



SOCI 2301.001 - Marriage and Family

Course Syllabus: Spring 2018 Tuesday/Thursday 9:30 - 10:50 Class

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

Windell Doddy

Office: Humanities Office 111

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	1:30 – 2:50	1:30 – 4:20	1:30 – 2:50	1:30 – 4:20		

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course Description: 3 credit hours.

Lecture/Lab/Clinical: Three hours of lecture each week.

An analysis of courtship patterns and marriage as well as a study of family forms, relationships and functions is provided by this course. Socio-cultural differences in family behavior are also included.

Required Textbook(s):

Marriage and Family; The Quest for Intimacy. Lauer, Robert. Lauer, Jeanette C. 8th edition.

Publisher: McGraw-Hill Co. Inc., New York,

ISBN Number: 978-0-07-811162-4

Recommended Reading(s):

Student Learning Outcomes:

1. Students will demonstrate a working knowledge of the concept of marriage and family not only in America but other cultures as well.
2. Students will demonstrate knowledge of what constitutes a family and the challenges it and marriages faces in the future.
3. Students will have the ability to discuss the various aspects of marriage and families.
4. Students will know the difference between polygamy, polygyny, and polyandry.

Course Objectives:

Upon successful completion of this course, students will:

1. Demonstrate understanding of the family and marriage as social institutions through theoretical perspectives.
2. Examine the diversity and complexity of contemporary families.
3. Explore changing cultural attitudes about marriage and alternatives to marriage.
4. Critically evaluate such issues as sexuality, partner choice, resolving marital issues, having and raising children, and combining work with family.
5. Demonstrate understanding of the relationship between theories and research methods used in the scientific study of marriage and family.
6. Describe some of the historical changes and current trends regarding the structural nature of the American family including the role of gender in relationships.
7. Identify causes and consequences of relevant problems within contemporary families.

Lectures & Discussions:

This course will largely be lecture-discussion, with a few guest presentation and some audio visual presentations. This course, at times, will focus on controversial issues; an open mind and a mature attitude are essential for this course of study. Be prepared to answer questions and/or discuss the reading assignments and to defend your position on a given issue. Please feel free to ask questions and make comments.

Evaluation/Grading Policy:

Writing Assignments and Tests ----- 60%
Final Exam----- 40%

Tests/Exams:

The grades for this course will be determined by a combination of test grades and the final exam.

FINAL EXAM -- 9:30 AM -- Thursday -- May 10, 2018

Assignments:

The reading assignments should be done prior to the class discussion so that the student can gain the maximum benefit from the discussion. Most reading assignment topics will be discussed in class lecture; however, because of time considerations, occasionally the topics will be covered only by reading the assigned text. Periodically, there may be short pop tests on the readings; it is important to keep up with the readings because it is very easy to get behind, and it is difficult to “cram “for an test/exam.

Student Responsibilities/Expectations:

- ALL CELL PHONES must be turned OFF and in your pocket or purse. At NO time will it be on your desk or lap or anywhere except in your pocket or purse. Should you receive a call, your grade in this class may be affected.

Thursday, April 12, 2018 is the last day to drop with a W.

Attendance

The attendance policy has been established by the college, and will be followed in this course. Keep in mind punctual attendance is essential for successful completion of this course.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (Ferpa):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.