

focused

# **BIOL 2001 Anatomy & Physiology I LAB**

#### **Course Syllabus:**

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

# Dr. Elena Birdsong

Office: UHS/157-A-P I Lab

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
		15 minutes		15 minutes		
		before class		before class		

Required Lab Manual: Terry R. Martin, Human Anatomy and Physiology Laboratory Manual/Fetal

Pig Dissection, 2<sup>nd</sup> edition, Copyright 2013 (ISBN 0-07-758317-5).

**Course Description**: This is a 1 credit hour lab that must be taken concurrently with BIOL

2401(Anatomy Physiology I). The activities and exercises will support the

lecture material according to the course goals and objectives.

**Attendance Policy:** Regular and punctual attendance is expected to receive a final grade.

Attendance will be taken. Students who leave before the completion of lab, who do not participate in the lab exercises, or who do not clean up their lab

table area at the end of lab will lose credit on their weekly grades.

**Evaluation:** 4 Lab Practicals 80.0%

Weekly lab reports and quizzes\* 20.0%

### Your final Lab Grade counts as 25% of your final course grade in Biology 2401.

#### Student Responsibilities/Expectations:

- 1. All the students must purchase their own lab manual
- 2. Bring the following materials to class: Your lab manual; your textbook.
- 3. No eating or drinking in the lab.
- 4. Lab reports are due within the first 10 minutes at the next lab meeting.
- 5. No cell phone usage in the laboratory.
- 6. Lab time is not over until the class is dismissed. If you finish your Lab Report early, then I expect you to study earlier lab or lecture material. Anatomy and Physiology are challenging subjects that require an incredible amount of concentration and practice. Use any 'extra' lab time to practice terminology/spelling/concepts/review last labs, or A&P lecture class notes.
- 7. Laboratory practical exams are not to be missed. Make up exam are possible only with doctor's note letterhead.

<sup>\*</sup> Lab Report will include:

Please contact me either in class or eagle mail (**ebirdsong@ntcc.edu**) to schedule a time for us to meet. I want to see you succeed so do not be afraid to contact me if you are struggling with class material.

#### **NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

#### **Academic Ethics:**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

#### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. An appointment can be made with Shannin Garret, Academic Advisor /Coordinator of Special Populations located in the college Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the NTCC website- Special Populations.

**Family Educational Rights And Privacy Act** (**FERPA**): The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing.

Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Absolutely no biological models or dissecting specimens may be removed from the laboratory at any time.

## **A&P I FALL-2017 LAB SCHEDULE**

WEEK	DATE	LAB TOPIC		
1	08/29	Orientation & Lab Safety. Ex.2:Body Organization		
1	08/31	Ex. 2: Body Organization(continue)+Ex.4.Microscope.		
	09/5	Ex. 5: Cell Structure (A&C) & Exercise 7: Mitosis (D&E)		
2	20.45			
	09/7 09/12	Ex. 6: Movements through Membranes (A, B, C)  Ex. 8: Epithelial Tissue		
3	09/12	Ex. 6. Epitheliai rissue		
	09/14	Ex. 9: Connective Tissue		
	09/19	Complete Ex. 9;		
4		Ex. 11: Integumentary System.		
	09/21	Complete Ex. 11: Integumentary System.		
5	09/26	Review		
	00/28	Lab Practical Exam I		
	09/28 10/3	Ex. 12: Bone Structure &		
6	15,5	Ex. 13: Classification & Organization of the Skeleton		
	10/5			
	10/5 10/10	Ex. 14: Skull & READ Ex. 18 Ex. 15: Vertebral Column &		
7	10/10	Ex. 15: Vertebral Column &  Ex. 16: Thoracic Cage & Pectoral Girdle & Upper Limbs		
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	40/40	Ex. 17: Girdle & Lower Limbs.		
	10/12 10/17	Ex. 19: Joint Structure & Movement (OMIT Fig 19.7)  Review		
8	10,17	Neview		
	10/19	Lab Practical Exam 2		
0	10/24	Ex. 10: Muscle & Nervous Tissue.		
9		Ex. 20: Skel. Muscle & Ex. 22: Muscles of Head & Neck		
		Ex. 23: Muscles of Chest, Shoulder & Upper Limbs, &		
	10/26	Ex. 24: Muscles of the Abdominal Wall & Pelvic Outlet		
10	10/31	Ex. 25: Muscles of the Hip & Lower Limb		
	11/02 11/07	Review Lab Practical Exam 3		
11	11/07	Lab Fractical Exam 3		
	11/09	Ex. 27: Nervous Tissue & Nerves &		
	11/14	Ex. 28: Spinal Cord & Meninges		
12	11/14	Ex. 30: Brain & Cranial Nerves		
	11/16	Ex. 30: Brain & Cranial Nervescontinue;		
		Ex. 32 Dissection of the Sheep Brain		
13	11/21	Ex. 33: General Senses &Ex. 34: Smell & Taste+ Ex. 35 Eye Structure.		
13		THANKSGIVING DAY.		
	11/23			
14	11/28	Ex. 36: Visual test & Demonstrations		
	11/30	Ex. 37 Ear & Hearing & Ex. 38: Ear and Equilibrium		
15	12/05	Review.		
15	12/07	Lab Practical Exam 4		
16				
16				