



Anth 2351 Cultural Anthropology

Course Syllabus: Fall 2019

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Gary Cummisk, Ph.D.

Office: ONLINE in Blackboard Mail

Phone: 509-306-1006 cell

Email: gcummisk@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	none	none	none	none	none	ONLINE

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites):

ANTH 2351 Cultural Anthropology The study of human cultures. Topics may include social organization, institutions, diversity, interactions between human groups, and ethics in the discipline.

This course primarily focuses upon cultural anthropology while exploring the four classic sub-fields of anthropology (physical, cultural, archaeology, and linguistics) to examine a variety of sub-disciplines including prehistory, human variation, archaeology, ethnography and ethnology, economics, kinship, and the diversity and expression of contemporary human cultures and their relationship to the environment. Furthermore, the course examines various applied contemporary approaches to anthropological study and engagement.

Required Textbook(s):

William A. Haviland, Harald E.L. Prins, Dana Walrath, & Bunny McBride THE ESSENCE OF ANTHROPOLOGY 4th Edition ©2016

Publisher: Cengage/Wadsworth

ISBN Number: ISBN 13: 978-1-305-25898-3; ISBN 10: 1-305-25898-3

Recommended Reading(s):

Materials posted ONLINE in Blackboard

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Describe key concepts and methods of cultural anthropology.
2. Explain the concept of culture, cultural diversity, and culture change.
3. Demonstrate how anthropological concepts apply to addressing human and global challenges.

Exemplary Educational Objectives:

1. Students will learn the fundamental place of, and the contributions of anthropology within the social science field.
2. Students will become aware of professional possibilities within the disciplines of anthropology and archaeology.
3. Students will acquire a fundamental understanding of the discipline of Anthropology
4. Students will better understand the scientific basis of the interpretation of Prehistory
5. Students will acquire an appreciation of the diversity of cultures and their expression

SCANS Skills:

N/A

Lectures & Discussions:

Introduction

Familiarize yourself with the course content, including Blackboard e-mail and discussions. Try negotiating the site. The introductory quiz is designed as a learning tool. It will not count as credit.

Orientation to course August 22-25

Practice Quiz (2 attempts) no credit

Unit One: The Essence of Anthropology

Read Chapter 1, watch videos “The Nature of Anthropology” and “How Cultures are Studied”

Discussion One: Whispers from the Ice

Practice Exam 1 (2 attempts, no credit)

Examination One

Unit Two: Biology, Evolution and Living Primates

Read Chapters 2 and 3

Discussion Two: What is Science?

Practice Exam 2 (2 attempts, no credit)

Examination Two

Unit Three: Human Evolution and Diversity

Read Chapters 4 and 7

The Human Timeline website would provide useful info here, as well as the specific content the site provides on Australopithecines and Hominids

Discussion Three: The Little People of Flores

Discussion Four: Reflection on how “Race”

has affected your life

Practice Exam 3 (2 attempts, no credit)

Examination Three

Unit Four: Making a Living

Read Chapters 5, 6, and 11, watch “Food Foragers and Pastoralists,” “The Food Producers” and “Economic Anthropology.”

Discussion Five: Agricultural Impacts

Practice Exam 4 (3 attempts, no credit)

Examination Four

Unit Five: Culture

Read Chapters 8, 9, and 15 and watch “Religion and Magic.”

Discussion Six: Changing English

Practice Exam 5(3 attempts, no credit)

Examination Five

Unit Six: Identity, Sex, and Kinship

Read Chapters 10, 12, and 13 and watch “Kinship and Descent”

Discussion Seven: Lorang’s Wives

or Memories of a !Kung Girlhood

Practice Exam 6 (3 attempts, no credit)

Examination Six

Unit Seven: Politics, Power, and Global Change

Read Chapters 14 and 16 and watch videos “Age, Common Interest, and Stratification,” “NOW Kirabati,” “Oceania and Climate Change,” “BBC Inuits and Global Warming” and “Skagit and the Nisqually Delta.”

Discussion: Why Can’t People Feed Themselves?

Practice Exam 7 (2 attempts, no credit)

Examination Seven

Final Week of class

Week for unfinished business, approved make-ups, et cetera.

All approved make-ups must be completed by assigned date

Evaluation/Grading Policy:

Final Grades

A total of 800 points is possible in the course compiled from the six highest examinations, and the written assignments (200 points).

720-800	90-100%	=A
640-719	80-89%	=B
560-639	70-79%	=C
480-559	60-69%	=D
Below 479	below 59%	=F

Tests/Exams:

Examinations

I will count the highest six regular examinations. Each is will be worth 100 points. All six exams will equal x/600, or a possible 600 points. Each exam covers material from its given unit only. There will not be a comprehensive final in this course.

Practice Exams

Practice exams will receive grades, but are they are only for practice. The grades earned will not contribute to the final grades. You will see the most recent practice exam score when you look that the “My Grades” tool. Practice exam grades will NOT substitute for regular examinations. Students do not

have to take practice exams, but it is recommended. Practice generally improves student scores on actual examinations.

Assignments:

Discussions

There will be a total of eight discussion exercises in the course. Each discussion posting will earn up to 25 points. Collectively, all the discussions will total x/200 or a possible 200 points. Detailed instructions are available in the Unit assignments. Some Units will have more than one discussion assignment. Generally, discussions should be equivalent to about one standard typewritten page (at 10-12 point type). They should be original (your thoughts and research). In some cases you will be asked to find and cite sources (either from articles or ONLINE sources). In other cases you will be asked to read and respond to material provided in the Blackboard website. NOTE: Discussion postings collectively count for approximately 29% (200/700) of the course. If you do not post discussions, it is unlikely that you will pass the course. Even if you earned perfect scores on every exam, you could only earn 71% in the course. Conversely, posting discussions can significantly boost your grade average in the course.

Other Course Requirements:

Print and consult the schedule posted in Blackboard. It will tell you the dates assignments are due.

Student Responsibilities/Expectations:

You need to do original work, read the text chapters and review the materials posted in the Blackboard site. You are expected to take examinations on time, and to post your discussion assignments during the Unit in which they are assigned. If you run into difficulty, contact the instructor via the mail feature in Blackboard.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (Ferpa):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

Most contact should be through the mail feature in the Blackboard site.