



EMSP 1501.01 EMT-Basic

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	3PM-5PM	2PM-5PM	3PM-5PM	2PM-5PM	None	8AM-8PM

The information contained in this syllabus is subject to change without notice. Students are well informed at the beginning of the course and are expected to be aware of any additional course policies presented by the Instructor during the entire course.

Catalog Course Description (including prerequisites):

EMSP 1501 – EMT-Basic
5 credit hours.

Lecture/Lab/Clinical: Five hours lecture and four hours lab each week. Clinical hours are obtained in clinical portion of course (EMSP 1164). However, BOTH sections must be passed during the same semester or BOTH sections must be repeated.

Prerequisite Suggested: Current American Heart Association Health Care Provider course completion. No other type of CPR credentialing accepted. AHA CPR training provided within the course.

Licensing/Certification Agency: The National Registry of EMT's (testing agency) and the Texas Department of State Health Services (TDSHS).

Course Description: Introduction to EMS at the level of Emergency Medical Technician (EMT) - Basic. Includes all the knowledge and skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services.

Course Availability: Fall (day class only), Spring (night & day class), Summer (if available, day only)

Note: Additional course fees required. Uniforms required. Course P & P Packet required.

Required Textbooks:

Emergency Care and Transportation of the Sick and Injured (Book & Navigate 2 Essentials Access) – 11th Edition

Emergency Care and Transportation of the Sick and Injured Workbook -- 11th Edition

Author / Publisher:

American Academy of Orthopedic Surgeons (AAOS) / Jones & Bartlett Publishers

ISBN Numbers:

ISBN-13: 978-1284080179

ISBN-10: 128408017X

ISBN-13: 978-1284131062

ISBN-10: 1284131068

Recommended Reading(s):

CliffsNotes EMT-Basic Exam Cram Plan -- 1st Edition
ISBN-13: 978-0470878132
ISBN-10: 0470878134

EMT- Emergency Medical Technician (Quick Study Academic) Pamphlet – December 31, 2012

Student Learning Outcomes:

1. Apply operational principles in out-of-hospital environments; demonstrate lifesaving care to patients at the Emergency Medical Technician (EMT) level
2. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with EMS practices.
3. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
4. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using acceptable EMS practices.
5. Display professional and ethical behaviors expected of emergency personnel.

Exemplary Educational Objectives:

N/A

SCANS Skills:

N/A

SPECIAL NOTE: PRIVILEGE TO PRACTICE

Students are granted a privilege to learn and subsequently apply such knowledge into practice by the EMSP Program Medical Director as an extension of his medical license under the terms of the Medical Practices Act and rules through the Texas State Board of Medical Examiners. At any point within the EMS Program (in class, lab, or clinical) that the Medical Director loses confidence in the student's academic, psychomotor, or affective abilities (including such things – but not limited to – such things as integrity, safety, and/or professionalism), the student may be PERMANENTLY removed from this program.

Student Responsibilities/Expectations:

Success in the NTCC EMS Program is directly related to ACTIVE classroom, lab, and clinical/field attendance and participation. **Essential** to this success, you should do the FOLLOWING:

- 1) Always be AT LEAST 5 minutes early for class, lab, clinical or field experiences.
- 2) Never be late for class, lab, clinical or field experiences. And, **DO NOT** return late from break or lunch.
- 3) Get involved and participate in directed learning. This kind of learning is **NOT** a spectator sport.
- 4) Use all of the tools in your toolbox that we teach and show us you can learn, grow, and **ADAPT**.
- 5) Did we mention.....**DON'T BE LATE?**

