



Law Enforcement II

CRIJ 1301 – Introduction to Criminal Justice

Course Syllabus: Fall 2017

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Office Hours and Availability:

Monday	Tuesday	Wednesday	Thursday	Friday	Online
8:00a-12:00p	8:00a-12:00p	8:00a-12:00p	8:00a-12:00p	8:00a-12:00p	Upon Request

I am available to meet at anytime outside the listed availability upon prior request.

***The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

Catalog Course Description: Topics for this course include the police profession; organization of law enforcement systems; the police role; the police discretion, ethics; police-community interaction; current and future issues.

Required Textbook: Masters, R., et. al.. (2013). *CJ: Realities and challenges* (2nd ed.). New York: McGraw-Hill. ISBN: 978-0-07-802652-2

Additional Readings: Additional reading assignments may be given in addition to the weekly notes. These assignments may be external to textbook (i.e. Internet, handouts).

Resources, Communication, and Support: Computers and technical assistance are available in the library. Utilize databases for research as needed. Assignments will be submitted in paper form to instructor on provided due dates. Mount Pleasant High School library does not charge a fee for printing related to course work.

Your instructor can be your greatest resource. Your instructor is here to assist you in learning the material and helping you earn the grade you wish to earn within the course. Please remember that this course is considered dual-credit, meaning that academic credit will be given for both Mount Pleasant High School and Northeast Texas Community College. It is your responsibility to learn the material, but please contact the instructor on any topics that need clarification or further assistance.

The most effective way to communicate with the instructor will be to come to class. The instructor will be in office during the provided class times and by appointment. The best way to make an appointment with the instructor is to communicate directly with the professor and immediate prior to or after class. Appointments can also be made by email.

Electronics: The use of electronics for any reason is strictly prohibited by both Mount Pleasant ISD and the instructor. There should be no use of headphones, cell phones, smart phones, or tablets of any kind. If research needs to be conducted, it should be done on your own time or with the permission of the instructor. There will be scheduled times available for the class to utilize the library. Upon entering the classroom, students are to place their electronics in the designated space provided.

Student Learning Outcomes:

1. Describe the history and philosophy of the American criminal justice system
2. Explain the nature and extent of crime in America
3. Analyze the impact and consequences of crime
4. Evaluate the development, concepts, and functions of law in the criminal justice system
5. Describe the structure of contemporary federal, state, and local justice agencies

Course Requirements

Pre-Requisite: Successful completion of Law Enforcement I. If you have not completed this course you need to speak with the instructor.

Class Format: Every effort will be made to provide the best possible learning experience for students by blending lectures, discussions, and appropriate reading assignments. We will be discussing many current, interesting, and often controversial subjects. This, a mature attitude is assumed of all students. Do nothing that will interfere with anyone else's opportunity to learn in this class. Disruptive behavior of any kind will not be tolerated.

Expectations: As a dual-credit course, the instructor expects the work completed during this course to reflect a higher level of education and effort. The instructor expects clear writing with adequate style, correct grammar, and proper use of scholarly references. All submitted written assignment must be typed in 12 point, Times New Roman font, double spaced, on standard paper with one inch margins. Additionally, this course will utilize **APA citation formation**. All research will be gathered from scholarly articles by utilizing informational databases. **WIKIPEDIA IS NOT A VALID SOURCE.** The instructor reserves the right to utilize plagiarism detection software and any paper found to have a significant amount of plagiarism (i.e., applying zero citations for borrowed work) will result in a grade of 0.

Exams: There will be two major exams during the semester: the mid-term (mid-semester) and the final exam (end-of-semester). Both exams will count as a test grade and utilize up to 100 true/false questions, multiple choice questions, and open ended questions. All exams will be closed book and closed note.

Quizzes: There will be weekly quizzes during the semester consisting of 10 true/false questions, multiple choice questions, and open ended questions. These quizzes will consist of material covered during that specific week. All quizzes completed during the course of the 6 week term will be averaged as a test grade for that specific 6 week term. All quizzes are open book and open note.

