



World Regional Geography

Course Syllabus: Fall 2018

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

Jeff Isom

Office: Humanities J

Phone: 903-434-8100

Email: jisom@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	off campus	12:20-1:30	off campus	12:20-1:30	off campus	as needed

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): 3 credit hours.

Lecture/Lab/Clinical: Three hours of class each week.

This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process.

Required Textbook(s):

Joseph J. Hobbs. Fundamentals of World Regional Geography. 4th ed. 2017

Publisher: Brooks/Cole

ISBN Number: 978-1-305-57826-5

Recommended Reading(s):

Instructor Handouts

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Define and explain the geographic concept of "region."
2. Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.
3. Demonstrate knowledge of each region's role in a globalizing world.
4. Apply geographic concepts to understanding current events, conflicts, and issues in a regional context.

Lectures & Discussions:

1. Lecture – The majority of the information in this course will be delivered in the form of lecture. Because of this, it is strongly recommended that the students attend all classes and be attentive. Due to the amount of material that will be covered this semester it is suggested that the students take notes from the lecture material.

2. Reading – The textbook, as well as outside readings to be announced in class, provides a supplement and framework for the lecture material. The students are responsible for reading the corresponding material prior to the lectures, so the students will be prepared for class.

3. Class Discussion – Class discussion, ranging from informal talks to organized discussion days, will be an important part of the class. It is vital that the students participate with class discussions in order to receive the maximum benefit from the course.

4. Instructional Aids – Varied instructional aids, including audio-visual, supplementary documents and readings, and Internet assignments will be used to furnish additional information for class.

Evaluation/Grading Policy:

Grades will be based on the following scale: 90%-100% = A

80%-89% = B

70%-79% = C

60%-69% = D

59% and below = F

Incomplete grades will only be given under special conditions upon consultation with the instructor prior to final exams. If an incomplete grade is given, the remaining coursework must be completed within a specified period of time, usually six weeks from the end of the semester. If the work is not completed within the given time the student will receive a failing grade for the course.

Tests/Exams:

Map Quizzes - There will be announced in-class map quizzes over each unit. At the end of the semester the lowest quiz grade will be dropped. Because of this, no make-up map quizzes will be given.

Exams - There will be announced exams during the semester. The information on the exams will be drawn primarily from the lecture material and review questions, but can include any information from the text, supplemental readings, or instructional aids. At the end of the semester the lowest exam grade (Not Including the Final) will be dropped. Because of this, no make-up exams will be given.

Final Exam - The final exam is a comprehensive exam.

Assignments:

Log on to Blackboard - World Regional Geography. Print appropriate maps and chapter reviews. Following instructions provided to complete maps and chapter reviews.

Other Course Requirements:

Each student is responsible for bring a BLUE ink pen to each class to use on maps.

Student Responsibilities/Expectations:

Attendance is expected. Students are expected to attend all classes. Regular class attendance is necessary for maximum success in college. Please be on time and be prepared. You will be less prepared for exams if you miss lecture; you are responsible for obtaining class notes from those students who attended a lecture you missed.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the NTCC website - Special Populations.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

Please TURN-OFF cell phones, pagers, and other noise-making devices. NO TEXTING