- 6) Ask questions. The only dumb question is the one that isn't asked at all.
- 7) Well researched debate is encouraged. Arguing with the Instructors is prohibited. You are the student, ...they are the EXPERIENCED, LICENSED, & DEGREED Professionals. No matter HOW LONG you think you've done this.....you ARE NOT their superior in knowledge or experience. If you were..... you would not be in these classes. If you refuse to give up, you will need see the Program Director.
- 8) No matter how you learned it before or how you might have done it before, you **WILL** do the course as it is designed without resistance.....or you can exit. We strive for the highest standards of excellence and not old ways, traditionalism, mediocrity, excuses, and laziness. If you cannot conform to our standards that are designed for this program, then you need to find another career. EMS is not for you.
- 9) **Respect is EARNED**. If you show it and give it, you are most likely to receive it. But if you don't show it/give it.....you will be dismissed from the program.
- 10) Follow the Chain of Command. Period. If you end-run your Instructor or the Program Director, you could be ending your time in this program.
- 11) Learning never ends.....not even when the class is over. Share what you have learned. Once you master something, teaching it makes you learn it better.
- 12) You are going to be a part of the worst day of a person's life. Be courteous, open-minded, compassionate, understanding, and make a positive difference. Don't be just a warm body occupying space "just doing a job" or "just doing what I gotta do to make a paycheck".

Student Dress Code Policy:

Students of the EMT-B program are REQUIRED to attend class, lab, and clinical rotations in full designated uniforms....AND AS PRESCRIBED. No "deviations" are allowed. There is no place for "creative and/or inspirational individuality" when the public we serve expects professional AT ALL TIMES. That mean LOOKING the part at all times. This helps gain our patient's trust and confidence. All of the sites in which clinicals are performed also have even further strict policies regarding personal appearance and hygiene for the same reasons. As such, professionalism, personal appearance and hygiene are also a graded requirement in the EMS classroom, lab and clinical.

EVALUATION/GRADING POLICY FOR CLASSROOM & LAB:

Specific course requirements and grade calculation will be distributed at the beginning of each semester of learning via the Student Policy & Procedure Manual. In sections listed below, students must receive a letter grade at least in the 'C' range (and NOT your standard "C"), to be considered successful completion.

A grade at or above the MINIMUM PASSING SCORE MUST be earned on ALL major exams. If a student fails an Exam, he/she could be REQUIRED to take a secondary exam on that subscale within ONE WEEK, but OUTSIDE regular class hours. The re-taken test score WILL NOT replace the failure score, but WILL BE averaged with the previous score. The combined score WOULD represent a passing score at this point. If the student scores below the passing score at this point, he/she will be placed on **ACADEMIC PROBATION** until the next subscale exam. If the student fails the next subscale exam as well, his/her Academic Probation will be UPGRADED to an OFFICIAL ACADEMIC WARNING, which will put the student at risk for course failure for ANY further failing Cognitive Domain grades. At the end of the course, the student will take a Final Exam. The Final Exam will count 20% of the student's entire grade. The grade on that Exam MUST be **75%** or higher (the national standard for EMT achievement in testing). If the student does not achieve the cut score on the Final Exam BUT has a passing grade in the course, one re-attempt will be offered ONLY after REQUIRED remediation. Refusal to do the prescribed remediation will result in an "F" being documented as the grade, thus resulting in failure of the course. When/If the student does re-attempt the finals, the resulting re-exam grades will be averaged with the previous grade to give the number that will be the final exam grade, which still MUST average above the **75%** cut score.

Calculation of the Course final grade comes from the following:

Major Exams / Research Project	-- 30%
Quizzes / Homework / Extra Credit	-- 20%
Affective & Psychomotor Domain	-- 30%
Final Exam	-- 20%

The grading scale for ALL EMT- Basic course(s) is/are:

92 to 100 -- A 84 to 91 -- B 75 to 83 -- C 74 to 67 -- D Below 66 -- F

After ALL work has been completed, the students at ALL LEVELS of the program MUST have a final average of **75%** or better to receive a Course Completion Certificate which is needed to test for the National Registry to become certified in their field of discipline.

****Please NOTE:** Late work is NOT ACCEPTABLE and the attempt to “offer” extra or substitute work for missing or late work for grade or extra credit is not acceptable. If the student wants a passing grade in the EMS Program, advice is to do the work and turn it in on time.....PERIOD.

