



ENGL1302 Composition II - Hybrid

HIST1302 United States History II - Hybrid

Course Syllabus: Spring 2020

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

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	<u>Ingram 8-5</u> Fulgham 8-3:30	<u>9:30-5</u> 9:30-3:30	<u>8-5</u> 8-3:30	<u>9:30-5</u> 9:30-3:30	<u>8-12</u>	<u>Online daily</u>

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description:

Description of English component:

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Prerequisite: ENGL 1301 or its equivalent

Description of History component:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Prerequisite(s): ENGL1301 prerequisite for ENGL1302; no prerequisite for HIST1302

Student Learning Outcomes:

Learning Outcomes (ENGL 1302):

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays

Student Learning Outcomes (HIST 1302):

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Evaluation/Grading Policy:

Three essays with peer reviews	30%
Three Power Point Paper Presentations	10%
In-class Three In-class Exams	30%
English Homework	15%
<u>History Homework</u>	<u>15%</u>
Total	100%

Your weighted average will appear in the Weighted Average column in the Blackboard Gradebook at all times. Most of your grades will be entered when assignments are submitted. Essays will be returned within a week of submission.

Required Instructional Materials:

AMERICA: ESSENTIALS LEARNING EDITION, BY SHI ISBN9780393640960

Inventing Arguments Mauk/Metz 4th edition ISBN#9781305496569 (Access code included in course fees)

You will need your books each day in class. You can purchase your history book at the NTCC bookstore or online. You will be using the same textbook as last semester if you were in this class.

Optional Instructional Materials: N/A

Minimum Technology Requirements:

You must have access to a computer to take this course. Your computer needs to have Windows XP SP3 or later or MAC OS X10.3 or higher. You will need Office 2003 or higher, and you will need broadband internet access. You can check your operating system by right clicking on the My Computer icon on the home screen. You can check your word processing program by going to Start and clicking on All Programs. You will find your Office program there. As a student, you can download Microsoft Office for free.

Required Computer Literacy Skills:

In order to be successful in this course, students should minimally possess the following technical skills:

- 1) The ability to properly use email, attach documents to email, and open, download, and save attachments
- 2) The ability to properly update personal computer settings
- 3) The ability to properly utilize online help when needed
- 4) The ability to properly use a word processing application
- 5) The ability to properly print an electronic file to a printer
- 6) The ability to properly submit files in the Blackboard assignment windows

- 7) The ability to properly save documents in a .docx or .rtf format and save in an electronic form in multiple places, e.g. computer hard drive, portable flash drive, cloud storage, etc.
- 8) The ability to properly connect to a broadband internet system
- 9) The ability to properly search for and locate information on the internet

Course Structure and Overview:

This course is a team-taught course where you will receive three hours of credit for English and three hours credit for history. You will have assignments that will count for both classes, and you will receive the same grade on your transcript for each class. See the Evaluation/Grading Policy above for the assignments that will be graded.

- The **three in-class exams** must be completed on the day they are assigned, and you will not be allowed to make up a missed exam. You will receive points for attending class and arriving on time.
- **Online English and History homework** will be due by midnight Sunday of each week. All online homework will be untimed and open book. You can re-submit each online homework assignment up to three (3) times. Grades will be averaged.
- Three **argument essays** will be written this semester. Each group will have a common theme, generally a chapter, from which individual members will select a topic. The essay grade will include completing peer reviews.
- Each group will present a **PowerPoint** on their papers and the group theme.

Communications: NTCC email is the official form of communication in this course. Remind and Blackboard messages will also be used for communication. You can access your NTCC email through the MyEagle student portal.

Institutional/Course Policy:

Your attendance and participation in this course are vital for your success. You should come to class every day prepared to participate.

It is your responsibility to drop a course or withdraw from the college. **Once you have submitted the syllabus acknowledgment, you are considered in attendance.** If you stop attending the course without withdrawing, you will still receive a grade, whether passing or failing.

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of

student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term):

Spring 2020 ENGL 1302 / HIST 1302 Hybrid Course Class Schedule

Part Five: Growing Pains

Tues, Jan 21	Class Introduction and Course Overview
Thurs, Jan 23	Syllabus Quiz; Discussion of layout of first paper. Choose paper topics.
Tues, Jan 28	Ch 16: Rise of Big Business
Thurs, Jan 30	Ch 17: New South
Sun, Feb 1	Online homework due
Tues, Feb 4	Ch 17 (cont): New West
Thurs, Feb 6	Ch 18: Politics in the Gilded Age
Sun, Feb 9	Online homework due
Tues, Feb 11	Ch 19: Spanish-American War
Wed, Feb 12	Rough Draft #1 due in Blackboard
Thurs, Feb 13	In-Class Peer Review of Essay #1 / Work on Group PowerPoint
Sun, Feb 16	Online homework due
Tues, Feb 18	PowerPoint In-Class Presentations
Thurs, Feb 20	In-Class Interactive Exam over Part 5: Growing Pains (ch 16-19)
Sun, Feb 23	Online homework due
Mon, Feb 24	Final Draft of Essay #1 due in Blackboard

Part Six: Modern America

Tues, Feb 25	Ch 20: Progressivism. Select new paper topics.	
Thurs, Feb 27	Ch 21: American Entry into the Great War	
Sun, Mar 1	Online homework due	
Tues, Mar 3	Ch 22: The 1920s	
Thurs, Mar 5	Ch 23: The Great Depression (letters)	*
Sun, Mar 8	Online homework due	
Tues, Mar 10	Ch 24: Second World War	
Thurs, Mar 12	film: Gentleman's Agreement (1:58)	
Sun, Mar 15	Online homework due	
	*** spring break ***	
Mon, Mar 23	Rough Draft #2 due in Blackboard	
Tues, Mar 24	Finish Film / Peer Review / Group PowerPoint	
Thurs, Mar 26	PowerPoint In-Class Presentations	
Sun, Mar 29	Online homework due	
Tues, Mar 31	In-Class Interactive Exam over Part 6: Modern America (ch 20-24)	

Wed, Apr 1

Final Draft of Essay #2 due in Blackboard

Part Seven: The American Age

Thurs, Apr 2

Ch 25: Cold War

*

Sun, Apr 5

Online homework due

Tues, Apr 7

Ch 26: Affluence and Anxiety

Thurs, Apr 9

"Invasion of the Body Snatchers" (1:20)

*

Sun, Apr 12

Online homework due

Tues, Apr 14

Film as a Reflection of Society

Thurs, Apr 16

Ch 27: Civil Rights Movement (with songs)

Sun, Apr 19

Online homework due

Tues, Apr 21

more on the power of songs (and visual media)

Thurs, Apr 23

Ch 28: Vietnam (with songs)

Sun, Apr 26

Online homework due

Tues, Apr 28

Ch 29: Rise of Conservatism

Thurs, Apr 30

"United 93" (1:51)

Sun, May 3

Online homework due

Tues, May 5

finish film / Ch 30: Twenty-First Century America

Wed, May 6

Rough Draft #3 due in Blackboard

Thurs, May 7

Peer Review / Work on Group PowerPoint

Sun, May 10

Online homework due

Tues, May 12

PowerPoint In-Class Presentations

Wed, May 13

Final Draft of Essay #3 due in Blackboard

Thurs, May 14

In-Class Interactive Exam over Part 7: The American Age (ch 25-30)