



BIOL 2404 Survey of A & P (BIOL 2404.088)

Course Syllabus: Summer 2020

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

Instructor: Alanta Knox

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	online	online	online	online	online	Through Bb

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description: 4 credit hours Survey of Anatomy & Physiology is a single-semester survey course covering the structure and function of the human body. Major topics include cell structure and function, tissues and organ systems including neuroendocrine, integumentary, musculoskeletal, digestive, circulatory, respiratory, urinary and reproductive systems. The course cannot replace BIOL 2401 or 2402 but can be used as a preparation for BIOL 2401 or the preparation for certain certificate programs or as a non-major science elective. Some dissection is a required component of laboratory activities.

Inclusive Access: We have negotiated with the Publisher to obtain a discounted price for your lecture course materials. Your ebook and Connect Access Code are included with your tuition and will be available through Blackboard on the first class day (use the link found on the Bb course homepage). The materials are required for your class and essential in your success. If you also determine that you would like a print copy of your text in addition to your inclusive access loose-leaf copies will be available in the College Store at a discounted price. You may opt out of purchasing your materials from the College Store through the Census Date for the course. If you choose to opt out you will be responsible for purchasing your Connect Access Code from another vendor. You will receive a refund for the Inclusive Access if you opt out.

Required Textbook(s): You have already paid for the required textbook in your tuition and fees.

Roiger & Bullock; Anatomy, Physiology, and Disease; 2nd Edition; McGraw-Hill, Publisher

Required Lab Kit: Survey of Anatomy Lab Kit # 581881
Carolina Biological Distance Learning Lab Kit

Your lab kit is not covered under Inclusive Access. Please order your kit as soon as possible prior to the start of the semester so you will be prepared to begin the lab activities on time.

Recommended Reading(s): Appropriate chapters in textbook as assigned

Student Learning Outcomes:

1. Define anatomy and physiology, explain the importance of the relationship between structure and function and be able to describe directional terms and anatomical positions.
2. Explain the major characteristics and functions of the human cell including movement of materials and cell division.
3. Describe the general structure and function of major tissues and of the integumentary system.
4. Summarize the major characteristics and functions of the skeletal system. Be able to identify the bones of the human skeleton.
5. Summarize the major characteristics and functions of skeletal, smooth and cardiac muscle. Be able to identify the superficial muscles of the human body.
6. Describe the general structure and function of the central and peripheral nervous system.
7. Summarize the general characteristics of the endocrine system.
8. Name the major organs and the general functions of the cardiovascular system.
9. Name the major organs of the respiratory system and describe the general functions.
10. Name the major organs of the digestive system and describe the general functions.
11. Name the major organs of the urinary system and describe the general functions
12. Name the major organs of the male and female reproductive systems and describe the general functions of each organ.
13. Communicate results of scientific investigations, analyze data and formulate conclusions using critical thinking and scientific problem-solving skills.

Lecture Readings and Discussions:

June 10-23	Unit 1: Chapters 1, 2, 3	
June 23-26	Unit 1 Exam	
June 23-July 7	Unit 2: Chapters 4, 5, 6 & 7	
July 7-10	Unit 2 Exam	
July 7-10	Unit 3: Chapters 8, 9 & 10	July 14-17 Lab Practical 1
July 14-17	Unit 3 Exam	
July 17-28	Unit 4: Chapters 11, 12, 13	
July 28-31	Unit 4 Exam	
July 28-Aug 4	Unit 5: Chapters 14, 15, 16	
Aug 4-7	Unit 5 Exam	
Aug 10-13	Final Exam and Lab Practical 2	

Evaluation/Grading Policy:

25%	5 weekly examinations
15%	Connect homework/Quizzes
30%	1 comprehensive final
10%	2 lab practical's
20%	Lab exercises

Final Grades will be determined as follows:

90.0 --- 100 = A

80.0 --- 89.9 = B

70.0 --- 79.9 = C

60.0 --- 69.9 = D

59.9 and < = F

Assignments, Unit Tests, and Final Exam

- Homework is assigned using McGraw-Hill Connect. Each assignment or quiz will be due at a specific time in the semester related to the lecture schedule.
- There are 5 unit tests and a comprehensive final. There are 2 lab practical's. The first lab practical will be taken after Units 1 & 2 are complete. All exams will be taken will Respondus lock down browser with video monitoring. The last day to drop the course with a grade of W is **Friday, July 31, 2020**. If circumstances require you to withdraw from this course, you must do so by that date. It is the **student's responsibility** to initiate the withdrawal with the registrar's office. **Failure to officially withdraw will result in your receiving a grade of F.**

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics:

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified

as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.