



CRIJ 1301.088 – Introduction to Criminal Justice

Course Syllabus: Spring 2018

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Please Use NTCC Mail For Class Correspondence

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Email
	12:30 – 1:00	11:00 – 11:30	12:30 – 1:00	11:00 – 11:30	N/A	Any Time

The best way to communicate with me is via email. I will answer all questions as quickly as possible, but no later than 24 hours after receipt of your email.

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description:

Topics for this course shall include the history and philosophy of the criminal justice system and ethical considerations; crime defined: its nature and impact; overview of the criminal justice system; law enforcement; court systems; prosecution and defense; trial process; and corrections.

Prerequisites:

No formal course requirements, but students should understand how to access the Internet via a web browser.

Required Textbook(s):

Criminal Justice: A Brief Introduction, Schmallegger, Frankl; Pearson Education Inc, Twelfth Edition, 2017.

Included with your tuition is an Ebook for this course. See the **Exclusive Access Flyer** in the [Start Here](#) folder for details.

Resources:

Computers and computer labs assistants are available in MS 103. The LRC and the Academic Skills Center have computers available for students but with limited or no assistance.

Your instructor can be your greatest resource. Your instructor is here to assist you in learning the material and helping you earn the grade you wish to earn in the course. This is a commitment by your instructor. Please utilize this resource by contacting him with any matter you feel he can assist you with, both within this class or your college success in general. It is your responsibility to learn the material, but this can often be best accomplished by initiating contact with the instructor on topics you need clarification or further assistance. Please do this!

Student Learning Outcomes:

Course Level

- Explain the foundations, origins, and justifications of the Criminal Justice system in the U.S.
- Evaluate the role that the Law Enforcement community plays in the Criminal Justice system.
- Describe the structure, function, and operational jurisdiction of the various Texas court systems.
- Examine and evaluate the Texas Department of Criminal justice and other state correctional systems.
- Understand and evaluate the Juvenile Justice system.

During this course the student will be able to:

- I. Understand the Foundation, Origins, and Justifications for the U.S. criminal justice system.
 - A. What is Crime? – Define crime and Criminal Justice
 - B. History and Foundation of the U.S. Criminal Justice model.
 - C. The US Constitution and the Rights of the Citizens.
 - D. Steps through the Criminal Justice system.
- II. Understand the Role of Law Enforcement in the Criminal Justice system.
 - A. Objective of all Law Enforcement Agencies
 - B. Various levels and jurisdictions of U.S. and Texas Law Enforcement
 - C. Define Reasonable Suspicion, Probable Cause and explain their application.
 - D. Misconceptions, falsities, and issues with contemporary Law Enforcement.
- III. Understand the structure, functional and operational jurisdiction of Texas court systems.
 - A. Evaluate the different types of Texas court systems
 - B. Examine the trial process and the application of Criminal Laws
 - C. Examine and Describe the concept of the Burden of Proof for Criminal Law
- IV. Understand the structure of the Texas Department of Criminal Justice and the corrections system.
 - A. Scope and Size of the Texas Corrections System
 - B. Types and Functions of various Texas Prison units.
 - C. Define Deferred Adjudication, Probation, and Parole.
 - D. Comparison of the Texas, US, and International prison conditions.

Exemplary Educational Objectives:

N/A

SCANS Skills:

N/A

Lectures & Discussions:

	Tuesday	Thursday - Online
Week 1 – Aug26/28	Introduction and Syllabus	BB Familiarization and Syllabus Quiz
Week 2 – Sept 2/4	Chapter 1 – Pgs. 1-8, Lecture I: What is CJ	History of American CJ Video Discussion #1
Week 3 – Sept 9/11	Chapter 1 – Pgs. 9-19; Lecture II: Steps through CJ	Bill of Rights Video; Discussion #2
Week 4 – Sept 16/18	Chapter 3 – Pgs. 61-69; Lecture III: Statutory Law	Code of Hammurabi Video; Discussion #3
Week 5 – Sept 23/25	Chapter 3 – Pgs. 69-88; Lecture IV: Case Law	Discussion #4
Week 6 – Sept 30/2	Chapter 5 – Pgs. 125-149; Lecture V: Reasonable Suspicion	PC Video; Search & Seizure Video; Discussion #5
Week 7 – Oct 7/9	Chapter 5 – Pgs. 150-168; Lecture VI: Probable Cause	Discussion #6
Week 8 – Oct 14/16	Mid-Term Review	Mid-Term Exam!!!
Week 9 – Oct 21/23	Chapter 7 – Pgs. 212-234; Lecture VII: The Courts	Arraignment Video; Discussion #7
Week 10 – Oct 28/30	Chapter 9 – Pgs. 272-311 Lecture VIII: The Trial Process	Death Row Video; Discussion #8
Week 11 – Nov 4/6	Chapter 11 – Pgs. 345-361 Lecture IX: County Jails	TDCJ Video; Discussion #9
Week 12 – Nov 11/13	Chapter 11 – Pgs. 361-374 Lecture X: Texas Prisons	Discussion #10
Week 13 – Nov 18/20	Chapter 13 – Pgs. 451-437 Lecture XI: Probation & Parole	Discussion #11
Week 14 – Nov 25/27	Thanksgiving	Break
Week 15 – Dec 2/4	Final Review/ Writing Assignment Due!!!	Discussion #12
Week 16 – Dec 9/12	Final Exam - Online	

