

Vnsg 1330 Maternal/Neonatal Nursing

Course Syllabus: Spring 2017



"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	Office/VN Lecture 1:30- 4:30	Office	Clinical	Clinical	By appt.	Flexible

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): Three hours credit. A study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Utilization of the nursing process in the assessment and management of the childbearing family. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium. Three hours lecture and one hour lab per week. Prerequisite: Completion of VNSG 1304, VNSG 1502. Mandatory co-requisite: VNSG 1162.

Required Textbook(s):

Leifer, G. (2015). *Introduction to Maternity and Pediatric Nursing* (7th Edition). Elsevier Saunders: St. Louis.

American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (Sixth ed.). American Psychological Association.

Recommended Reading(s):

Carpenito, J., (2008). Handbook of nursing diagnosis (12th Ed.). Philadelphia: Lippincott.

Current Nursing Dictionary/Encyclopedia

Texas Nurse Practice Act

Board of Nurse Scope of Practice

HealthyPeople 2020

American Nurse Association Code of Ethics

Students may also use Nursing/Medical Websites to gather information as long as the sites are quality sources.

Student Learning Outcomes:

The Texas State Board of Nurses (BON) provides differentiated essential competencies (DECs) (2010) to guide nursing education programs in developing a curriculum which prepares graduates to provide safe, competent, compassionate care. The competencies from the BON show the expected level of performance, integrating knowledge, skills, abilities, and judgment based upon the preparation in the program of study. The differentiation is based upon the level of the nursing education program which the student is enrolled.

The NTCC nursing program director and faculty incorporate the Differentiated Essential Competencies (DECs) (2010) into the student learning outcomes of each course, based on the level of the nursing educational program. The learning outcomes of this course are based on the essential competencies of graduates of Texas Associate Degree and Vocational nursing education programs.

1. Use the problem solving process in the assessment and management of the childbearing family.
2. Demonstrate understanding of the holistic and cultural care of the family during the phases of pregnancy, childbirth, and the neonatal period.
3. Utilize principles of safety to act as a patient advocate in the maternal child setting.
4. Apply the curricular threads of pharmacology, nutrition, culture, communication, ethical legal concerns, and clinical reasoning/ problem solving to the care of childbearing women and neonates with normal and abnormal processes.
5. Collaborate with the patient and interdisciplinary team to provide for health promotion and risk reduction for childbearing women and neonates.
6. Use human and material resources to care for patients and families within the health care system.
7. Assist in the development and implementation of teaching concepts for childbearing women and families.
8. Utilize concepts from class to provide patient centered care to childbearing women and neonates.

Exemplary Educational Objectives:

None

SCANS Skills:

Basic Skills: reading, writing, arithmetic and mathematical operations, listening, speaking.

Thinking Skills: creative thinking, decision making, problem solving, visualize, knowing how to learn, reasoning.

Personal Qualities: responsibility, self-esteem, sociability, self-management, integrity and honesty.

Resources: time, money, materials and facilities, human resources.

Information: acquires, evaluates, organizes, maintains, interprets, and uses computers.

Interpersonal: participates in teams, teaches others, serves clients, exercises leadership, negotiates, works with diversity.

Systems: understands systems, monitors and corrects performance, improves or designs systems.

Technology: works with a variety of technologies.

Lectures & Discussions:

Didactic: Lecture, Power Point Presentations, Discussion, Case Studies, Videos/DVDs, Worksheets, Small Group Activities, Presentations, Written Assignments, Computer-based Assignments, Tutorials, and Assessments.

Laboratory: Clinical conferences, Verbal and Written Feedback, Pre-post Conference Discussion, Care Plans, Written Clinical Assignments, Case Studies, Demonstration/Return Demonstration, Observations, Evaluation Conferences 1:1 Feedback, Presentations, Role Play, Small Group Activities, Computer-based Assignments, Tutorials, SIM Lab Scenarios, and Assessments.

This course uses NTCC Student and Faculty email as the official form of communication. BlackBoard Learning System on the NTCC website may also be used in this course.

Evaluation/Grading Policy:

A	90 – 100
B	80 – 89
C	75 – 79
F	< 74

*A grade of C or better constitutes a passing grade in the nursing program.

Tests/Exams:

The grade earned in this course will be based on the following criteria:

Module Exams (6).....	75%
Comprehensive Final Exam	15%
ATI/Kaplan Comprehensive Exams.....	5%
Pop-Quizzes, other Assignments.....	5%
Total	100%

All class examinations are considered to be a major part of the course work upon which a major portion of your final grade will be based. If the total average of the module exams is below 75 percent the student will not qualify to sit for the final examination and will fail this course.

This instructor has the right to change this syllabus at any time.

Assignments:

Please review the Classroom Learning Folder for these details.

Other Course Requirements:

Mandatory co-requisite: VNSG 1162- Clinical - Maternal / Neonatal Nursing

Student Responsibilities/Expectations:

Students are expected to attend class. Please refer to the 2016-2017 Vocational Nursing Handbook for specific policies.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit.

Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (Ferpa):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

All students in this course are expected to adhere to policies and procedures outlined in the NTCC Vocational Nursing Handbook.