Classroom Section -- Skills, Quizzes, Exams, Homework, & Projects + AFFECTIVE:

Any quizzes/major exams MUST be taken during the scheduled and allotted time. IF circumstances require missing a quiz/exam, the **STUDENT** must make arrangements with the Instructor to take a make-up test by the NEXT assigned day the student will return to class. Failure to complete the makeup test as the Student & Instructor arranges to do, or if the STUDENT fails to arrange a makeup, the Student will earn a grade of zero (0) on the quiz/exam. Makeup tests WILL NOT BE GIVEN WITHOUT AN APPOINTMENT. Homework and student projects are designed to enhance the student’s learning experience and are aligned with the topic at the time. Such assignments and projects are never given last minute, so the student has time to adequately complete the assigned tasks and turn the item in ON TIME. It will be the student’s fault for a lack of preparation and/or time management if the item is not complete and/or returned in a timely manner. Please DO NOT ASK for extensions OR offer another project in lieu of an assigned project as it will not be granted and the student will earn a ZERO. Also, there is minimal extra credit given, so do NOT rely on “extra points” pulling you through, and definitely NOT at the end of the course.

Lab Section -- Practice / Skills Testing + AFFECTIVE:

Grading for lab practice is given for the student’s ACTIVE participation in time allotted for skill mastery. Students who are observed wasting this time, will most likely fail skills testing more often, so the resulting participation grade is established accordingly. Skills testing to the Instructors and Examiners is VERY serious business because it truly indicates a student’s potential ability to perform in the field. First and foremost, student skills testing is mostly conducted PRIVATELY to minimize distractions and lower inhibitions/anxiety. Students will be given a MAXIMUM of 3 opportunities to pass a skills test; after the first failure, the student WILL NOT be allowed to immediately test.....they MUST leave the room, wait AT LEAST through 3 other tests BEFORE being allowed to re-enter and attempt the skill again. The second skill test will NOT be a repeat of the previous test as it will be modified to make sure the student is not “mimicking” previous behaviors/routines and thus truly understands how to successfully accomplish the skill. A student who fails a skill the second time MUST undergo MANDATORY remediation prior to being allowed to test the skill a third/final time. If a student fails a skill the third time, the student will be dismissed from the course. Students should be aware that IF they miss an ASSIGNED skill testing session, it will count AS A FAILURE of the skill. Make-up skills testing and re-tests outside of the normal assigned classroom/lab times will be done BY APPOINTMENT ONLY.

Affective Domain:

Measures the student’s attitudes, behaviors, and professional attributes, as well as classroom conduct. To pass means appropriate classroom behavior (e.g. doing required work, not sleeping, no side-bar/excessive talking, not arguing/being disrespectful to the Instructor), professional ethics (being on time [including from breaks], having ALL work ready at the START of class AND COMPLETE), and adherence to policy (e.g.

being in uniform AS PRESCRIBED, personal hygiene to standards). Breaches in the Affective Domain will result in the Student getting a verbal warning to start. Afterwards, a student conference where a written warning will be issued. A short time period for improvement will be given before assigning a failing grade for Affective which means the student has failed the course. However, in cases where the behavior is significantly unacceptable, egregious, or poses a threat to the well-being of others, immediate suspension of the Student and a posting of a failing grade may be immediate and without the normal warning procedures.

Tests/Exams:

See schedule below

Assignments:

See schedule below

NTCC ACADEMIC HONESTY STATEMENT:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

ACADEMIC ETHICS

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA STATEMENT:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Northeast Texas Community College
SPRING EMT-Basic COURSE SCHEDULE
January 16, 2018 – May 10, 2018 (Tuesdays & Thursdays)
Day Class --- 8:30am -- 1:00pm

