

# Instrumental Ensemble (MUSI 1131061)

Course Syllabus: Fall 2018

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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| Office Hours | Monday | Tuesday    | Wednesday   | Thursday   | Friday | Online |
|--------------|--------|------------|-------------|------------|--------|--------|
| (and by      |        | 9:30-10:50 | 11:00-12:20 | 9:30-10:50 |        |        |
| appointment) |        |            | 3:00-4:20   |            |        |        |

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

**Catalog Course Description (include prerequisites):** Through private instruction and video lectures, the student will study a variety of guitar music and develop a proper and advanced technique through the execution of various exercises, as well as acquire the first steps in learning to play the music you enjoy. Lesson assignments will be given according to each student's ability. Note: Additional course fee(s) required.

### **Required Textbook:**

None

#### **Recommended Readings:**

None

#### **Student Learning Outcomes:**

By the end of the course the student will be able to:

1. Participate in the end-of-semester recital

### **Lectures & Discussions** (*Tentative list of topics*):

Three Hours of rehearsal per week

#### **Evaluation/Grading Policy:**

The student will be evaluated on the following:

- 1. class preparedness (75%)
- 3. recital (25%)

#### **Student Responsibilities/Expectations:**

1. Regular attendance is vital. If you miss a class, contact one of your classmates for notes, schedule or assignment changes, exam information, etc. (N/A for online course)

- 2. This is a college classroom. Proper behavior is expected and required. This includes having respect for others, being on time for class, and maintaining an atmosphere in which all students may learn without interference from others. Standards of behaviors are detailed in the NTCC Student Handbook. (N/A for online course)
- 3. Cheating and plagiarizing will not be tolerated in any form.
- 4. Email Use: Your instructor will communicate certain messages to you and the class by NTCC email. Please check your email regularly. Empty your box often.
- 5. Assignment Grades and course information are posted on Blackboard. Students need to check regularly to make sure all their assignments have been submitted and graded.
- 6. Withdrawal from Course: If the student cannot finish the course due to illness, job transfer or another reason, it is the student's responsibility to withdraw from the course by the published deadline to avoid receiving an "F" in the course. The instructor reserves the right to drop a student from the course for excessive absences or for behavior disruptive to the teaching/learning process.

### **NTCC Academic Honesty Statement:**

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook.

#### **Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

#### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Katherine Belew. Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903 434 8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the NTCC website - Special Populations.

## Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

#### **Other Course Policies:**

Turn off cell phones and other devices that unnecessarily cause distractions. Texting in class is not acceptable. If you have an emergency call, then step outside the classroom to answer it so as not to be a distraction. If texting

| becomes a problem will be withdrawn. | , the offending student will be asked | to leave. If the problen | n continues, offending students |
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