



SPAN 1412.057 Beginning Spanish II

Course Syllabus: Spring 2019

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	8:00-8:30, Email or Remind	8:00-8:30, Email or Remind	8:00-8:30, Email or Remind	8:00-8:30, Email or Remind	8:00-8:30, Email or Remind	Email or Remind

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course Description: 4 credit hours.

Lecture/Lab/Clinical: Three hours of lecture/guided drill are provided in the classroom and/or online each week.

Prerequisite: [SPAN 1411](#) or approval of instructor.

Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the higher beginner to low intermediate level.

Required Textbook(s):

¡Así se dice! Level 3; Texas Edition and Conrad J. Schmitt

Online program included

Publisher: McGraw-Hill

ISBN Number:978-0-07-675781-7- Así se dice

Recommended Reading(s):

Situaciones Intermediate Spanish, DC Heath and Company, Division of Houghton Mifflin Company, Lexington: 2000 DC Heath and Company, Division of Houghton Mifflin Company

ISBN:0-669-32280-6

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and past and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.

4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs, and values of the Hispanic world with characteristics of their own culture.
7. Write correctly in Spanish using accent marks and conventional spelling.

Course Objectives:

The goal of this course is:

To speak, read, write, comprehend, and improve the level of Spanish from Novice-low to Novice-high to Intermediate-low level as described by the National Standards of Language Proficiency by ACTFL. The levels consist of the five C's: communication, cultures, connections, comparisons, and communities.

Lectures & Discussions:

Lectures and discussions will be daily. For culture notes see webpage:

http://phs.parisisd.net/page/35979_3

Evaluation/Grading Policy:

1st nine-weeks grade = 40%

2nd nine-weeks grad = 40%

Test grades = 67 %

Daily grades = 33%

Semester Exam grade= 20%

Semester grade = 100%

Tests/Exams:

Each nine weeks there are four or more tests. Grammar, vocabulary, and unit test grades are averaged together for the nine week test grade counting 67% and- daily 33% of the nine weeks grade.

Retests are not allowed.

Cheating on a test will result in a zero and school policy procedure will be followed.

No extra credit work is given.

Assignments:

It is vital that you work the class assignments. The assignments are to be turned in at the beginning of the period. It is important that you clearly label the section and page number assignment. In addition, homework will be graded in class or taken up immediately to be graded.

Homework must be written on one side of loose leaf paper. All composition assignments must be written on every other line.

Topics covered include:

1st Nine Weeks

Imperfect Subjunctive

Subjunctive with adverbial conjunctions

An Acrostic Name Poem

Alliteration

Literature: Tarjetas de San Valentín
Culture: Los Aztecas
Oral: Las direcciones
Imperative
Placement of object pronouns
Pluperfect tense
Conditional Perfect
Future Perfect
Subjunctive with indefinite expressions
Subjunctive in relative clauses
Literature: Rigoberta Menchú,
Culture: El Período Colonial
Writing: Una composición de 150-200 palabras
Oral: Las instrucciones

2nd NineWeeks

Reciprocal verbs
Comparatives
Superlatives
Subjunctive with aunque
Subjunctive with quizás, tal vez, and ojalá
Present Perfect Subjunctive
Pluperfect Subjunctive
Clauses with si
Shortened forms of adjectives
Uses of the definite and indefinite articles
Por and para
Hace and hacía
Literature: La casa en Mango Street
Culture: El Período Moderno
Writing: Una composición de 150-200 palabras
Oral: Conversaciones

Student Responsibilities/Expectations:

Students are expected to attend class daily.

Students need to consider purchasing a Spanish-English dictionary.

Students must sign in to Remind to send text messages.

Last day to drop a class with a W—April 11th

Other Course Requirements:

Make-up Work

1. It is the responsibility of the student to ask for all worksheets missed due to an absence (before or after the class period).
2. Make-up tests are not given during class time.
3. Extra credit work is not given.

4. When you are absent, you need to come to tutorials (8:00-8:30) if you need an explanation of what was taught during your absences.
5. Lesson plans are posted on my webpage. Students are expected to use the webpage and not take up valuable class time asking the teacher what they missed.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics:

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.