<u>DATE</u>	<u>TOPIC</u>	<u>CHAPTER</u>
TUES January 16	<p>ADMIN: Accept any incoming student documents; Go over class roster; Pass out required forms & student check-list – Review; Get to know your Classmates/Instructor; Try on & order uniform shirts; Review of P & P / Course Requirements; Introduction to course</p> <p>LAB: DEMO / Practice Vital Signs – Pulse</p> <p>Give info @ <u>NIMS ASSIGNMENT</u> (assignment MANDATORY & 2 sections are due at LAST TUESDAY class of FEBRUARY and the last 2 sections are due the LAST TUESDAY class in MARCH. Will count as <u>major</u> EXAM grade)</p>	Syllabus Handouts
THURS January 18	<p>ADMIN: Accept any student documents; Take pictures for student ID's Begin money turn-in for shirts</p> <p>LECTURE: Intro to EMS / EMS Systems; Workforce Safety & Wellness; Death & Dying Philosophies</p> <p>VIDEOS: Lecture supported material (as time allows)</p> <p>LAB: Practice Vital Signs – Pulse; DEMO / Practice Vital Signs – Respirations DEMO / Practice Blood Pressure (palpation/auscultation)</p> <p>REVIEW: Review reading assignment for next Tues (Ch. 3,4) This Saturday's CPR Class / Next week agenda / Reminders</p> <p>Give Assignment #1 (Medical Terminology) -- Due NEXT THURS! +FIRST Workbook Check (Ch. 1-5) NEXT CLASS; No late work accepted!</p>	Ch. 1 Ch. 2 Handouts
SATURDAY January 20 9am – 4pm	<p style="text-align: center;">SPECIAL CLASS SESSION:</p> <p>AHA CPR Class for students who <u>don't already have</u> CURRENT CPR cards. Students who don't attend will be responsible for having completed course on own at their OWN COST NO LATER THAN FEB. 20th!</p> <p>CPR Certification is MANDATORY & REQUIRED for course completion.</p>	Must be Signed Up Prior to Attend
TUES January 23	<p>ADMIN: Accept any student documents for files; Take payments for uniform shirts;</p> <p style="text-align: center;">QUIZ #1 -- Ch. 1, 2, & Syllabus (timed: 20 minutes MAX)</p> <p>LECTURE: Short Review of Quiz #1 Medical Legal Issues; Brief Review of Comms. & Documentation Review reading assignment for Thurs (Ch. 5 & 6)</p> <p>LAB: Cont. Practice Vital Signs – Pulse, Respirations, & Blood Pressure (both) Review Skill Check-off Sheets and Skill Check Format</p> <p>REVIEW: Next class agenda / Reminders</p>	Ch. 3 Ch. 4 Handouts

January 23 1:00p – 2:00p Day class	FIRST CLINICAL CLASS ALL students are required to attend this portion of their class of EMSP 1164 (EMS Practicum). This course will meet every 2-3 weeks. So pay attention to ALL entries that are highlighted in BRIGHT YELLOW and attend as REQUIRED!	
THURS January 25	Turn in Assignment #1 -- Late work NOT accepted! ADMIN: Accept any student documents; Take payments for uniform shirts; Brief Overview of Medical Terminology Homework LECTURE: The Human Body VIDEO: Lecture Supported Material LAB: IF TIME: Practice Vital Signs – Pulse, Respirations, & Blood Pressure (both)	Ch. 5 Ch. 6
TUES January 30	TURN IN Workbooks (Ch.1-6) as you come INTO class.....NOT LATER! FIRST DAY for Partial Uniform Check (pants, belt, boots/shoes, grooming) ADMIN: Accept any student documents; <u>Final chance to pay for uniform shirts</u> QUIZ #2 -- Ch. 3, 4, 5, & 6 (timed: 20 minutes MAX) LAB: Short Review of Quiz #3 Lifting & Moving Patients on various equipment in various situations; FINISH PRACTICE Vital Signs – Pulse, Respiration, & Blood Pressure (both); Begin Vital Signs Skills TEST ; DEMO OPA/NPA/Suctioning REVIEW: Review reading assignment for Thurs (Ch. 7 & 8) Next class agenda / Reminders PICK UP WORKBOOKS PRIOR TO leaving class	
THURS February 1	ADMIN: Accept any student documents LECTURE: Brief Overview of Life Span Development; Review Positioning, Lifting & Moving Patients; REVIEW: Review for EXAM #1 (PREPATORY): Ch. 1-8 Next week agenda / Reminders Workbook Check (Ch. 7-8) NEXT CLASS; No late work accepted!	Ch. 7 Ch. 8
TUES February 6	1st Class for COMPLETE UNIFORM COMPLIANCE CHECK TURN IN Workbooks (Ch. 7-8) as you come INTO class.....NOT LATER! ADMIN: Accept any student documents; Partial Uniform Check EXAM #1 (PREPATORY) -- Ch. 1-8 (timed: 1 hour 30 min. MAX) THIS CLASS INFO CONTINUES ON NEXT PAGE	Ch. 9 Handouts

