



## Frameworks for Mathematical and Collegiate Learning EDUC1300

### Course Syllabus: Fall 2019

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

**Instructor's Name: Jeanni Pruitt**  
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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Daily 10am-10pm By text, email or phone.	Virtual Office Hours: 10-10:00	Virtual Office Hours: 10-10:00	Virtual Office Hours: 10-10:00	Virtual Office Hours: 10-10:00	Virtual Office Hours: 10-10:00	Weekend Hours: 10:00-6:00

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

#### Catalog Course Description (include co-requisites):

Lecture/Lab/Clinical: Three hours each week.

Prerequisite(s): Not TSI Complete Multiple Measures

Placement in Developmental Mathematics

Co-requisite(s): Math0404

This course is designed to be taken concurrently with Math 0404. Included are concepts from the learning sciences to help students acquire the strategies and the tenacity to succeed in mathematics, other college coursework, and in their future careers. Course instruction focuses on four main content strands: developing and maintaining motivation for college success, developing and using strategies and skills, building community and connecting to campus resources, and developing a college completion plan. (Fall, Spring, and Summer)

**Required Textbook(s):** EDUC1300 Frameworks for Mathematical and Collegiate Learning  
(This is a printed resource supplement available only in the NTCC campus bookstore)

**Publisher:** UT Dana Center, University of Texas at Austin

**ISBN Number:**

#### Required Supplies:

- EDUC1300 Frameworks for Mathematical and Collegiate Learning (text/supplemental)
- 3-ring binder for this class only to organize your textbook weekly assignments and additional supplemental readings and assignments I provide you within the course
- Highlighters: pink, green, yellow
- Writing materials – Pencils, eraser, highlighters
- Ultrafine Sharpie Marker
- 4Pack Flags Neon Arrow
- Dividers to organize each weeks lessons

**Recommended Reading(s):**

You are required to read ALL assigned reading material. The reading load is not designed to be extremely heavy, any and all material provided within the context of this course is considered to be utilized for weekly critical reviews. **Not including references in the Critical Review from each reading provided will result in significant reduction in points when graded!**

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

- 1300.1** Demonstrate a positive mindset toward learning and maintain motivations.
- 1300.2** Develop a process through which they change negative, self-defeating habits into positive habits
- 1300.3** Make personal connections with peers, their instructors, and other campus support personnel.
- 1300.4** Demonstrate organization of time and study materials.
- 1300.6** Demonstrate effective reading & note-taking strategies that enhance retention/comprehension.
- 1300.7** Distinguish Effective test taking strategies.
- 1300.8** Employ critical thinking skills when approaching challenging task.
- 1300.9** Identify future college and career pathways.
- 1300.10** Locate and use support center services.
- 1300.11** Use technology throughout the course.

**Learning Goals** – This course is a college-level student success course. This means you will learn to use, understand, and communicate the skills and strategies necessary for you to become a successful college student. The course has five goals:

- I. **Building community and connecting to campus resources:** You will explore all of the resources available to you on campus or as an online student. This will include academic and financial advisors, as well as tutors, library, business office, registrar, technology and learning center resources.
- II. **Developing and maintaining motivation for college success:** You will identify values, beliefs, and attitudes you have about yourself as an individual and explore how your values beliefs, and attitudes influence your performance as a student in college. You will learn to curtail self-defeating habits.
- III. **Developing and using study strategies and skills:** You will demonstrate critical thinking skills and work to enhance your self-regulatory thoughts and behaviors. Activities you will focus on are how the brain works, including memory and brain plasticity, You will also implement strategies for time management, procrastination reduction, note-taking, test-taking, reading, and oral and written communication.
- IV. **Finding your direction in college:** You will set and work toward academic, personal, and occupational goals. You will work with your instructor, and academic advisor to identify a career path and degree plan, select courses for a 2 year or a four year path, complete a semester-long career project that will enable you to stay on course with your college plan.
- V. **Technology goal:** You will use appropriate technology in a given context.

**Evaluation/Grading Policy:** The grade for this course will be based on the following:

You are required to complete all assignments, participate in class discussions (**Online students will use the Online Discussion Board format to accomplish this**), and submit all written work according to the stated deadline. College instructors expect students to spend time outside of class reading, writing, and studying course material. Specifically, for every hour you are in class, you need to study for two to three



hours. This means working on this class material for approximately 100 hours outside of class. *The breakdown of the course requirements is as follows:*

45%	Critical Reviews Assignments	Critical Reviews are assigned weekly and have a 100 point value. (20 Critical Reviews)
10%	Participation in Discussion Board	Discussions Boards have a 100 point value. (4 Discussion Boards Assigned)
10%	Midterm Exam	100 point value.
30%	Career Project/Final Exam	100 point value

*Semester grades will be earned as follows:*

The Critical Review assignments and Discussion Board assignments will be averaged together for one grade.

The Mid-term and Career Project (also the Final Exam) will be averaged together for one grade.

Your final grade will be a combination of these two grades averaged.

**A** = 90-100%, **B** = 80-89%, **C** = 70-79%, **F** = 69% or lower

### **Late work policy**

Since a core focus of this course is to prepare you for experiences in higher education and/or your future in the workplace, completing work on time, in accordance with the good time-management skills you will learn in this course, is considered highly desirable and an important habit to develop. For this reason, points can be deducted for late work. If you are having trouble completing an assignment on time, please contact me as soon as possible. If possible, I want to work with you so you can submit the assignment without losing points.

### **Withdrawals**

If for any reason you need to drop the course, it is your responsibility to inform me officially (i.e., in writing) in a timely manner. If you are considering dropping, please try to meet with me to discuss your options. I may be able to help you find solutions to some of the challenges that may be affecting your progress in class. If I can help, I would like to! Ultimately the decision is yours; therefore, I will not drop students for any reason. All students who remain in the course will receive a grade based on their performance.

### **Student Responsibilities/Expectations: This applies to Online Class too!**

All students are expected to be present and on time for every class meeting. If you are diligent about attendance, the following points will be added to your total points in homework assignments:

<u>Absences / Tardies</u>	<u>Points Added</u>
0	50
1	40
2	30
3	20
4	10

There will be no difference between excused and unexcused absences. If it *is* necessary for you to miss

a class, it is **your** responsibility to contact me **before** the next class. Work that is assigned during a missed class is still due for you, too. **Blackboard tracks when you login to your course, what you open, how long you stay logged in and if you start and assignment. If you login and submit your assignments for each week on time then you would be awarded 50 points. If you turned in assignments late three (3) times you would only be awarded 20 points.**

### **Classroom Etiquette:**

Two things are critical to our class: **First**, that your attention is on the topic in class and **second**, that you show the appropriate respect to your classmates. When participating in the Discussion Board please show respect to your peers and treat it as though you are in the classroom.

### **Course Communications**

All email communications with students will be via the student's NTCC email account. Texting will be used to communicate with you also.

### **NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

### **Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website – Special Populations](#).

### **Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Campus Safety:** Northeast Texas Community College (NTCC) is committed to maintaining the safety of the students, faculty, staff, and guests while visiting any of our campuses. See NTCC's website for details and to receive emergency notifications automatically by phone. In the event of an emergency contact NTCC Police at 903-434-8127.