



Vnsg 1162 Clinical Maternal/Neonatal Nursing

Course Syllabus: Spring 2017

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunity

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	Office/VN Lecture 1:30- 4:30	Office	Clinical	Clinical	By appt.	Flexible

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): Detailed education, training and work-based experience, and direct patient/client care. On-site clinical instruction, supervision, evaluation, and placement. Focus on care of the mother during pregnancy, labor, delivery and postpartum experience and care of the newborn child. Four hours of clinical experience each week. Mandatory co-requisite: VNSG 1330.

Required Textbook(s):

Leifer, G. (2015). *Introduction to Maternity and Pediatric Nursing* (7th Edition). Elsevier Saunders: St. Louis

American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (Sixth ed.). American Psychological Association.

Recommended Reading(s):

Texas Nurse Practice Act

Board of Nurse Scope of Practice

HealthyPeople 2020

American Nurse Association Code of Ethics

Student Learning Outcomes:

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Associate Degree nursing education programs.

1. Use resource person in the clinical areas to add to own knowledge to function within the legal scope of practice as well as in accordance with the policies and procedures of the clinical agency.
2. Utilize with assistance, the four step systematic process and holistic model to provide care for maternal/ newborn needs, family planning, pregnancy, pregnancy at risk, childbirth, complications, and emergencies during childbirth, postpartum and nursing care of the normal and high risk newborn.
3. Apply concepts of pharmacology, nutrition, health promotion, care and rehabilitation to women, newborns, and families.
4. Implement teaching plans for patients and families in the antepartum, postpartum, and newborn settings.
5. Use clinical reasoning and established evidence-based practice policies as the basis for decision making in the clinical setting.
6. Utilize medical/ nursing terminology in reporting data and charting nursing care and patient conditions and responses in the maternal/ newborn setting.
7. Deliberately interact with members of the interdisciplinary team, using therapeutic communication skills.
8. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes for women and newborns.
9. Demonstrate technical skills commensurate with knowledge in caring for patients with maternal/ newborn needs. Utilize technical skills applicable to child bearing (antepartum and postpartum) and care of the newborn.
10. Display behaviors that demonstrate belief in the individual's worth and dignity (kindness, friendliness, patient's bill of rights) with emphasis on cultural diversity for each patient.
11. Provide safe, compassionate, basic nursing care to assigned patients in the maternal/ newborn settings with predictable health care needs through a supervised, directed scope of practice.
12. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors for women, newborns, and families in various healthcare settings.
13. Communicate and collaborate with patients, their families, and the interdisciplinary healthcare team to assist in the planning, delivery, and coordination of patient-centered care.
14. Assist in the coordination of human, information, and material resources in providing care for women, newborns, and their families.

Exemplary Educational Objectives:

None

SCANS Skills:

Basic Skills: reading, writing, arithmetic and mathematical operations, listening, speaking.

Thinking Skills: creative thinking, decision making, problem solving, visualize, knowing how to learn, reasoning.

Personal Qualities: responsibility, self-esteem, sociability, self-management, integrity and honesty.

Resources: time, money, materials and facilities, human resources.

Information: acquires, evaluates, organizes, maintains, interprets, and uses computers.

Interpersonal: participates in teams, teaches others, serves clients, exercises leadership, negotiates, works with diversity.

Systems: understands systems, monitors and corrects performance, improves or designs systems.

Technology: works with a variety of technologies.

Lectures & Discussions:

Teaching Methodologies:

Direct patient care in the clinical setting under the supervision of the course instructor or a preceptor.

Client assessments

Clinical care plans

Clinical Pre- and Post-conference in person or online via Black Board Learning System on NTCC website.

Neehr Perfect clinical documentation

Guest speakers

Role Playing

Simulation scenarios

Case Study

Evaluation of student's clinical performance by clinical instructor.

Clinical presentations

Role Modeling

SIMS Web-based EMR documentation

This course uses NTCC Student and Faculty email as the official form of communication. BlackBoard Learning System on the NTCC website may also be used in this course.

Evaluation/Grading Policy:

Each student will begin the semester with 100 clinical points in this course. Clinical performance will be evaluated daily by clinical instructors/preceptors. Points will be deducted for any unsatisfactory or unsafe clinical performance and for any noncompliance with requirements specified in the VN Handbook-- 75 points are required for successful completion of this clinical courses. Progress evaluations will be provided the student as needed to allow improvement. Coaching forms will be issued to students as points are deducted.

Clinical Evaluations are used at the end of the semester to identify student progress (or lack of progress) in meeting program objectives.

****As "satisfactory" on the Clinical Evaluation and a total of 75 or more points remaining must be achieved in order to pass the course.**

Course grade will be calculated by number of clinical points remaining at the end of the semester according to the following breakdown:

"A" - 90-100

"B" - 80-89

"C" - 75-79

"D" - 70-74

"F" - below 74

*A grade of "C" or above in this course is considered "passing".

Refer to the NTCC Vocational Nursing Handbook for more information about clinical policy and clinical grading system.

Tests/Exams:

There are no exams in this clinical course.

Assignments:

Clinical Objectives for assigned clinical experiences.

Neehr Perfect EMR documentation will be graded as progression through course and clinical points will be deducted as clinically determined.

Other Course Requirements:

Mandatory co-requisite: VNSG 1330 Maternal/Neonatal Nursing

Student Responsibilities/Expectations:

Students are expected to attend clinical as assigned. Travel to various clinical sites in the area is required, and the student is responsible for arranging transportation to and from these sites. Please refer to the NTCC Vocational Nursing Student Handbook for specific policies.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (Ferpa):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

DECs:

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Vocational nursing education programs.

Other Course Policies:

All students in this course are expected to adhere to policies and procedures outlined in the NTCC Vocational Nursing Handbook.