



Health Care Concepts 4/ Professional Nursing Concepts 4 Level IV: RNSG 2539 and RNSG 2138-Hybrid Courses-Days Cohort Course Syllabus: Spring 2020

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	By Appointment	2:00-7:00pm	4:00-6:00pm	4:00-7:00pm	By Appt.	By Appt.

Other instructors: Jami Baker MSN, APRN, RN-BC, FNP-C

Chrystal Brown MSN, RN

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Descriptions:

RNSG 2138 Professional Nursing Concepts IV:

1 credit hour.

Prerequisite(s): [RNSG 1125](#), [RNSG 1126](#), [RNSG 1128](#), [RNSG 1137](#), [RNSG 1160](#), [RNSG 1216](#), [RNSG 1430](#), [RNSG 1533](#), [RNSG 1538](#), [RNSG 2362](#), [RNSG 2363](#) or equivalent course work

Co-requisite(s): [RNSG 2361](#), [RNSG 2539](#)

Integration of professional nursing concepts and exemplars within the professional nursing roles. Synthesizes concepts of clinical judgment, ethical-legal, evidenced-based practice, leadership and management, patient-centered care, professionalism, safety, and team/collaboration through exemplars presented in the HCC course. Emphasizes concept of quality improvement and introduces health policy. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept-based approach.

RNSG 2539 Health Care Concepts IV:

5 credit hours.

Prerequisite(s): [RNSG 1125](#), [RNSG 1126](#), [RNSG 1128](#), [RNSG 1137](#), [RNSG 1160](#), [RNSG 1216](#), [RNSG 1430](#), [RNSG 1533](#), [RNSG 1538](#), [RNSG 2362](#), [RNSG 2363](#) or equivalent course work

Co-requisite(s): [RNSG 2361](#), [RNSG 2138](#)

In-depth coverage of advanced health care concepts with nursing application through selected exemplars. Concepts include, cognition, immunity, clotting, fluid and electrolyte balance, gas exchange, metabolism, nutrition, perfusion, coping, tissue integrity, and interpersonal relationships. Continuing development of clinical judgment with integration of all program concepts. The course lends itself to a concept-based approach.

Student Learning Outcomes:

Health Care Concepts IV

Upon completion of this course the student will:

1. Utilize a systematic process to analyze selected advanced health care concepts for patients across the lifespan.
2. Critique nursing management for selected advanced health care concepts.
3. Relate the learned concepts to a variety of health care situations.
4. Analyze the interrelatedness of health care concepts to make clinical judgements for optimum patient care outcomes.

Professional Nursing Concepts IV

Upon completion of this course the student will:

1. Integrate the attributes and roles of the professional nurse into practice.
2. Use clinical reasoning and evidenced-based practice outcomes as the basis for decision making and comprehensive, safe patient-centered care.
3. Integrate principles of quality improvement and safety into nursing practice.
4. Justify decisions based on legal-ethical parameters for professional nursing practice.
5. Demonstrate professional comportment.
6. Engage in effective professional collaboration in the delivery of healthcare for quality patient outcomes.

Evaluation/Grading Policy: The student is expected to achieve a cumulative module exam grade of a "true" 75% or better (refer to the Nursing Student handbook for specific verbiage: IE: no rounding of 74.9 in order to sit for the final exam. If the student has made below a 75 as a cumulative module test score, they will have failed the course. Successful completion of this course assists in preparation of the student to take the National Council State Boards of Nursing (NCLEX-RN) licensure examination.

Tests/Exams:

Total course grade breakdown as follows:

Module exams (5)	75%
ATI/Kaplan/UWorld	10%
Daily grades	5%
Final Exam	<u>10%</u>
	100%

Grading Scale:

90-100 (A)
80-89.99 (B)
75-79.99 (C)
Below 75 (F)

Dosage Calculations competency:

Advanced math dosage examination is required to work in the clinical environment and perform medication administration. A passing grade of 100% (pass/fail) will be required to continue in the ADN program. This math dosage calculations exam will include for example: pediatric dosage calculations, IV therapy dosage calculations, IV fluid volume to be infused, and infusion drop rate calculations. The student will have up to three (3) attempts to pass this math exam. *The math exam grade will not be calculated with this course grade and is a pass/fail score.*

Required Instructional Materials:

- Nursing: A Concept-Based Approach to Learning (Volume I) 3rd ed. ISBN-13: 978-0134616803
- Nursing: A Concept-Based Approach to Learning (Volume II) 3rd ed. ISBN-13: 978-0134616810
- Fundamentals of Nursing: The Art and Science of Person-Centered Care 9th ed. ISBN-13: 978-1496362179
- Jarvis Physical Examination and Health Assessment 8th ed. ISBN-13: 978-0323510806
- Wolters Kluwer V-Sim (Access Codes) for Med-Surg, Pharmacology
- Ogden/Calculations of Drug Dosages 11th ed. ISBN-13: 978-0323551281
- Brunner & Suddarth's Textbook of Medical-Surgical Nursing 14th ed. ISBN-13: 978-1496347992

*You are required to have a similar item or one of the following textbooks. You don't have to have this exact one but something similar.

- Nursing 2019 Drug Handbook 97814963840722019
- Nursing Drug Guide 978-0-13-520485-6
- Davis's Lab Diagnostic/Leeuwen 978-0-8036-5943-8

Recommended Textbooks(s):

1. The Only EKG/Thaler/9th Edition 978-1-4963-7723-4
2. Prioritization, delegation NCLEX questions 9780803633131
3. Saunders NCLEX-RN 9780323358514
4. Davis's Q&A NCLEX-RN 9780803640795
5. Prioritization, delegation NCLEX questions 9780323498289

Other required:

UWorld NCLEX prep package for purchase in NTCC College Store

Optional Instructional Materials: see above

Minimum Technology Requirements: Laptop computer with sufficient memory to complete course requirements including testing. Note: Chromebooks are not compatible with the ExamSoft testing platform

Required Computer Literacy Skills: Students are required to have a working knowledge of Microsoft Word, Excel, email, be able to upload and download documents, submit items via Blackboard and participate in discussion postings. Other requirements as stated by course instructor.

Course Structure and Overview: Course meeting times are Wednesday and Thursdays weekly, and some Monday and/or Tuesdays may be required when not in clinical. Refer to course calendars for details. Course days/times are subject to change.

Communications: NTCC email is the official method of communication and all important communication must occur via email. Instructors may also use the Remind app and/or text messaging. Please allow 24 hours for response to email and/or text/Remind.

Institutional/Course Policy: Please refer to the Nursing Handbook for course policies

NTCC Academic Honesty/Ethics Statement:

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Tentative Course Timeline (*note* instructor reserves the right to make adjustments to this timeline at any point in the term): Please refer to course learning folder

Revised 1/2/2020