<p>TUES February 6 (cont.)</p>	<p>LECTURE: Quick Review of EXAM #1 Patient Assessment – Scene Size-Up thru Reassessment; Approach to the Medical Patient vs. the Trauma Patient; Review reading assignment for Thurs (Ch. 10 & 11)</p> <p>LAB: ; DEMO Patient Assessment – Medical & Trauma; DEMO Final Mech. Aids & Cont. practice on previous learned Mech. Aids Skills; Begin Mech. Aids Skills TESTS as time allows.</p> <p>PICK UP WORKBOOKS PRIOR TO leaving class</p>	
<p>THURS February 8</p>	<p>ADMIN: Accept any student documents; Complete Uniform Compliance Check</p> <p>LECTURE: Managing Patient Airway & Ventilation; Principles of Pharmacology</p> <p>REVIEW: Next week agenda / Reminders</p> <p>REMINDER: Next class will be LAST DAY to accept documents to qualify for Feb. clinical</p>	<p>Ch. 10 Ch. 11 Handouts</p>
<p>TUES February 13</p>	<p>ADMIN: Accept any file/Clinical documents; Complete Uniform Compliance Check</p> <p>QUIZ #3 -- Ch. 10 & 11 + Skills INFO to date (timed: 20 minutes MAX)</p> <p>LECTURE: Short Review of Quiz #3 Review reading assignment for Thurs (Ch. 12, 13)</p> <p>LAB: Mech. Aids Skills TESTS; Review Patient Assessment Skill sheets; DEMO / Practice Medical & Trauma Pt. Assessment; Scenarios; Brief Review of Online Testing Service</p> <p>GO TO COMPUTER LAB TO REGISTER FOR EMS TESTING/PLATINUM</p>	<p>Handouts</p>
<p>February 13 1:00p-3:00p</p>	<p>EXTENSION OF NORMAL CLASS TIME FOR IN-HOUSE MANDATORY HOSPITAL CLINICAL TRAINING – if you do not attend, you will not be allowed to go to the clinical sites thus you will fail clinical AND the EMT course. PLUS there will be an ONLINE training component for TRMC that MUST be completed outside of class BEFORE Thursday.</p>	<p>Handouts</p>
<p>THURS February 15</p>	<p>ADMIN: Accept any Clinical Documents; Complete Uniform Compliance Check</p> <p>Accept ALL LAST student documents for files – Student Personal Files that are NOT COMPLETE by this date are subject to being DISMISSED from the Program; There are NO EXCEPTIONS!</p> <p>LECTURE: Shock; BLS Resuscitation</p> <p>REVIEW: Review reading assignment for Thurs (Ch. 14) Next week agenda / Reminders</p> <p>Workbook Check (Ch. 10-14) NEXT CLASS; No late work accepted!</p> <p>NOTE: Any students who completed ALL documentation requirements & have successfully completed Clinical Orientation through Clinical class can begin ER and/or OB clinical rotations TOMORROW (Feb. 16)!</p>	<p>Ch. 12 Ch. 13</p>

