via NTCC e-mail address
- Via Blackboard course site (preferred)
- Via Instructor Cell Phone

I will check all of these regularly and you should do so as well.

Attendance:

NTCC's online attendance policy will be followed.

Academic Honesty:

- ***"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. For this course, all exams will be online and you can use your***

textbook and course materials during the exams. You may not use other websites or collaborate with your classmates. For security purposes, you will be required to download a lockdown browser on your computer prior to testing so that you may not visit any other websites while taking your exam.

- **NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook for any and all violations of academic integrity. If any plagiarism or collusion occurs in the course—on assignments, discussions, or course paper—an F will be given for the final course grade. For your convenience the NTCC academic ethics policy is listed below.**

Academic Ethics:

Northeast Texas Community College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, and/or falsifying academic records. Any violations of the above will result in an F in the course.

Plagiarism is defined as the appropriation of any person's work and the unacknowledged incorporation of that work in one's own work offered for credit.

Cheating is defined to include the following: copying from another student's paper; using materials during a test not authorized by the person giving the test; collaborating with any other person during the test without permission; knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the content of test not yet administered; substituting for another student or permitting any other person to substitute for oneself; copying computer or Internet files, using someone else's work for assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is defined as the unauthorized collaboration with any person in preparing work offered for credit.

Students Who Have Disabilities:

ADA Statement:

It is the policy of Northeast Texas Community College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the Northeast Texas Community College Catalog or Student Handbook.

Course Assignment Procedures

Assessment/Evaluation and Grading:

There will be two exams, a powerpoint project, online discussion questions, and exercises and problems. All of these graded items will be completed in Blackboard.

Exams:

Exams will include 50 multiple-choice questions and each question is worth 5 points. No exam grades will be dropped. The exams will be timed (1.5 hours). Please see the course schedule attached to this syllabus for dates.

International Economic Project:

The objective of this project is to use class material to examine one or more of the macroeconomic conditions of a particular country. This might involve assessing the country's potential long-run rate of economic growth, looking at a recent business cycle, examining the strength of the financial or monetary system, figuring out whether labor or exchange rate policies should be reformed, or analyzing other macroeconomic topics that interest you.

You should focus on something that you consider to be interesting and choose a country and topic that you want to learn more about. You have a lot of scope to choose and frame your question/topic, but you need to make sure you discuss something of macroeconomic significance. This project should be completed in Powerpoint or Google slides. You are NOT writing a paper, but making a "presentation" of your topic through these slides. I should be able to view your presentation and understand the question you are presenting and the assessment of your chosen issue. There are 2 examples of previous student work found on the homepage in Blackboard that will provide you with guidance as to what I am looking for in this project.

You must post your country and topic on the appropriate discussion board on or before Tuesday, June 12th at 10 pm. You must receive approval before beginning your work. Any presentations submitted without prior approval will not be graded and will receive a grade of zero.

Please remember that your textbook is an excellent resource for specific guidance to topic selection. Remember that this project should be your own work—plagiarism (taking someone else's work or ideas and passing them off as one's own) will not be tolerated. Copying from another source and using block quotations from another source is not representative of your own work. Please use reputable internet websites; **do NOT utilize any Wikipedia or comparable citations**. Failure to include citations and references detailing where you found your material will result in an F.

Please review the college policy and the course syllabus for details regarding academic honesty.

Country and Topic selection must be posted in the appropriate discussion board in BB by Sunday, June 10th. Once you have posted, I will reply with my approval or a request for you to select something different.

This project is worth 200 points toward your grade. Late projects will receive a 10% point deduction for each day late up to 3 days. After that, no projects will be accepted.

Your project will be graded on the following criteria:

- relevance of topic
- thorough analysis and delivery
- creativity of topic selection and title
- grammar and formatting.

The instructor will also have the views of one other student since a critique for each project will be provided by class-members.

Online Discussions:

Online discussion questions can be found under the caption **DISCUSSION BOARD** within **Blackboard**. Students must post at least once to each topic posted.

Rubric:

One initial post **and** respond to at least two peers

Initial Post Length requires a minimum of 150 words

Secondary and third post length requires a minimum of 75 words per post

APA format required, incorporate appropriate in-text citation(s) referring to the academic concept with corresponding references page for the initial post.

Exercises and Problems:

The exercises and problems are to be completed in Blackboard. Please see each chapters material in BB for the specific exercises and problems assigned. The assignments can be

submitted for credit no later than the assigned due date at 10 p.m. **No late work will be accepted.** See course schedule below for specifics.

Late Work Policy:

The chapter graded assignments will be graded on a completion/effort only basis. This means that if you complete them and you have a reasonable answer you will receive full credit. Immediately following the due date, I will post the answers to all chapter assignments within Blackboard in the "Homework Answers" link. You may then review the answers and let me know if you have questions. **Because I post the answers, late work will NOT be accepted and you will not receive credit for late work under any circumstances.**

Please allow yourself an appropriate amount of time to complete the coursework. Students who wait until the last minute often miss the deadline and then cannot receive credit for their work. All due dates for the entire course are included with this syllabus so you can work as far ahead as you would like. Please understand that I must adhere to this policy for all students so exceptions will not be made.

Final Grades:

This course is set up on a point scale. You can calculate your grade at any time as all point values are listed on this syllabus. **Your final course grade will be based upon this scale only. There are NO extra credit opportunities. In addition, there are no "retakes" for any assignments or exams.** The scores that you receive on your original submissions will be what is counted toward your final grade. Please understand that I must adhere to this grading policy for all students so exceptions will not be made.

Due Dates for Assignments/Discussions/Exams/Project:

Chapters 1 & 2 Graded Assignment & Discussion Boards 1 & 2: Due Saturday, June 9 by 10:00 pm.

Chapters 3 & 4 Graded Assignment (Discussion Board 3): Due Tuesday, June 12 by 10:00 pm.
Project Topic Approval Due Tuesday, June 12 by 10:00 pm.

Chapter 5 Graded Assignment & (No Discussion Board): Due Saturday, June 16 by 10:00 pm.

Midterm Exam—

Must test between Sunday, June 17 and Tuesday, June 19—10 pm

Chapters 6, 7, & 8 Graded Assignment & Discussion Board #4: Due Saturday, June 23 by 10:00 pm.

Chapter 9, 13, & 14 Graded Assignment & Discussion Board #5: Due Tuesday, June 26 by 10:00 pm.

Projects Due Thursday, June 28—10 pm

Final Exam—

Must test between Saturday, June 30 and Tuesday, July 3—10 pm