# ENGL 1301 Composition I
# HIST 1301 United States History I
**Course Syllabus:** Fall 2018

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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## Course Description

This is a unique hybrid course in which you will get college credit for both ENGL 1301 and HIST 1301. You will get the same grade for both courses as the assignments count for both classes. In this course you will learn how to write well, using the material from history as the source, inspiration and springboard for those writing assignments. This will also help you to think more deeply about the historical material under consideration. It is expected that by the end of this semester you will have added to your historical knowledge, learned to think more deeply about the world around you and your place within it, and be able to compose thoughtful, well-written essays.

**Description of English component:**
Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

> **Student Learning Outcomes (ENGL 1301):**
> Upon successful completion of this course, students will:
> 1. Demonstrate knowledge of individual and collaborative writing processes.
> 2. Develop ideas with appropriate support and attribution.
> 3. Write in a style appropriate to audience and purpose.
> 4. Read, reflect, and respond critically to a variety of texts.
> 5. Use Edited American English in academic essays

**Description of History component:**
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Student Learning Outcomes (HIST 1301):**
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history..

## Blackboard Tutorials

Blackboard tutorials are provided on the Blackboard home page or on the menu bar of the home page of the course. Once logged in, you can click on the Help button to find answers to your Blackboard questions. Knowing how to navigate through the course will aid in your success this semester.

## Course Materials

*America: Essential Learning* First Edition Shi
ISBN 0393935876 Copyright 15 Publisher
Norton

*The Composition of Everyday Life* 5th edition Mauk/Metz Printed LMS Access Codes
ISBN#9781305496507. Boston:  Wadsworth Cengage Learning

## Writing Assignments Requirements

During the semester, you are required to complete four essay-writing assignments and ten journal entries. Please follow these instructions when writing your papers and journals:

● Writing assignments must be typed in MLA format
● Use Times font and font size of 12 pt.
● Double-space.
● Essay writing assignments are 3-5 pages in length (600-900 words).
● The research essay is 5-7 pages in length (1500-2100 words)
● Journal entries are a minimum of 300 words.
● Spelling, grammar, and punctuation are counted toward the grade in all assignments.
● Due dates for all assignments are noted in the syllabus and on the course calendar.
● All essays are submitted through TurnItIn.com, a plagiarism checker.
● Graded papers will be returned within one week of receipt.  Your essays will be graded holistically on the essay-scoring rubric.
● Late papers are accepted at the instructor's discretion and will not receive full credit.  (See Late Work Policy) Emergency situations will be handled on an individual basis.

## Late Work Policy

All online assignments are due at midnight on the due date. Late work will only be accepted at the instructor's discretion and may not receive full credit. Students who submit late work may also be asked to do late night babysitting and to run ten laps around the Student Services Center.

**Bring your textbook to class each day.** You can purchase your books at the NTCC bookstore or online.

**Course Assignments and Grading Policy**

| | |
|---|---|
| 4 essays | 40% |
| Online history activities | 20% |
| Online English activities | 20% |
| In-class activities | 20% |
| | |
| Total | 100% |

Your current class grade will appear in the Weighted Average column in the Blackboard Gradebook at all times. One of the few times you want to increase, rather than decrease, your weight.

NOTE: Students are given short daily quizzes that count toward class activities. Please be prepared to bring food for the class after an absence.

Your weighted average will appear in the Weighted Average column in the Blackboard Gradebook at all times.

**Computer Requirements**

You must have access to a computer to take this course. Your computer needs to have Windows XP SP3 or later or   MAC OS X10.3 or higher.  You will need Office 2003 or higher, and you will need broadband internet access. You can check your operating system by right clicking on the My Computer icon on the home screen. You can check your word processing program by going to Start and clicking on All Programs.  You will find your Office program there.  If you do not have access to a computer with the minimum computer requirements, I strongly suggest that you reconsider taking this online course.

**Withdrawal Policy**

It is your responsibility to drop a course or withdraw from the college. **Once you have submitted the syllabus acknowledgment, you are considered in attendance.** If you stop attending the course without withdrawing, you will still receive a grade, whether passing or failing. **The last day to withdraw from the course with a grade of "W" is Tuesday, November 17, 2015.**

**Diversity**

The course content and the course environment are dedicated to an understanding of and acceptance of all people. Disparaging remarks in relation to others' ethnic or racial background, sex, sexual orientation, age, disability, socioeconomic background, et cetera, will not be tolerated.

**Disabilities**

 It is the policy of Northeast Texas Community College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a college advisor to obtain a Request for Accommodations form.  For more information, please refer to the Northeast Texas Community College Catalog or Student Handbook.

Blackboard has a built-in screen reader, and the course videos have written transcripts available for students if needed. If additional accommodations are needed, please contact the instructor.

**Academic Honesty**

The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of Northeast Texas Community College. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. The NTCC college catalog, accessed through the MyEagle portal, contains the entire Student Code of Conduct.

**Plagiarism**

In any written paper, you are guilty of the academic offense known as plagiarism if you half-copy or copy another person's words or sentences. Plagiarism usually results in an automatic grade of "F" for the assignment or the course, depending on the offense. You cannot mix another author's words with your own or "plug" your synonyms into another author's sentence structure. If you use someone else's words, phrases, sentences, even if you are paraphrasing, you must cite the source. All essays for this course will be submitted to TurnItIn.com, which a plagiarism checkers. Any questionable results will be shared and discussed with the student before any action is taken.

**Family Educational Rights and Privacy Act**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.