<p>TUES February 20</p>	<p>TURN IN Workbooks (Ch. 10-13) as you come INTO class.....NOT LATER!</p> <p>ADMIN: Accept any Clinical Documents; Complete Uniform Compliance Check</p> <p>QUIZ #4 -- Ch. 12 & 13 (timed: 20 minutes MAX)</p> <p>LECTURE: Short Review of Quiz #4; Medical Overview Review reading assignment for Thurs (Ch. 15 & 16)</p> <p>LAB: Practice Patient Assessment Skills with Scenarios</p> <p>VIDEOS: Lecture-related content</p> <p>PICK UP WORKBOOKS PRIOR TO leaving class</p>	<p>Ch. 14</p>
<p>THURS February 22</p>	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>LECTURE: Respiratory Emergencies / Cardiac Emergencies</p> <p>REVIEW: Next week agenda / Reminders</p> <p><i>FIRST EMS TESTING / PLATINUM Activity functional after 12a tonight – will shut down at 12a Monday night!</i></p> <p>REMINDER: NIMS 100/200 Completion Certificates are DUE next class</p>	<p>Ch. 15 Ch. 16 Handouts</p>
<p>TUES February 27</p>	<p><i>First ONLINE EXAM should have been completed</i></p> <p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>**TURN IN copies of NIMS 100/200 Completion Certificates -- Late work after today will be dropped to ½ credit, but they will still be REQUIRED to complete the course AND they count as a MAJOR EXAM grade!</p> <p>QUIZ #5 -- Ch. 14 - 16 (timed: 20 minutes MAX)</p> <p>LECTURE: Short Review of Quiz #5 Review reading assignment for Thurs (Ch. 20 & 21)</p> <p>LAB: AED Review; DEMO / Practice Bronchodilator, Nebulizer, and EPI Pen Skills. Broncho, Nebulizer, & EPI Pen Skills TESTS.</p>	
<p>February 27 12:30p-2:30p</p>	<p>EXTENSION OF NORMAL CLASS TIME FOR IN-HOUSE MANDATORY EMS CLINICAL TRAINING – if you do not attend, you will not be allowed to go to the EMS clinical sites thus you will fail clinical AND the EMT course.</p> <p>**Clinical Calendars for ER, OB & EMS available for MARCH**</p>	<p>HANDOUTS</p>
<p>THURS March 1</p>	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>LECTURE: Immunologic Emergencies; Toxicology</p> <p>REVIEW: Next week agenda / Reminders</p> <p>Workbook Check (Ch. 15-16 / 20-21) NEXT CLASS; No late work accepted!</p>	<p>Ch. 20 Ch. 21</p>

March 2-4 various times available	<p align="center">EXTRA CREDIT</p> <p align="center">ACTUAL FIELD PRACTICE EVENT AVAILABLE!</p> <p>Students will have the opportunity to volunteer for a large festival held in Dallas and PRACTICE their skills under the auspices of the Program Coordinator and other EMS Providers.! PLEASE NOTE.....this is to WORK.....not for recreation. If you cannot or are unwilling to dedicate your time and FOCUS to assisting, DO NOT VOLUNTEER.</p>	FairPark, Dallas
TUES March 6	<p align="center">TURN IN Workbooks (Ch. 15-16 / 20-21) as you come INTO class...NOT LATER!</p> <p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p align="center">QUIZ #6 -- Ch. 20 & 21 (timed: 20 minutes MAX)</p> <p>LECTURE: Short Review of Quiz #6 Review reading assignment for Thurs (Ch. 17 & 22)</p> <p>LAB: DEMO Poisoning Therapeutics; DEMO /Practice PASG; Patient Assessment Practice if NOT practicing PASG.</p> <p align="center">PICK UP WORKBOOKS PRIOR TO leaving class</p>	Handouts
THURS March 8	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>LECTURE: Neurologic Emergencies; Psychiatric Emergencies</p> <p>REVIEW: Spring Break & Post-Break agenda / Reminders</p> <p align="center">EMS TESTING/PLATINUM Activity functional after 12a tonight – will shut down at 12a Monday March 19th night!</p>	Ch. 17 Ch. 22 Handouts
March 12 – 16	<p align="center">SPRING BREAK</p> <p align="center">WORK ON ONGOING NIMS (700 & 800); BEGIN WORK ON ASSIGNMENT #2 (Jurisprudence); FINISH EXTRA CREDIT #2</p> <p align="center">Students will still be allowed to continue Clinical rotations at this time!</p>	
TUES March 20	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p align="center">QUIZ #7 -- Ch. 17 & 22 (timed: 20 minutes MAX)</p> <p>LECTURE:</p> <p>REVIEW: Review for EXAM #2 (Medical):Ch. 10-23; Next week agenda</p> <p align="center">Workbook Check (Ch. 17-19/22) NEXT CLASS; No late work accepted!</p>	
March 20 1:00p – 3:00p	<p align="center">CLINICAL CLASS</p> <p>ALL students are required to attend this portion of their class of EMSP 1164 (EMS Practicum). This course will meet every 2-3 weeks. TODAY'S CLASS: Documentation & Interview Practice</p> <p align="center">**Last chance that Clinical Calendars will be available for March update for changes or starts ON/AFTER MARCH 22nd**</p>	

