

# Professional Nursing Competencies

Course Syllabus: RNSG 1216 Fall 2018



"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	9:00-4:30	9:00-4:30	9:00-4:30	9:00-4:30	By Appt.	Hybrid Course

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

## Catalog Course Description (include prerequisites):

Development of professional nursing competencies in the care of diverse patients throughout the lifespan. Emphasizes psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a concept-based approach.

## Required/Recommended Textbooks:

ADN Nursing Faculty. (2018). Syllabus and Classroom Learning Folder. Northeast Texas

Community College.

Barba, M. P., & Smith, S. Fucci. *Sandra Smith's review for NCLEX-RN*. Thirteenth edition.

Hatfield, N., & Kincheloe, C (2018). *Introductory Maternity & Pediatric Nursing* (4<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer.

Hinkle, J., & Cheever, K. (2018). *Textbook of Medical-Surgical Nursing* (14<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer.

Karch, A. (2017). *Focus on Nursing Pharmacology* (7<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer.

LaCharity, L., Kumagi, C., & Bartz, B. (2015). *Prioritization, Delegation and Assignment*. (3<sup>rd</sup> ed.). St. Louis: Mosby Elsevier.

Lynn, P. (2018). *Photo Atlas of Medication Administration* (5<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer.

Marquis, B., & Huston, C. (2018). *Leadership Roles and Management Functions in Nursing* (9<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer.

*Nursing: A Concept-based Approach to Learning* (3rd edition, Volume 1), (2019). Upper Saddle River, NJ: Pearson.

*Nursing: A Concept-based Approach to Learning* (3rd edition, Volume 2), (2019). Upper Saddle River, NJ: Pearson.

*Nursing: A Concept-based Approach to Learning. Clinical Nursing Skills* (3rd edition, Volume 3), (2019). Upper Saddle River, NJ: Pearson.

Nursing Faculty. (2018). Northeast Texas Community College. *Associate Degree Nursing Handbook*.

Nursing2019. (2019). *Nursing2019 Drug Handbook* (39<sup>th</sup> ed.). Philadelphia: Wolters Kluwer Lippincott Williams & Wilkins.

Ogden, S. J. & Fluharty, L. K. (2016). *Calculation of Drug Dosages*. (10<sup>th</sup> ed.). St. Louis: Mosby Elsevier.

Porth, C., (2015). *Essentials of Pathophysiology* (4<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer.

Ricci, S., Kyle, T., & Carman, S. (2017). *Maternity and Pediatric Nursing* (3<sup>rd</sup> ed.). Philadelphia, PA: Wolters Kluwer.

Silvestri, L. A.(2017). *Saunders comprehensive review for NCLEX-RN*. (7<sup>h</sup> ed.). London: W.B. Saunders.

Taylor, C., Lillis, C., & Lynn, P. (2015). *Fundamentals of Nursing* (8<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer.

Thaler, S. (2019). *The Only EKG Book You'll Ever Need*. (9<sup>th</sup> ed.). Philadelphia: Wolters Kluwer.

Vanleeuwen, A.V; Bladh, M.L. (2017). *Davis's Comprehensive Handbook of Laboratory & Diagnostic Tests with Nursing Implications*. (7<sup>th</sup> ed.). Philadelphia, PA: F.A. Davis Company.

Videbeck, L. (2017). *Psychiatric Mental Health Nursing* (7<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer.

Weber, R., & Kelley, J. (2018). *Health Assessment in Nursing* (6<sup>th</sup> ed.). Philadelphia, PA: Wolters Kluwer.

### **Additional Recommended Readings:**

Kaplan/ATI testing with assigned reading/testing assignments (and remediation) noted in each module per Blackboard Learning System

### **Student Learning Outcomes:**

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled. The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Associates Degree Nursing education program

## Student Learning Outcomes Objectives for RNSG 1216:

Upon completion of this course the student will:

1. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan.
2. Demonstrate competency/clinical reasoning in the performance of professional nursing skills.
3. Demonstrate a complete head to toe and a focused health assessment.
4. Demonstrate safe medication administration.

### Exemplary Educational Objectives:

See above

### Grading Policy and Procedures

Course grades are based on scores; quizzes, exams, special assignments, lab practical examinations and final examinations. Percentages are listed in specific course syllabi. All tests are the property of Northeast Texas Community College and are not to be retained by students. The course schedule of class topics and exams is subject to change as the need arises.

A minimum overall grade of "C" is required in all Nursing courses before using that course as a prerequisite for the next course in sequence. In preparation for the State Board examination, the letter grade assigned to all Nursing courses shall be determined as follows:

A = 90 – 100  
B = 80 – 89  
C = 75 – 79  
D = 66 – 74  
F = 65 and below

The average of the exam grades, before weighted calculation is performed, must be 75% or above to pass the course. Grades will not be rounded when calculating the average (74.5 – 74.9 is not rounded to 75).

Students with an exam average of 75 or higher will have course grades calculated based on the weighted calculation of the exams and other required course work. A minimum grade of 75% and a letter grade of "C" or higher is required to receive credit for the nursing course.

The grade earned in this course will be based on the following criteria:

Skill Proficiency Evaluation.....	70%
Comprehensive Exam (1).....	20%
Pop-Quizzes, ATI, Kaplan, other Assignments.....	10%

Total 100%

Additionally, all class examinations are considered to be a major part of the course work upon which a major portion of your final grade will be based. If the total average of the module exams is below 75 percent the student will not qualify to sit for the final examination and will fail this course.

## **Course Requirements**

*The student is required to:*

1. Demonstrate competency in performing all required nursing skills in a laboratory setting including documentation in the Electronic Health Record.
2. Take one skills Final Exam.
3. Successfully pass the calculation math examination with a 100% (no more than 5 scheduled attempts).
  - See the Evaluation Policy in the student handbook regarding grading and progression information.
  - See the Calculation Examination policy in the student handbook for information about the math competency examination.
  - See the Attendance Policy in the student handbook for the attendance requirements.
  - See the Policy for Test Taking/Grade information in the student handbook for information on testing.

## **Texas License**

"For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and licensure, please speak with your faculty member or the department chair. You also have the right to request a criminal history evaluation letter from the applicable licensing agency."

## **Student Responsibilities/Expectations:**

See Nursing Program Handbook 2017-2018 for specific expectations. Cell phones and smart watches are to be kept in the student's backpack and placed on silent mode. These devices can be accessed at break and/or by prior arrangement with faculty.

## **NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

## **Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

Last Revised 08/18



**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with John Coleman, Academic Advisor/Coordinator of Special Populations located in the College Connection. He can be reached at 903-434-8104. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

**Family Educational Rights And Privacy Act (Ferpa):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Other Course Policies:**

Refer to Nursing Program Student Handbook 2017-2018 for specific policies.

*Last Revised: 08/17*