



## Law Enforcement II

### CRIJ 1307 – CRIME IN AMERICA

#### Course Syllabus: Spring 2016

---

Elizabeth Bailey, M.S.

Room #: 504

Phone: (903) 575- 2020

E-Mail: [ebailey@mpisd.net](mailto:ebailey@mpisd.net)

#### Office Hours and Availability:

Monday	Tuesday	Wednesday	Thursday	Friday	Online
7:45-12	7:45-12	7:45-12	7:45-12	7:45-12	Upon Request

#### Conference Period: 3rd Period (10:00 A.M. – 10:50 A.M.)

*\*\*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Catalog Course Description:** Topics for this course include the police profession; organization of law enforcement systems; the police role; the police discretion, ethics; police-community interaction; current and future issues.

**Required Textbook:** Masters, R., et. al.. (2013). *CJ: Realities and challenges* (2nd ed.). New York: McGraw-Hill. ISBN: 978-0-07-802652-2

**Additional Readings:** Weekly reading assignments will be given in addition to the weekly notes. These assignments may be external to textbook (i.e. Internet, handouts).

**Resources, Communication, and Support:** Computers and technical assistance are available in the library. Utilize databases for research as needed. Assignments will be submitted in paper form to instructor on provided due dates. Mount Pleasant High School library does not charge a fee for printing related to course work.

Your instructor can be your greatest resource. Your instructor is here to assist you in learning the material and helping you earn the grade you wish to earn within the course. Please remember that this course is considered dual-credit, meaning that academic credit will be given for both Mount Pleasant High School and Northeast Texas Community College. It is your responsibility to learn the material, but please contact the instructor on any topics that need clarification or further assistance.

The most effective way to communicate with the instructor will be to come to class. The instructor will be in office during the provided class times and by appointment. The best way to make an

appointment with the instructor is to communicate directly with the professor and immediate prior to or after class. Appointments can also be made by email.

**Electronics:** The use of electronics for any reason is strictly prohibited by both Mount Pleasant ISD and the instructor. There should be no use of headphones, cell phones, smart phones, or tablets of any kind. If research needs to be conducted, it should be done on your own time or with the permission of the instructor. There will be scheduled times available for the class to utilize the library.

**Student Learning Outcomes:**

1. Describe the history and philosophy of the American criminal justice system
2. Explain the nature and extent of crime in America
3. Analyze the impact and consequences of crime
4. Evaluate the development, concepts, and functions of law in the criminal justice system
5. Describe the structure of contemporary federal, state, and local justice agencies

**Course Requirements**

**Pre-Requisite:** Successful completion of Law Enforcement I. If you have not completed this course you need to speak with the instructor.

**Class Format:** Every effort will be made to provide the best possible learning experience for students by blending lectures, discussions, and appropriate reading assignments. We will be discussing many current, interesting, and often controversial subjects. This, a mature attitude is assumed of all students. Do nothing that will interfere with anyone else's opportunity to learn in this class. Disruptive behavior of any kind will not be tolerated.

**Expectations:** As a dual-credit course, the instructor expects the work completed during this course to reflect a higher level of education and effort. The instructor expects clear writing with adequate style, correct grammar, and proper use of scholarly references. All submitted written assignments must be typed in 12 point, Times New Roman font, double spaced, on standard paper with one inch margins. Additionally, this course will utilize **APA citation formation**. All research will be gathered from scholarly articles by utilizing informational databases. **WIKIPEDIA IS NOT A VALID SOURCE.**

**Exams:** There will be two major exams during the semester: the mid-term and the final exam. Both exams will count as 2 test grades and utilize true/false questions, multiple choice questions, and open ended questions. Additional exams will be given during the course of the semester.

**Quizzes:** There will be weekly quizzes during the semester consisting of 10 true/false questions, multiple choice questions, and open ended questions. These quizzes will consist of material covered during that specific week. All quizzes completed during the course of the 6 week term will be averaged as a test grade for that specific 6 week term.

**Written Assignments:** There will be three written assignments that correlate with a given reading assignment over the course of the semester. The writing assignments will be short answer and provided prior to the end of the 6 weeks.

**Cornell Notes:** Cornell Notes will be utilized during guest speaker events as well as during any film watched during the course of the semester. Each Cornell note paper will be a daily grade, and all Cornell Notes completed for the 6 week term will be averaged as a test grade for that 6 week term.