THURS March 22	<p>TURN IN Workbooks (Ch. 17-19/22) as you come INTO class...NOT LATER!</p> <p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>LECTURE: Quick Review EXAM #2 Gastrointestinal & Urologic Emergencies; Endocrine & Hematologic Emergencies Review for EXAM #2 (Medical);</p> <p>REMINDER: NIMS 700 / 800 Completion Certificates are DUE next class!</p> <p><i>EMS TESTING/PLATINUM Activity functional after 12a tonight – will shut down at 12a Monday night!</i></p> <p>PICK UP WORKBOOKS PRIOR TO leaving class</p>	Ch. 18 Ch. 19 Handouts
TUES March 27	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p><i>Third Online Exam should have been completed</i></p> <p>**TURN IN copy of NIMS 700 & 800 Completion Certificates -- Late work after today will be dropped to ½ credit, but still REQUIRED to complete course AND they count as a MAJOR EXAM grade!</p> <p>EXAM #2 -- CH. 10-22 (timed: 2 hours MAX)</p> <p>LECTURE: Review reading assignment for Thurs (Ch. 24 & 32)</p> <p>LAB: Any MISSED/RE-TESTS on Skills; DEMO / Practice all Bandaging Skills</p> <p>REVIEW: Next week agenda / Reminders</p>	
THURS March 29	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>LECTURE: Trauma Overview; Environmental Emergencies Review reading assignment for Thurs (Ch. 25 – 26, 31)</p> <p>LAB: Practice all Bandaging Skills / DEMO Simple Splinting Skills (non-board)</p>	Ch. 24 Ch. 32
TUES April 3	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>QUIZ #8 -- Ch. 24 & 32 (timed: 20 minutes MAX)</p> <p>LECTURE: Short Review of Quiz #8 Bleeding; Soft Tissue Injuries; Orthopedic Injuries Review reading assignment for Tues (Ch. 27 - 28)</p> <p>LAB: FINISH DEMO / Practice all Splinting Skills; DEMO / Practice Traction Splinting</p> <p>REVIEW: Next week agenda / Reminders</p>	Ch. 25 Ch. 26 Ch. 31
THURS April 5	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>LECTURE: Face & Neck Injuries; Head & Spine Injuries</p> <p>LAB: As time allows, FINISH Practice on all Ortho Splinting Skills</p> <p>REVIEW: Next week agenda / Reminders</p>	Ch. 27 Ch. 28

