



focused

# CHLT 1391 Population Health

Course Syllabus: Spring 2017

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	5pm-6pm		5pm-6pm			Sunday's 6pm-9pm

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Catalog Course Description:** Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation of public and community health.

**Required Textbook(s):** Global Health 101, 3<sup>rd</sup> Edition Textbook W/Navigate 2 Access

**Publisher:** Jones and Bartlett

**ISBN Number:** 978-1-284-05054-7

**Recommended Reading(s):** None

## Student Learning Outcomes:

1. Describe the guiding principles of public health work
2. Define the most important health indicators related to measuring health status and the burden of disease
3. Discuss critical connections between health and equity
4. Identify key ethical principles for making decisions about allocating resources for health
5. Describe the main functions of a health system
6. Describe the relationship between culture and health
7. Identify the most important environmental threats to health of low and middle income populations
8. Describe the determinants of nutritional status
9. Describe the determinants of women's health
10. Describe the most cost effective and successful child health initiatives
11. Identify the leading causes of death and burden of disease for adolescents
12. Understand key concepts concerning the prevention, transmission, and treatment of communicable diseases
13. Describe the burden of non-communicable diseases worldwide
14. Define the most important types of unintentional injuries
15. Describe the several types of disasters that affect human health
16. Discuss the value of cooperation in addressing global health problems
17. Assess the key constraints to investment in global health technology and products
18. Review the many different routes to a career in global health

## Evaluation/Grading Policy:

The final grade will be determined as follows:

### For your final grade:

**Exams: FOUR (4) exams** will be worth **50%** of the total grade. The first three exams will be worth **10%** each and the final exam is a comprehensive exam which will be worth **20%**. **Exam questions will be multiple choice and short answer and will be limited to material covered in textbook & online exercises.** (The majority of questions will be taken from **course exercises**.)

**Course Exercises:** All course exercises done in your NAVIGATE access will be graded, for this reason you may not use course workbook codes from previous courses or borrow course workbooks. Course exercises must be originals and cannot be copies, per copyright laws. Each course exercise completed in NAVIGATE will be worth **1 point** for a total of **30 points**. These points will make up **30%** of your course grade.

**Course Discussions:** Weekly discussions as specified on blackboard are required, and will be worth **20%** of the total course grade. **Final discussion responses will only be accepted the day that they are due.**

**Letter grades** will be assigned according to the following scale:

A = 90-100	C = 70-79	F = below 60
B = 80-89	D = 60-69	

**Please be aware that NO EXTRA CREDIT WILL BE GIVEN at the end of the semester.** The average shown in Bb will determine the final course grade, and **no additional work** is possible.

**Attendance:** At the end of the semester, grades will be calculated according to the percentages in the syllabus, and the only adjustment that will be made is if the final percentage is **WITHIN ONE POINT** of the next letter grade (and **NO** more), and the student has missed **THREE OR LESS LECTURES**. (Mitigating circumstances will be taken into account at the discretion of the instructor.) The grade will then be **rounded up** to the **next letter grade**. *This is not applicable to online courses.*

### General:

Students should log onto **Blackboard (Bb)** ASAP and **carefully** read **all announcements**. **Bb and student email** should be checked **DAILY** for **new announcements or messages**.

Questions are welcomed during office hours (or by appointment), or if more convenient, they can be directed to me either by phone or e-mail. **Please do not hesitate to ask questions! There is no such thing as a stupid question. It is only stupid NOT to ASK them. It is VERY difficult to improve your course average after you fail the first exam, so PLEASE contact the instructor for help or studying tips EARLY in the semester, before it is too late to make a difference.**

**Exam/Quiz Make-Up Policy:** If a student is unable to take an exam/quiz as scheduled, a make-up will be arranged **ONLY** if the reason is legitimate, and the instructor is notified **IN ADVANCE** of the time the **exam/quiz is scheduled** (or becomes unavailable), either through the telephone or e-mail. **Students who fail to make appropriate arrangements will receive a grade of "0" for the exam missed.** There will be no exceptions.

**Student Responsibilities/Expectations:**

If you attend this class or a portion of this class on-campus then class etiquette dictates that you will:

1. Attend class each time the class meets.
2. Be on time for class and **remain for the entire period**. You may not receive credit if you do not attend all sessions.
3. Refrain from talking while the professor is lecturing. Idle chattering and giggling are disruptive to the class and disrespectful to your professor and your classmates.
4. Be attentive and participate in class.

**NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

**Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

**Family Educational Rights And Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

## COURSE SCHEDULE

DATE	CONTENT	CHAPTERS
<b>WEEK 1</b>	Class Orientation - Syllabus, Blackboard and Textbook	
	Principles and the Goals of Global Health	CH 1
	Health Determinants, Measurements, and Trends	CH 2
	<i>Discussion: Pick the one main factor that determines health</i>	
<b>WEEK 2</b>	Health, Education, Poverty, and the Economy	CH 3
	Ethical and Human Rights in Global Health	CH 4

*Discussion: What part does education of the parent play in health of her child?*

**WEEK 3** Introduction to Health Systems CH 5  
Culture and Health CH 6

*Discussion: Discuss how your own culture may affect your health? Give at least 2 ways.*

**Material** **End Exam**

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**EXAM 1** **CH 1-6**

**WEEK 4** The Environment and Health CH 7  
Nutrition and Health CH 8

*Discussion: How are lower income populations more susceptible to environmental causes of disease?*

**WEEK 5** Women's Health CH 9  
The Health of Young Children CH 10  
Adolescent Health CH 11

*Discussion: Why are women more susceptible to poor health than men?*

**Material** **End Exam**

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**EXAM 2** **CH 7-11**

**WEEK 6** Communicable Diseases CH 12  
Non-Communicable Diseases CH 13  
Unintentional Injuries CH 14

*Discussion: What communicable disease do you think has the biggest burden on the world? Why?*

**WEEK 7** Natural Disasters and Complex Emergencies CH 15  
Working Together to Improve Global Health CH 16  
Science, Technology, and Global Health CH 17

*Discussion: What do you think is the federal government's role in Emergencies?*

**Material** **End Exam**

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**EXAM 3** **CH 12-17**

**WEEK 8** Working in Global Health CH 18  
Profiles of Global Health Actors CH 19

**Material** **End Exam**

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**FINAL EXAM** **EVERYTHING**