



BIOL 1406.001 General Biology I, F2F

Course Syllabus: Spring 2020

"Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed."

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Office	Monday	Tuesday	Wednesday	Thursday	Friday	Online
Hours	11 – 12:30 1:30 – 4:30	9 - 11	11 – 12:30	9 - 11		via NTCC email

This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.

Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.

Course Description (include prerequisites):

4 credit hours.

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. Laboratory activities will reinforce the fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of the concepts of cytology, reproduction, genetics, and scientific reasoning are included.

Prerequisite:

MATH 1314 College Algebra (3 SCH version) recommended, or concurrent enrollment in higher-level mathematics recommended

College Student Learning Outcomes:

Critical Thinking Skills

CT.1 Students will demonstrate the ability to 1) analyze complex issues, 2) synthesize information, and 3) evaluate the logic, validity, and relevance of data.

Communication Skills

CS.1 Students will effectively develop, interpret and express ideas through written communication.

Empirical and Quantitative Skills

EQS.1 Students will manipulate numerical data or observable facts by organizing and converting relevant information into mathematical or empirical form.

EQS.2 Students will analyze numerical data or observable facts by processing information with correct calculations, explicit notations, and appropriate technology.

Team Work

TW2. Students will work with others to support and accomplish a shared goal.

Course Student Learning Outcomes

1. Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking, scientific problem-solving, and teamwork to make informed decisions in the laboratory.
3. Communicate effectively the results of scientific investigations.
4. Describe the characteristics of life.
5. Explain the methods of inquiry used by scientist.
6. Identify the basic properties of substances needed for life.
7. Compare and contrast viruses, prokaryotic cells, and eukaryotic cells.
8. Describe the structure of cell membranes and the movement of molecules across a membrane.
9. Identify the substrates, products, and important chemical pathways in metabolism.
10. Identify the principles of inheritance and solve classical genetic problems.
11. Identify the chemical structures, synthesis, and regulation of nucleic acids and proteins.
12. Describe the unity and diversity of life and the evidence for evolution through natural selection.

Evaluation/Grading Policy (1500 points):

LECTURE: 600 points

100 pts – Quizzes & Connect Online (2000 points)

500 pts – 5 Lecture Exams

LABORATORY: 600 points

100 pts – Lab Quiz Average

100 pts – PreLabs Average

100 pts – Lab Reports Average

100 pts – 1 Scientific Paper

200 pts – 2 Lab Practicals

FINAL EXAM: 300 points

Grade Assignment:

A = 1350 - 1500 pts (90-100%)

B = 1200 - 1349 pts (80-89%)

C = 1050 - 1199 pts (70-79%)

D = 900 - 1049 pts (60-69%)

F = 0 - 899 pts (0-59%)

Required Textbook

Raven: Biology, 12e - with Connect Access Code (Inclusive Access)

NTCC Bookstore

Inclusive Access:

We have negotiated with the Publisher to obtain a discounted price for your lecture course materials. Your ebook and Connect Access Code are included with your tuition and will be available through Blackboard on the first class day (use the link found on the Bb course homepage). The materials are required for your class and essential in your success. If you also determine that you would like a print copy of your text in addition to your inclusive access loose-leaf copies will be available in the College Store at a discounted price. You may opt out of purchasing your materials from the College Store through the Census Date for the course. If you choose to opt out you will be responsible for purchasing your Connect Access Code from another vendor. You will receive a refund for the Inclusive Access if you opt out.

Required Lab Manual

Hearron & Ward: Exploring Biology 1 Lab Manual

NTCC Bookstore

Recommended Readings

Chapters 1-8, 10-15 in Lecture Textbook; Lab Units 1-12 in Lab Manual

Optional Instructional Materials:

- Notebook along with pens/pencils for note taking during class. Tests must be taken with #2 pencils.
- 6 scantrons (5 lecture exams, 1 final exam)

Minimum Technology Requirements:

Internet access and device to complete online coursework.

Required Computer Literacy Skills:

Familiarity with Blackboard and Connect.

Course Structure and Overview:

3 Hours of Lecture plus 3 hours of Lab course work per week. Lecture meets 2X/week; Lab meets 1X/week. The course utilizes an integrated approach and emphasizes the molecular basis of life, cellular organization, bioenergetics, Mendelian and molecular genetics.

Communication:

If you need to get in touch with me outside of class time or office hours, please email me at syarbrough@ntcc.edu.

Institutional/Course Policy:

The last day to withdraw from the course in **Thursday, April 9th**. Discontinuing with the course without officially dropping the course by this date will result in a grade earned, in most instances an "F". A stop in attendance does not equate to dropping the course.

Student Responsibilities & Expectations:

Northeast Texas Community College is a "community of scholars". As scholars, you are expected to be respectful and courteous to your peers and instructors in both lecture and lab. Scholars are expected to be on time and remain for the duration of class. Scholars are expected to embrace anxiety and manage stress to be productive and responsible at all times. Scholars understand that they, and others around them, are pursuing very important goals in their life at this time and are proactive, not reactive, in regards to the assignments and grades to ensure they are on track at all times to meet their goals.