**Late Work: I do not accept it.** You are aware of due dates for assignments, quizzes, and tests upon the acceptance of this syllabus. If for some reason you are unable to make a scheduled due date, the assignment should be submitted prior to the event (i.e. athletic events, fine arts events) or completed during the following school day. Additionally, the student may take the quiz during a scheduled time (i.e. tutorial period, lunch).

**Extra Credit:**

No. Put in the time, energy, and effort on the “regular” work and you will not need any “extra” credit.

**Course Outline and Calendar:** Every effort will be made to adhere to the course schedule as noted below. However, circumstances may require changes to the schedule. In that case, changes will be announced in class with viable time to adjust. The instructor reserves the right to change the schedule if necessary and depending on the progress of the class. It is highly recommended that the student follows the schedule outlined **very carefully** in order to stay ahead of assignments and readings. **It is your responsibility to make up any missed assignments.**

<b>Week 1</b> Jan. 3-6	<b>Introduction/ NTCC Application</b> Chapter 2: Types of Crime (p.27-70) -Study Questions #1-10 (p.67) <b><i>Handout: The Relationship Between Educational Attainment and the Type of Crime Committed by Incarcerated Offenders</i></b>
<b>Week 2</b> Jan. 9-13	Chapter 2: Types of Crime (p.27-70) -Quiz -Discus Handout
<b>Week 3</b> Jan. 15-20	Chapter 4: Criminal Law and Defenses (p.103-132) -Study Questions #1-10 (p.130) -Discus Handout
<b>Week 4</b> Jan. 23-27	Chapter 4: Criminal Law and Defenses (p.103-132) -Quiz -Handout Written Assignment (In Class)
<b>Week 5</b> Jan. 30-Feb. 3	Chapter 6: Policing Organizations (p.169-202) -Study Questions #1-10 (p.201) <b><i>Handout: The Effect of Hawaii’s Ban the Box Law</i></b>
<b>Week 6</b> Feb. 6-10	Chapter 6: Policing Organizations (p.169-202) -Quiz -Discus Handout  <b><i>END OF 6 WEEKS</i></b>
<b>Week 7</b> Feb. 13-17	Chapter 8: The Courts (p.233-262) -Study Questions #1-10 (p.260) -Discus Handout

<b>Week 8</b> Feb. 20-24	Chapter 8: The Courts (p.233-262) -Quiz -Discus Handout <b>-MID TERM TEST</b>
<b>Week 9</b> Feb. 27-Mar. 3	Chapter 10: Sentencing (p.289-314) -Study Questions #1-10 (p.315) -Discus Handout
<b>Week 10</b> Mar. 6-10	Chapter 10: Sentencing (p.289-314) -Quiz -Discus Handout
<b>Week 11</b> Mar. 13-17	<b><i>SPRING BREAK- NO SCHOOL</i></b>
<b>Week 12</b> Mar.20-24	Chapter 12: Jails and Prisons (p.349-386) -Study Questions #1-10 (p.385) -Handout Written Assignment (In Class)
<b>Week 13</b> Mar. 27-31	Chapter 12: Jails and Prisons (p.349-386) -Quiz <b>-Handout: <i>The Prison Community</i></b>
<b>Week 14</b> Apr. 3-7	<b><i>END OF 6 WEEKS</i></b>
<b>Week 15</b> Apr. 10-13	Chapter 14: Understanding and Helping Victims (p.419-448) -Study Questions #1-10 (p.447) -Discus Handout
<b>Week 16</b> Apr. 17-21	Chapter 14: Understanding and Helping Victims (p. 419-448) -Quiz -Discus Handout
<b>Week 17</b> Apr. 24-28	Chapter 16: Contemporary Challenges in Criminal Justice (p. 483-510) - Study Questions #1-10 (p.509) -Discus Handout
<b>Week 18</b> May 1-5	Chapter 16: Contemporary Challenges in Criminal Justice (p. 483-510) - Quiz -Handout Written Assignment (In Class)
<b>Week 19</b> May 8-12	<b><i>-Final Exam Review Week</i></b> <b>FINAL EXAM TBA</b>
<b>Week 20</b> May 15-19	
<b>Week 21</b> May 22-25	
	Congratulations Class of 2017!