

**CRIME IN AMERICA**

**CRIJ 1307  
Hybrid Course**

**NORTHEAST TEXAS COMMUNITY COLLEGE**

**SPRING 2019**

**NORTHEAST TEXAS COMMUNITY COLLEGE  
CRIME IN AMERICA CRIJ 1307**

**Course Number:** CRIJ 1307

**Course Title:** Crime in America

**Course Credit Hours:** 3 **Lecture Hours** 3

**Lab Hours** None

**Clinical/Recitation Hours** None

**Prerequisite:** None **Co-requisite:** None

**Course Instructor:** Bob Hedges

**Classroom:** IT 114, IT 106

**Office:** IT 106

**Telephone Numbers:** Office: (903) 434-8266 Home: (903) 572-2724

**Website:** <http://faculty.ntcc.edu/bhedges/default.htm>

**E-mail:** bhedges@ntcc.edu

**Textbook:** *CJ: Realities and Challenges*. Masters, Ruth E. et. al.; McGraw Hill Publishing, second edition, 2013. *Criminal Justice: A Brief Introduction*. Schmalleger, Frank. Pearson Publishing, twelfth edition 2018

**Supplies:** Paper, pen, pencil, print-outs (to be assigned), computer with regular access to the Internet

**Course Description:** Topics for this course include the police profession; organization of law enforcement systems; the police role; police discretion, ethics; police-community interaction; current and future issues.

**Course Learning Objectives:**

During this course the student will be able to:

- I. Chapter 2
  - A. Identify types of crime
  - B. Explain current professional efforts to measure crime
  - C. Differentiate between crimes against persons and crimes against property
- II. Chapter 4
  - A. Understand purpose and function of law
  - B. Identify key events and issues regarding the history of criminal laws
  - C. Report the key differences between criminal and civil law
- III. Chapter 6
  - A. Understand the roles of policing in America
  - B. Identify current police strategies
- IV. Chapter 8
  - A. Explain the structure of courts and their jurisdiction
  - B. Identify and explain the role of each courtroom participant
- V. Chapter 10
  - A. Understand the context for sentencing in our courts today
  - B. Identify the goals and models of sentencing in America
  - C. Establish and support a position on capital punishment
- VI. Chapter 12
  - A. Understand the difference between prisons and jails
  - B. Identify types of prisons
  - C. Report accurately on the subcultures found in prisons
  - D. Understand the efforts of rehabilitation and treatment
- VII. Chapter 15 Juvenile Justice
  - A. Identify key issues regarding the history of U.S. juvenile justice
  - B. Explain the steps thru the juvenile justice system

**Course Requirements:** To receive credit for this course, the student must satisfactorily **complete** the following areas:

A. All on-line assignments in a timely manner. Includes all readings, tests, and quizzes	40%
B. Provide meaningful class participation	20%
C. Complete final exam in person as scheduled	20%
C. Attendance requirements (SEE EXPLANATION BELOW)	<u>20%</u>
	100%

**ATTENDANCE IS CRITICAL.** The State requires attendance records be maintained. Attendance records will be furnished to the State Commission on Law Enforcement or your future employer if requested. Discuss attendance problems with your instructor. A student can have 2 absences without a grade penalty. In any class, two tardies equal an absence. **IT IS THE STUDENT'S RESPONSIBILITY TO ADVISE MR. HEDGES OF A "TARDY" IMMEDIATELY AT THE END OF THAT DAY'S CLASS OR THE RECORDED ABSENCE REMAINS THE OFFICIAL ROLL RECORD.** Beyond these allowances, students lose a full letter grade for each additional absence when the final course grade is determined at the end of the semester. Students can contact Mr. Hedges during conference hours to possibly arrange "make-up" work if the absences are not too severe. Students must do this on their own initiative.

### **GRADING SYSTEM**

- A 90+
- B 80-89
- C 70-79
- D 60-69
- F 59 and below

**Course Format:** Hybrid

**Method of Evaluation:** See Instructor Syllabus

**Attendance Policy:** See attendance policy noted above. Please see the academic calendar on the NTCC website (ntcc.edu) for the last day to withdraw from a class.

**Religious Holy Days:** Please refer to the current Northeast Texas Community College Student Handbook

**ADA Statement:** It is the policy of Northeast Texas Community College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the Northeast Texas Community College Catalog or Student Handbook.

**Academic Ethics:** Northeast Texas Community College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, and/or falsifying academic records.

**Honesty Statement:** Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook.

**Plagiarism** is defined as the appropriation of any person's work and the unacknowledged incorporation of that work in one's own work offered for credit.

**Cheating** is defined to include the following: copying from another student's paper; using materials during a test not authorized by the person giving the test; collaborating with any other person during the test without permission;

knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the content of test not yet administered; substituting for another student or permitting any other person to substitute for oneself; copying computer or Internet files, using someone else's work for assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course.

**Collusion** is defined as the unauthorized collaboration with any person in preparing work offered for credit.

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

### **ADDITIONAL INFORMATION**

Regarding student conduct in class, please refer to the "Student Code of Conduct" in the college catalog posted on the NTCC website ([ntcc.edu](http://ntcc.edu)).

Please do not bring children to class.

Please turn off all electronic devices, including cell phones, until you are asked to use them in class.

Conference hours are posted on the glass window in front of the classroom. You may contact me at any time by calling my office at 903-434-8266 or my home at 903-572-2724.