As scholars in class, it is critical that you engage yourself in the lecture material and discussions as well as the laboratory exercises. The ability to listen carefully, record information in note form, and follow directions are important skill sets required for success in higher education. Practicing these in class prepares you to study at home where you will take the important steps toward learning the course material. This leads to the ability to retain information and describe processes on major exams. Research shows writing by hand is far more effective in obtaining long term retention than is typing! Electronic devices are allowed on non-testing days as long as they do not prevent engagement. **No devices or picture taking is allowed on testing days and exam review days.**

Your instructor is a valuable resource for your success. I will teach to the best of my ability and provide you with a variety learning formats to help you in your effort to be successful in Biology. I deeply care about you and your academic learning experiences here at Northeast Texas. Office Hours are designed for scholars to have an opportunity to get individual questions answered and engage in learning with the professor outside of class times. Take advantage of office hours as your ultimate success in the course depends solely on YOU!

NTCC Academic Honesty Statement and Academic Ethics:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook." The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. See Student Handbook.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor of Special Populations located in the Student Services. For more information and to obtain a copy of the Request for Accommodations, please call 903-434-8218 or refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Lectures & Discussions

CH 1 - The Science of Biology

CH 2 – The Nature of Molecules and the Properties of Water

CH 3 – The Chemical Building Blocks of Life

EXAM 1 (CH 1-3)

CH 4 – Cell Structure

CH 5 – Membranes (Diffusion/Osmosis)

EXAM 2 (CH 4-5)

CH 6 – Energy and Metabolism (Enzymes)

CH 7 – How Cells Harvest Energy (Respiration)

CH 8 – Photosynthesis

EXAM 3 (CH 6-8)

CH 10 – How Cells Divide (Cell Cycle and Mitosis)

CH 11 – Sexual Reproduction and Meiosis

EXAM 4 (CH 10-11)

CH 12 – Patterns of Inheritance (Mendelian Genetics)

CH 13 – Chromosome Genetics

CH 14 – DNA: The Genetic Material

CH 15 – Genes and How They Work (Transcription and Translation)

EXAM 5 (CH 12-15)

Final Exam Review

FINAL EXAM (CH 1-8, 10-15)**Lab Schedule**

Lab Topic 1 – Scientific Inquiry & Metric System

Lab Topic 2 – Biochemistry

Lab Topic 3 – Microscopy

Lab Topic 4 – Cytology & Cell Membranes

Lab Topic 5 – Passive Transport

Lab Topic 6 – Enzymes

LAB PRACTICAL 1 (Lab Topics 1-6) – 100 points

Lab Topic 7 – Respiration

Lab Topic 8 – Photosynthesis

Lab Topic 9 – Cell Division
Lab Topic 10 – Genetics
Lab Topic 11 – DNA & Biotechnology
Lab Topic 12 – Bacterial Transformation

LAB PRACTICAL 2 (Lab Topics 7-12) – 100 points

Lecture Assignments

Weekly online tutorials and quizzes will be assigned to check your understanding of classroom discussions and reading assignments. These are completed online in Connect. You will need to access Connect the first week of the semester and register your keycode to complete your assignments. Each assignment has a posted due date for completion. Due dates in Connect are firm – no makeups for missed homework.

Tests/Exams

The lecture exams may include both objective questions (multiple choice, matching, etc.) over classroom discussions, notes, text materials, and readings as well as descriptive questions requiring detailed explanations over broad themes. Success on the exams is a function of anxiety regulation, test prep, study strategies, and studying for retention. Retention requires repetitions, which requires time! Scantrons will be required for the major exams. Tests will not be made up for any reason without prior communication to your instructor. Late arrivals must complete exam by end of class time.

Pre-Labs:

Weekly pre-labs are to be completed prior to the lab session. They are due at the beginning of the lab session prior to taking the lab quiz. The average of all 12 pre-labs is 100 points of your course grade. Late pre-labs are not accepted.

Lab Quizzes:

Weekly lab quizzes will be given the first 10 minutes of lab to check your understanding of laboratory discussions, experiments, and reading assignments. Quizzes will consist of 10 questions with 7 questions from the previous lab week (based on terminology, experimental procedures, and experimental results) and 3 questions from the current week topic yet to be completed. Students should read the Introduction ahead of lab and complete the pre-lab to be prepared for lab as well as these final 3 questions. Quizzes will not be made up for late arrivals.

Lab Reports:

The lab reports from the lab manual are to be completed during lab and submitted at the end of the lab period. These, along with the quizzes, are designed to help you prepare for the Lab Practicals.

Scientific Paper:

Students will write a Scientific Paper over one lab experiment. This paper will be in scientific format with an abstract, introduction, hypothesis, methods, results, and conclusion sections. A rough draft will be submitted the week prior to the due date. The final draft is due prior to lab on the due date.

Lab Practicals:

A lab practical will be given twice during the semester. It is a live exam with stations that students will rotate through and answer open ended questions associated with visuals from lab. Visuals may include images, specimens, lab equipment, data tables, graphs, experimental results, etc.

Final Exam

A comprehensive final exam will be given during the time set forth by the college Final Exam Schedule. The final exam will consist of 100 objective questions (multiple choice, matching, etc.) from all chapters listed above. A scantron is required for the final exam.