



Geog 1303.088 World Regional Geography

Course Syllabus: Summer I 2017

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	none	none	none	none	none	ONLINE

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): A global approach explaining the modern world's great geographic realms and their human and physical contents. Geography as a discipline is introduced by linking human societies and natural environments through a multicultural, regional perspective.

Required Textbook(s):

Berglee, Royal. World Regional Geography: People, Places, and Globalization, Flat World

Publisher: Flat World

ISBN Number: isbn 13: 978-1-4533-2978-8

Recommended Reading(s):

Materials posted ONLINE in Blackboard

Student Learning Outcomes:

1. Critical Thinking Skills: Students will demonstrate critical thinking in a variety of contexts for life long learning.
2. Communication and Technology Skills: Students will communicate verbally, in written format, and through the utilization of technology and map interpretation.
3. Multicultural and Global Experience: The course is inherently multicultural in that it explores global cultural diversity comparatively.
4. Aesthetic Experience: Interpretation of arts aesthetic elements in landscape and culture is central to the course.
5. Discipline Based Knowledge: The students will acquire a discipline-based vocabulary and a working knowledge of geographical techniques and methods.
6. Health and Wellness Knowledge: Issues relating to environmental health and interpretation of indices relating to health will be an element of the course.

Exemplary Educational Objectives:

1. Students will learn the fundamental place of, and the contributions of geography within the social science field

2. Students will become aware of professional possibilities within the disciplines of geography
3. Students will acquire a fundamental understanding of the discipline of geography and world regions.

SCANS Skills:

N/A

Lectures & Discussions:

Course Content Outline (in addition to the syllabus, you will receive a specific course schedule with examination and assignment dates). A general outline of the course follows:

Unit One: Geography: Introduction to the World

Chapter 1 Geography: Introduction to the World

Unit Two: Europe and Russia

Chapters 2 Europe, 3 Russia

Unit Three: North America

Chapter 4 North America

Unit Four: Middle and South America

Chapters 5 Middle America, and 6 South America

Unit Five: Sub-Saharan Africa and North Africa

Chapters 7 Sub-Saharan Africa and 8 North Africa

Unit Six: South and Southeast Asia

Chapters 9 South Asia, 11 Southeast Asia

Unit Seven: East Asia

Chapters 10 East Asia

Unit Eight: Oceania: Australia, New Zealand, and the Pacific

Chapter 12 Australia, New Zealand, and 13 The Pacific and Antarctica

Evaluation/Grading Policy:

The eight highest exams equal $x/800$ points. The eight discussions equal $x/200$ points (or 20% of the grade). In total a student can earn $x/800$ points.

$$x/800 + x/200 = x/1000 = \text{Final Score}$$

Grading

Based on the above criteria, the grades will be computed as follows:

90-100%	900-1000	A
80-89%	800-899	B
70-79%	700-799	C
60-69%	600-699	D
Under 59%	0-599	F

Tests/Exams:

Exams

There will be a total of seven ONLINE examinations. There will be no make-up examinations. The six highest ONLINE exam grades will count toward the final grade. Each exam will be valued at 100 points. 800 points of the final grade will be determined by exam scores.

Practice Exams

There will be NON-credit practice exams to help students prepare for the actual examinations. These practice exams will generate a score, but the score is only to help the student assess his/her performance.

Assignments:

Discussion Exercises (200 points)

There will be eight discussions throughout the course. Students will post their original discussions in the discussion forum site. Each assignment will be worth 25 points. The instructor will note student participation in his paper grade book. Satisfactory completion of all discussions will earn the student 200 points. Follow the directions as outlined in the discussion/forum. Work should be original and of the requested length to earn credit.

Other Course Requirements:

Blackboard automatically monitors your attendance through your logins. It records the time and days that you spend ONLINE. Therefore it is easy for the instructor to monitor your progress.

Student Responsibilities/Expectations:

You need to do original work, read the text chapters and review the materials posted in the Blackboard site. You are expected to take examinations on time, and to post your discussion assignments during the Unit in which they are assigned. If you run into difficulty, contact the instructor via the mail feature in Blackboard.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (Ferpa):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

Most contact should be through the mail feature in the Blackboard site.