



# GEOG 1303.001 - World Regional Geography

Course Syllabus: Spring 2020

*"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."*

**Instructor: Jeff Isom**

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	none	11am-12pm	none	11am-12pm	none	email

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** 3 credit hours. Lecture: Three hours of class each week.

This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process.

**Prerequisite(s): None**

### **Student Learning Outcomes:**

Upon successful completion of this course, students will:

1. Define and explain the geographic concept of "region."
2. Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.
3. Demonstrate knowledge of each region's role in a globalizing world.
4. Apply geographic concepts to understanding current events, conflicts, and issues in a regional context.

### **Evaluation/Grading Policy:**

Grades will be based on the following scale:

90%-100% = A

80%-89% = B

70%-79% = C

60%-69% = D

59% and below = F

Incomplete grades will only be given under special conditions upon consultation with the instructor prior to final exams. If an incomplete grade is given, the remaining coursework must be completed within a specified period of time, usually six weeks from the end of the semester. If the work is not completed within the given time the student will receive a failing grade for the course.

**Required Instructional Materials:**

Joseph J. Hobbs. Fundamentals of World Regional Geography. 4th ed. 2017

**Publisher:** Brooks/Cole **ISBN Number:** 978-1-305-57826-5

**Optional Instructional Materials:** None

**Recommended Reading(s):** Textbook, Instructor Handouts

**Minimum Technology Requirements:** None

**Required Computer Literacy Skills:** None

**Course Structure and Overview:** The primary objective is for you to describe how the physical and human geography of a region can be unique yet also share many qualities with other regions. Although you will learn the locations of key places and landforms in order to become globally-aware citizens, *this course's objective is not to promote or reward memorization*. The objective is to provide a geographical context for world events, to make spatial connections, and to understand the importance of geographical contexts in our everyday lives. By the end of this course you should be able to read and synthesize maps as well as synthesize your assigned readings.

**Lectures & Discussions:**

1. Lecture – The majority of the information in this course will be delivered in the form of lecture. Because of this, it is strongly recommended that the students attend all classes and be attentive. Due to the amount of material that will be covered this semester it is suggested that the students take notes from the lecture.
2. Reading – The textbook, as well as outside readings to be announced in class, provides a supplement and framework for the lecture material. The students are responsible for reading the corresponding material prior to the lectures, so the students will be prepared for class.
3. Class Discussion – Class discussion, ranging from informal talks to organized discussion days, will be an important part of the class. It is vital that the students participate with class discussions in order to receive the maximum benefit from the course.
4. Instructional Aids – Varied instructional aids, including audio-visual, supplementary documents and readings, and Internet assignments will be used to furnish additional information for class.

**Tests/Exams:**

Map Quizzes - There will be announced in-class map quizzes over each unit. At the end of the semester the lowest quiz grade will be dropped. Because of this, no make-up map quizzes will be given.

Exams - There will be announced exams during the semester. The information on the exams will be drawn primarily from the lecture material and review questions, but can include any information from the text, supplemental readings, or instructional aids. At the end of the semester the lowest exam grade (Not Including the Final) will be dropped. Because of this, no make-up exams will be given.

Final Exam - The final exam is a comprehensive exam.

**Assignments:**

Log on to Blackboard - World Regional Geography. Print appropriate maps and chapter reviews. Following instructions provided to complete maps and chapter reviews.

**Other Course Requirements:**

Each student is responsible for bring a BLUE ink pen to each class to use on maps.

**Communications:** encourage you to come see me during office hours or directly after class. This is a good opportunity for you to look over your exams, ask questions, or seek clarification. If you cannot attend my office hours you may set-up an alternative time to meet. I will respond to your emails within 24 hours M-F between 8 am and 5 pm and within 48 hours on the weekends. **In your email, include your first and last name and that you are enrolled in Geography 1303.**

**Institutional/Course Policy:**

Attendance is expected. Students are expected to attend all classes. Regular class attendance is necessary for maximum success in college. Please be on time and be prepared. You will be less prepared for exams if you miss lecture; you are responsible for obtaining class notes from those students who attended a lecture you missed.

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special population's page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

## Tentative Course Timeline

<b>World Geography - GEOG 1303 Spring T/R Schedule</b>	
21 Jan	Orientation.
23 Jan	Chapter 1 – Geography.
28 Jan	Chapter 2 – Geography.
30 Jan	Chapter 3 – Geography.
4 Feb	<b>World Geography Map Quiz.</b> Chapter 4, Europe
6 Feb	Chapter 4, Europe Core
11 Feb	Chapter 4, Europe North/South
13 Feb	Chapter 4, Europe East
<b>18 Feb</b>	<b>Europe Map Quiz Exam 1</b>
20 Feb	Chapter 5 Russia & Neighbors
25 Feb	Chapter 5 Russia & Neighbors
27 Feb	<b>Russia Map Quiz.</b> Chapter 6 Middle East
3 Mar	Chapter 6 Middle East.
5 Mar	Chapter 6 Middle East.
10 Mar	Chapter 6 Middle East.
<b>12 Mar</b>	<b>Middle East Map Quiz. Exam 2</b>
<b>16-20 Mar</b>	<b>***** SPRING BREAK *****</b>
24 Mar	Chapter 7 Monsoon Asia
26 Mar	Chapter 7 South Asia
31 Mar	Chapter 7 South East Asia
2 Apr	Chapter 7 East Asia.
7 Apr	<b>Asia Map Quiz.</b> Chapter 8 Oceania
9 Apr	Chapter 8 Oceania.
<b>14 Apr</b>	<b>Oceania Map Quiz. Exam 3</b>
16 Apr	Chapter 9 Africa
21 Apr	Chapter 9 Africa
23 Apr	Chapter 9 Africa.
28 Apr	<b>Africa Map Quiz.</b> Chapter 10 Latin America
30 Apr	Chapter 10 Latin America.
5 May	Chapter 10 Latin America.
<b>7 May</b>	<b>Latin America Map Quiz. Exam 4</b>
<b>12 May</b>	<b>FINAL EXAM</b>