

**PRINCIPLES OF MACROECONOMICS--ONLINE**  
**Northeast Texas Community College**  
**Course Syllabus**

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Business Technology Building

Classroom/Office Hours: Online by appointment

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**Introduction**

When you enrolled in this course, you entered into a new format for the distance learning experience. As your instructor, I will be your guide. *Choices & Change :Macroeconomics* is designed as a student centered distance learning system that fully integrates print, video, audio, and web components. The main goal of *Choices & Change: Macroeconomics* is for you to learn basic economic principles in order to make intelligent and informed decisions in your role as a consumer, resource provider, and voting citizen. The overall goals of the course include the ability to recognize the primary causes of economic problems and the ability to analyze and intelligently evaluate potential solutions. Successful completion of this course and *Choices & Change: Microeconomics* will provide you with a strong economic foundation. Be sure to contact me if you have any concerns or questions throughout the course.

**Course Description**

This course, Macroeconomics, is an introduction to the study of general economic principles. Such topics as economic systems, demand and supply, business organizations, gross domestic product, unemployment, inflation, fiscal policy, monetary policy, interest rates, and business cycles are discussed. Macroeconomics and current economic topics are emphasized.

**Course Objectives**

Upon successful completion of Economics 2301, you should be able to:

1. Identify the major macroeconomic problems confronting the United States economy.
2. Identify and explain the primary causes of these problems.
3. Identify and explain the principal economic effects of these problems.
4. Demonstrate mastery of the macroeconomics theory necessary to think intelligently about these problems.
5. Identify, explain, and justify appropriate policy options for resolving these problems.
6. Evaluate the validity of policies proposed by others for resolving these problems.
7. Succeed in subsequent business courses that require an understanding of macroeconomic theory for successful or enriched completion.
8. Apply the theory of macroeconomics to subsequent courses in the arts, humanities, sciences, and social sciences.

**More specific learning objectives are listed in each lesson.**

**Course Materials**

Textbook:

Schiller, Bradley. *The Economy Today*. 13th Edition. McGraw-Hill Irwin, 2013.

Video Programs:

The series *Choices & Change: Macroeconomics* videos are included in various lessons and are an integral part of this course and must be watched carefully if you are going to maximize your learning experience and do well on your exams.

## Course Format

There are four parts to the learning system in *Choices & Change: Macroeconomics*:

1. The student related interactive activities
2. The textbook
3. The video lessons
4. Discussions and Assignments

The following study sequence will maximize your chances for mastering each lesson in this course:

1. Read the lesson overview and learning objectives.
2. Read assigned material in the textbook.
3. Review the learning objectives.
4. Watch the video lesson and take notes as needed (i.e., connected to lesson objectives.)
5. Complete the interactive learning activities where applicable.
6. Complete and submit all assignments (see Blackboard calendar).
7. Be sure to contact your instructor when you have questions or need help.

## Teaching Methods/Student Responsibilities

- *Remember, this is an online course and it is crucial for you to keep up with all readings and assignments in order to be successful in this course.*
- *Late assignments and discussions WILL NOT be accepted. Please review all due dates prior to beginning the course. They are listed within each chapters' link on the homepage for the course and within each chapters' graded assignment.*
- *All exams will be taken online and you can use your textbook and course materials during the exams. You will be required to download a lockdown browser on your computer prior to testing so that you may not visit any other websites while taking your exam.*
- *Please check with the college calendar for the last day to withdraw from this course with a grade of "W". If you have chosen not to complete the course requirements and are planning on withdrawing, you must do so by this date or you will receive a course grade of "F."*
- *"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. For this course, all exams will be online and you can use your textbook and course materials during the exams. You will be required to download a lockdown browser on your computer prior to testing so that you may not visit any other websites while taking your exam. **NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook for any and all violations of academic integrity.***

## Evaluation and Grading Criteria

Exams (Online Midterm & Online Final)	60%
Worksheet Assignments	10%
Discussions	10%
Project	20%

<b>Total Points</b>	<b>100%</b>

## **Assignments and Due Dates**

**All assignments and due dates appear within each Chapter on the homepage in Blackboard.** Click on each chapter and then go to “graded assignments”. The due dates are listed here.

## **Video Programs and Interactive Activities**

There are half-hour video programs for various lessons. Each of these video programs is tied to one or more specific chapters in the textbook. The emphasis of each program is to present economic concepts, graphical analysis, and real-world examples of economics in action by way of on-site and in-studio interviews. The topics addressed in the interviews correlate with the content of each lesson. Additionally, each lesson typically includes elements and information that students will analyze and apply to course assessments.

## **ADA Statement:**

It is the policy of Northeast Texas Community College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the Northeast Texas Community College Catalog or Student Handbook.

## **Academic Ethics:**

*Northeast Texas Community College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission as one’s own work material that is not one’s own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher’s editions, and/or falsifying academic records. Any violations of the above will result in an F in the course.*

**Plagiarism** is defined as the appropriation of any person’s work and the unacknowledged incorporation of that work in one’s own work offered for credit.

**Cheating** is defined to include the following: copying from another student’s paper; using materials during a test not authorized by the person giving the test; collaborating with any other person during the test without permission; knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the content of test not yet administered; substituting for another student or permitting any other person to substitute for oneself; copying computer or Internet files, using someone else’s work for assignments as if it were one’s own, or any other dishonest means of attempting to fulfill the requirements of a course.

**Collusion** is defined as the unauthorized collaboration with any person in preparing work offered for credit.