This course is a 16 week, Hybrid, format. **Students are responsible for reading the material and completing the required on-line assignments** on their own time. Students are also expected to attend the weekly lectures as **test material will be pulled from both lecture and on-line material.** The student will have the entire week (Monday-Sunday) to work through the on-line material for each week. **All assignments must be completed and submitted by December 7, 2019 @ 11:59 PM.** Any outstanding assignments will not be accepted after that date and will be given a grade of 0. The material for each week will become available on Monday morning at 12:01 AM and will remain open for the duration of the course, with the exception of the Discussion Boards, which will close on Sunday night at 11:59 PM of the week that they are due. **It is imperative that the student stays current with the course!!** .

The letter grade is based on the following Grading Scale:

Total Pts. Earned	Ltr. Grade
900-1000	A
800-899	B
700-799	C
600-699	D
Below 600	F

Evaluation/Grading Policy:

Grades of A, B, C, D, and F will be determined by the student’s achievement of a total number of possible points based on the below listed categories.

<u>Assignments</u>	<u>Quantity</u>	<u>Pts. Per Assign.</u>	<u>Total Pts. Possible</u>
Class Participation	15	13	200
Class Assignments			250
Discussion Boards	12	20	240
Syllabus Quiz	1	10	10
Writing Assignment	1	150	150
Mid-Term Exam	1	200	200
Final exam	1	200	200
Total			1000

Tests/Exams:

Mid-Term Exam: October 16, 2019 @ 11:59 PM

Final Exam: December 12, 2019 @ 11:59 PM

This course consists of two exams, a mid-term, and a final. The mid-term will consist of information from the start of the semester, up to the time of the exam. **The final will be comprehensive** and contain information from the entire course. Each exam will become available at 12:01 AM, the Monday of the week that it is due (see course schedule). You will have **90 minutes** to complete the Mid-Term exam and **120 minutes** to complete the final. You will only be allowed **one attempt** at each exam and **once it has been started it cannot be stopped**. If you have a conflict with the exam dates, **you must contact the instructor prior to the exam week** to attempt to resolve the conflict in a mutually agreeable manner.

WRITTEN ASSIGNMENT:

This assignment will be 2 – 4 double-spaced pages, Times New Roman #12 font, and is due at the end of Week 15 (5/6/2018 @ 11:59 PM). This assignment is worth 150 of the possible 1000 points for this course. **Failure to complete this assignment will result in no higher than a maximum score of 85% of the possible points for this class.**

Assignments:

READING ASSIGNMENTS/VIDEOS:

The reading assignments and videos are the primary mode of content presentation for this online class format. **It is the student's responsibility to complete the reading assignments prior to each week's lecture and access each on-line assignment and complete it on their own time.** All Discussion Board assignments will be founded in the required reading and video assignments.

DISCUSSION BOARDS:

Discussion Board assignments will be open for two weeks, beginning on Monday of each week and closing on the following second Sunday at 11:59 PM. Each discussion assignment will have an initial prompt that the student will respond to. In addition, students will be required to respond to at least one of their classmate's initial postings. **Classmate responses** should be **no less than 150 words**. The point of the Discussion Boards is to engage students in thinking about the material presented and interact with their classmates beyond the lecture meetings.

The instructor reserves the right to modify the topics to be covered in order to best prepare the student with the above stated learning outcomes.

Student Responsibilities/Expectations:

Class Attendance: **Participation in class discussions and assignments is mandatory.** Students' participation grade (20 points of the total Class Grade) will be **heavily based** on in-class engagement.

Withdrawal requests **MUST BE** initiated by the student. The last day for a student to drop a course with a grade of "W" is **Tuesday November 19, 2019**. Requests for withdrawal become official and effective the date they are received in the records office. Students who stop coming to class but fail to drop the course will **earn** an "F" for the course.

Late Work: To be considered "on time," **all work must be submitted at the prescribed due date.** Assignments, with the exception of Discussion Board posts, can be submitted for a 10% deduction for one week following the assignment due date. If there are extenuating circumstances, please contact your instructor.

NTCC Academic Honesty Statement:

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook (see Student Handbook on the student MyEagle Portal).

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.