Written Assignments: There will be three written assignments over the course of the semester counting as test grades. Each written assignment will be focused on each of the core concepts of criminal justice: policing, courts, and corrections. Each paper will be a minimum of two pages, double spaced, size 12 point font, Times New Roman font, with 1 inch margins. Research for all written assignments should come from a scholarly database. So that I am aware progress is being made, rough drafts of all assignments will be due on a scheduled date and count as a daily grade. At the beginning of each 6 weeks, a handout will be provided with full detail regarding the written assignment. There will be scheduled computer lab time when available, but every effort to work on these assignments should be made by the student outside of class.

Bell Ringers: There will be daily bell ringers correlating to the topic of the day. These bell ringers are expected to be completed in the student’s folder with 2-3 complete sentences.

Late Work: I do not accept it. You are aware of due dates for assignments, quizzes, and tests upon the acceptance of this syllabus. If for some reason you are unable to make a scheduled due date, the assignment should be submitted prior to the event (i.e. athletic events, fine arts events) or completed during the following school day. Additionally, the student may take the quiz during a scheduled time (i.e. tutorial period, lunch).

Extra Credit:

No. Put in the time, energy, and effort on the “regular” work.

Course Outline and Calendar: Every effort will be made to adhere to the course schedule as noted below. However, circumstances may require changes to the schedule. In that case, changes will be announced in class with viable time to adjust. The instructor reserves the right to change the schedule if necessary and depending on the progress of the class. It is highly recommended that the student follows the schedule outlined **very carefully** in order to stay ahead of assignments and readings.

Week 1 Aug. 21-25	<i>BEGINNING OF 6 WEEK TERM #1</i> Introduction/ NTCC Application -Syllabus, Quiz -Policies and Procedures
Week 2- Aug.28- Sept. 1	Chapter 1- What is the Criminal Justice System (p.1-25) -Self-guided Worksheet -APA Handout/Written Assignment #1 Handout
Week 3 Sept. 4-8	*No school Monday, September 4 th (Labor Day)* Chapter 1- What is the Criminal Justice System (p.1-25) -EOC Questions #1-10, p. 25 -Quiz
Week 4 Sept. 11-15	Chapter 3- Causes of Crime (p. 69-101) -EOC Questions #1-10, p.100 -Written Assignment Rough Draft DUE (IN CLASS)
Week 5 Sept. 18-22	Chapter 3- Causes of Crime (p. 69-101) -Quiz -Written Assignment Final Copy DUE (NTCC)

	END OF 6 WEEK TERM #1
Week 6 Sept. 25-29	BEGINNING OF 6 WEEK TERM #2 *No school Friday, September 29 th (Teacher Work Day) Chapter 3- Causes of Crime (p. 69-101) -Quiz -Written Assignment #2 Handout
Week 7 Oct. 2-6	Chapter 5- Overview of Policing (p.133-167) -EOC Questions #1-10, p.166
Week 8 Oct. 9-13	Chapter 5- Overview of Policing (p.133-167) -Quiz
Week 9 Oct. 16-20	Chapter 7- Legal and Special Issues (p. 203-233) -EOC Questions #1-10, p.233 -Written Assignment #2 Rough Draft Due (IN CLASS)
Week 10 Oct. 23-27	Chapter 7- Legal and Special Issues (p. 203-233) -Quiz
Week 11 Oct. 30- Nov. 1-3	END OF 6 WEEK TERM #2 MID-TERM EXAM -Review -Written Assignment #2 Final Copy Due (NTCC)
Week 12 Nov. 6-10	BEGINNING OF 6 WEEK TERM #3 Chapter 9- Pretrial and Trial (p. 263-287) -EOC Questions #1-10, p. 286 -Written Assignment #3 Handout
Week 13 Nov. 13-17	Chapter 9- Pretrial and Trial (p. 263-287) -Quiz -Written Assignment #3 Rough Draft Due (IN CLASS)
Week 14 Nov. 20-24	THANKSGIVING BREAK -Don't forget about your written assignment!
Week 15 Nov. 27- Dec. 1	Chapter 11- Overview of Corrections (p.315-347) -Quiz -EOC Questions #1-10, p.346
Week 16 Dec. 4-8	-Written Assignment #3 Final Copy Due (NTCC) -Final Review Week
Week 17 Dec. 11-15	END OF 6 WEEK TERM #3 FINAL EXAM -Final Exam Testing Date TBD
Week 18 Dec.18-20	-Early Release Week