TUES April 10	<p>ADMIN: <i>LAST DAY FOR STUDENTS TO WITHDRAW WITH “W”</i> Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>QUIZ #9 -- Ch. 27 - 28 (timed: 20 minutes MAX)</p> <p>LAB: DEMO / Practice Seated/Supine Spinal Immobilization;</p> <p>REVIEW: Review reading assignment for Thurs (Ch. 29 - 30)</p> <p>Workbook Check (Ch. 24-32) NEXT CLASS; No late work accepted!</p>	
April 10 12:30p –	<p>CLINICAL CLASS</p> <p>TODAY’S CLASS: Documentation Update & Clinical Practice Activity</p> <p><i>**Last chance that Clinical Calendars will be available for APRIL update for changes or starts ON/AFTER APRIL 13th**</i></p>	
THURS April 12	<p>TURN IN Workbooks (Ch. 24-32) as you come INTO class...NOT LATER!</p> <p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>LECTURE: Chest Injuries; Abdominal & Genitourinary Emergencies</p> <p>REVIEW: Next week agenda / Reminders</p> <p><i>EMS TESTING / PLATINUM Activity functional after 12a tonight – will shut down at 12a Monday night!</i></p> <p>PICK UP WORKBOOKS PRIOR TO leaving class</p>	Ch. 29 Ch. 30
TUES April 17	<p><i>Fourth Online Exam should have been completed</i></p> <p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>EXAM #3 -- Ch. 24 - 32 (timed: 1 hour 30 minutes MAX)</p> <p>LECTURE: Quick Review of EXAM #3 Brief Overview of Special Populations + Assignment related to SKILLS TESTS on Bandaging, Splinting, & Traction Splinting</p> <p>Students choose Special Populations Topic – (Special Assignment) to work on -- DUE NEXT WEEK -- 4 / 24!</p>	Ch. 36
THURS April 19	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>LECTURE: Gynecologic Emergencies; Obstetrics & Neonatal Care; Brief Review of Pediatric & Geriatric Emergencies</p> <p>REVIEW: Next week agenda / Reminders</p>	Ch. 23 Ch. 33 Ch. 34 Ch. 35
TUES April 24	<p>Turn in Special Populations WRITTEN Assignment at the BEGINNING of class. NO LATE WORK ACCEPTED!</p> <p>THIS CLASS INFO CONTINUES ON NEXT PAGE</p>	

<p>TUES April 24 (cont.)</p>	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>QUIZ #10 – Ch. 23 & 33-36 (timed: 20 minutes MAX)</p> <p>LECTURE: Short Review of Quiz #10 Student Presentations Review reading assignment for Thurs (Ch. 33 – 35)</p> <p>LAB: DEMO / Practice newborn delivery; Trip to the SIMLab for practice! Seated & Supine Skills TESTS; Practice on Patient Assessment Skills</p>	<p>Handouts</p>
<p>THURS April 26</p>	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>LECTURE: Texas Jurisprudence & Activity related to</p> <p>LAB: FINAL Practice on Patient Assessment Skills</p> <p>REVIEW: Next week agenda / Reminders</p> <p>EMS TESTING / PLATINUM Activity functional after 12a tonight – will shut down at 12a Monday night!</p> <p>**Clinical Calendars ONLY available for students short on patient contacts, NOT for student mis-scheduled or missing clinical time – DUE May 1st**</p>	<p>Handouts</p>
<p>TUES May 1</p>	<p>ADMIN: Accept any Clinical documents; Complete Uniform Compliance Check</p> <p>Fifth Online Exam should have been completed</p> <p>LECTURE: Brief Review OPS (Ch. 37 - 40); Transport OPS; Vehicle Extrication & Special Rescue; Incident Mgmt; Terrorism Response & Disaster Mgmt.</p> <p>VIDEO: Lecture-related Videos</p> <p>LAB & AFTER CLASS LAB: Finish practice on all previously tested skills; Patient Assessment skills TESTS (both Medical & Trauma) begin.</p> <p>Workbook Check (Ch. 33-40) NEXT CLASS; No late work accepted!</p>	<p>Ch. 37 Ch. 38 Ch. 39 Ch. 40</p>
<p>THURS May 3</p>	<p>FINAL TURN IN of Workbooks (Ch. 33-40) as you come INTO class... ..NOT LATER!</p> <p>ADMIN: Accept LAST Clinical documents; Complete Uniform Compliance Check</p> <p>LECTURE: Review and do interactive practice exam to prep for FINAL EXAM</p> <p>AFTER CLASS LAB: ALL SKILLS MUST be completed TODAY! Students should be PREPARED to stay AS LONG AS IT TAKES to complete. Incomplete skills = failure of course. NO EXTENSIONS FOR ANY REASON!!</p> <p>REVIEW: Next week agenda / Reminders</p> <p>EMS TESTING / PLATINUM Activity functional after 12a tonight – will shut down at 12a Monday night!</p> <p>PICK UP WORKBOOKS PRIOR TO leaving class</p>	<p>Handouts</p>

