



VNSG 1502 Applied Nursing Skills I

Course Syllabus: Fall 2017

NORTHEAST TEXAS
COMMUNITY COLLEGE

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	morning	morning	morning	clinicals	By prior appointment	On demand

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites):

Five hours credit. Introduction to and application of primary nursing skills. Emphasis on utilization of the nursing process and related scientific principles. Three hours lecture and six hours of lab per week. Prerequisite: Acceptance into the Vocational Nursing Program.

For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and licensure, please speak with your faculty member or the department chair. You also have the right to request a criminal history evaluation letter from the applicable licensing agency

Required Textbook(s):

Jarvis, C. (2016). Physical Examination & Health Assessment pocket guide (7th Ed.) St. Louis, MO: Elsevier. ISBN: 9780323265379

Jones & Bartlett. (2017). Nurse's Drug Handbook (17th Ed.) Burlington, MA: Jones & Bartlett Learning. ISBN: 978-1-284099331

Key, J., Marshall, S. (2017). Clinical Calculations with applications to general and specialty areas, (8th ed.). St. Louis, MO: Elsevier ISBN: 978-0323390880

Smith, S., Duell, D., Martin, B., Aebersold, M., Gonzalez, L. (2017). Clinical nursing skills: basic to advanced skills (9th Ed.).Upper Saddle River, NJ: Pearson Education, Inc.
ISBN: 978-0-13-408792-4

DEC Statement:

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Vocational nursing education program.

Student Learning Outcomes:

Upon completion of this course, the student should be able to:

Describe the underlying principles of selected nursing skills and their relationship to client health status (1,2,5,7)*^

Demonstrate satisfactory performance of selected nursing skills utilizing principles of safety (1,2,4,5,7)*^

Identify the nursing process used to solve basic client care problems across the life span utilizing appropriate medical terminology (1,2,5,7)*^

Demonstrate how to chart client care utilizing the nursing process, approved abbreviations, medical terminology (1,2,5,7)*^

Demonstrate basic assessment techniques and be able to record it using proper terminology (1,2,5,7)*^

Identify measures that are used to contain health care costs (1,5,7)*

^Meets DEC Competencies

*Denotes SCANS competencies (see below). SCANS is the *Secretary's Commission on Achieving Necessary Skills*. SCANS competencies are included in every course in an attempt to ensure that the student has the necessary skills to succeed on a job.

1 = Reading	5 = Thinking Skills
2 = Writing	6 = Personal Qualities
3 = Arithmetic or Mathematics	7 = Workplace Competencies
4 = Speaking and Listening	8 = Basic Use of Computers

SCANS Skills:

Secretary's Commission on Achieving Necessary Skills

SCANS is an attempt to help make courses more relevant to the needs of a modern work force. SCANS are divided into two types of skills: competencies and foundations. The competencies are the ability to manage resources, to work amicably and productively with others, to acquire and use information, to master complex systems, and to work with a variety of technologies. Foundation skills are organized into the basic literacy and computational skills, the thinking skills necessary to put knowledge to work, and the personal qualities that make workers dedicated and trustworthy. Both are required for successful performance in most jobs. The SCANS competencies and foundation skills will be reflected in classroom didactic, study, written/oral reports, and in unit/final exams.

Exemplary Educational Objectives:

Evaluation on the success of this course includes satisfactory completion of the course by the learner and successful completion of the National Council Licensure Examination – PN.

Evaluation/Grading Policy:

The course grade earned in this course will be based on the following criteria:

Skill Proficiency Evaluation	70%
ATI Skills Module testing	10%
Comprehensive Final Exam	20%
Total % for course:	100%

A 90 – 100
 B 80 – 89
 C 75 – 79
 F 74- below

Skills Proficiency:

When students come to the campus laboratory for a skill conference or evaluation, they must come prepared with the objectives or Skill Evaluation Tool, and/or supplies. Students must make a 90 for a grade on the skill to be considered passing.

Skills that will receive a skill proficiency evaluation grade by a faculty member are:

1. **Vital Signs** – Includes: Temperature, Pulse, Respirations, and Blood Pressure
2. **Bedside Physical Assessment**
3. **Medication Administration I** - Interpreting orders, preparing medication, administering medications as follows: p.o, otic, ophthalmic, sublingual, topical, inhalant, vaginal, rectal, and transdermal
4. **Medication Administration II** – Intradermal, Subcutaneous, and Intramuscular injections
5. **Sterile Gloving/Sterile Dressings/Wound Management**
6. **Urinary Catheterization (Foley)**
7. **Tracheostomy Care**

Students will be responsible for evaluating other students on performance of the following skills as a group:

Asepsis and transmission based precautions
 Enema-Ostomy
 Hygiene—Bed bath, Oral care, Foot care, Backrub and Bed making per CNA licensure
 Turning, moving a client and range of motion
 Positioning
 Applying Anti – embolism Stockings
 Bandaging/Binders
 Specimen Collection
 Supportive Devices (Restraints, Walkers, Crutches)

INSTRUCTIONAL METHODS

Didactic
 Video
 Demonstration/Return Demonstration
 Discussion
 Questioning
 Examination
 Simulations
 Questions and Answers
 Case studies

Student Responsibilities/Expectations:

Course attendance is mandatory and vital to student success. Any time missing from class may require make up. Student should be punctual to class or a deduction of clinical points may occur. Student is responsible for all course requirements listed in this syllabus and in the VN Handbook. Students are expected to be an active participant in the learning process.

Other Course Policies:

Cell phones are to be on silent or vibrate only while in the skills lab and placed in your backpack. Your phone should only be in use outside of the skills lab-in the case of an emergency or while on class break. Use of laptops in class is for class purposes only. Using a laptop in class to peruse social media or surf the internet for non-class related content will result in loss of clinical points and will be strictly enforced. All books, backpacks and phones will be left at the front of the classroom during all tests. All students are responsible for ensuring the skills lab remains neat and clean at all times.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shanin B. Garrett, Academic Advisor/Coordinator of Special Populations located in Student Services. Her email address is: sgarrett@ntcc.edu. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.