



# ARTS 1301 Art Appreciation Travel Course - Boston

## Course Syllabus: May Minimester 2019

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

**Debbie Strong**

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Office Hours I am available online or in person for this travel course.	Monday	Tuesday	Wednesday	Thursday	Friday	Online
						Sun-Sat 24/7

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

### Catalog Course Description:

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

**Required Textbook(s):** Mark Getlein. *Living with Art. & McGraw Hill Connect*, 11th ed.

**Publisher:** New York, NY: McGraw-Hill, 2016

**ISBN Number:** 9.78126 E12

**Recommended Reading(s):** art books, art history books

### Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Apply art terminology as it specifically relates to works of art.
2. Demonstrate knowledge of art elements and principles of design.
3. Differentiate between the processes and materials used in the production of various works of art.
4. Critically interpret and evaluate works of art.
5. Demonstrate an understanding of the impact of arts on culture.

**Lectures & Discussions:** This is a minimester travel course. The face-to-face lectures and discussions will occur as we visit museums and travel around Boston. Boston MA has a rich history, diverse population, and dynamic presence. NTCC travel courses are conducted by faculty who are experienced travelers and who are experts in their field. These travel courses allow you to experience another culture in an immersive experience. You will be interacting with your classmates and instructor through discussions and critiques. LearnSmartAssignments, via Connect by McGraw-Hill, and corresponding due dates are listed in the course schedule in the START HERE folder.

## Evaluation/Grading Policy:

### *Assignments or Assessments are:*

▪ LearnSmart (14 each )
▪ Critiques (4)

Percentages of your grade are:

Connect LearnSmarts are 50%

Critiques are 50%

Midterm grade will be a letter grade posted in the grade center based on a grades from the graded assignments completed as of week 4.

Grades for LearnSmart, (interactivities, and post-tests, if offered) in Connect will be visible as soon as you complete & submit your work.

In your grade center, you see a running percentage that changes as your assignment grades are entered.

For mid term and final grades, you will also receive a letter grade. This list shows how letter grades and percentages are calculated:

- A - 90 to 100 percent
- B - 80 to 89 percent
- C - 70 to 79 percent
- D - 60 to 69 percent
- F - less than 60 percent

**Tests/Exams:** Print your class calendar in the Blackboard Start Here folder for due dates, and keep it near your computer. Students must submit LearnSmart assignments before the stated due date/time. You can find the Connect Learn Smart assignments in Blackboard in each chapter with an LS icon to the left.

**Other Course Requirements:** This is a travel course and our “classroom” will be the museums and architecture on the streets of Boston. Be respectful of your surroundings and the people you encounter. Faculty-led travel courses are an exciting and very enriching way to study. You will complete Blackboard assignments via Connect to learn about art appreciation through readings and LearnSmart coursework; then you'll travel to Boston to enhance your learning. You will critique and analyze works of art within formal, cultural, and historical contexts.

The Blackboard Learning Management System contains a course navigation bar and home page where you will find a Student Resource tab. Use this tab to learn more about the environment you will be working in during this course. You must work wisely and diligently to be successful in this course as it has the same rigor and expectations as in a traditional 16-week art appreciation course. Computer Requirements: You must have access to a computer to take this course. Your computer needs to have Windows XP SP3 or later or MAC OS X10.3 or higher. You will need broadband internet access. You can check your operating system by right clicking on the My Computer icon on the home screen

### **Student Responsibilities/Expectations:**

1. You must complete online assignments promptly and before the due date. No late work is accepted.
2. Read all Blackboard announcements as they are posted.
3. You must check NTCC email and Blackboard daily.
4. You must monitor YOUR GRADES in Blackboard and contact me if you have ANY questions.
5. Withdrawal Policy: It is your responsibility to drop a course or withdraw from the college. Once you have submitted the syllabus acknowledgment, you are considered in attendance. If you stop attending the course without withdrawing, you will still receive a grade, whether passing or failing. You must complete the short syllabus acknowledgment on Day One in Blackboard. Failure to complete the syllabus acknowledgment quiz may result in being dropped from the class and not receiving a grade for discussion board posts.
6. Attendance Policy: A travel class requires consistent engagement while in Boston. All of your activity, including the links that you access and the amount of time spent on each activity, is tracked through Blackboard. You should plan to log on every day and participate fully in the course. Failure to participate in course activities and tests, complete required readings, and turn in work will lower your course grade or cause you to lose credit completely.
7. Email communications must be from NTCC email; this is the official communication at NTCC. You must access your email through the Eagle portal.
8. Emails will be answered within 24 hours, and it is the best way to get hold of me. My email is dstrong@ntcc.edu.

### **NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

### **Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Katherine Belew, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

### **Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to

their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.