



CRIJ 2323 – Legal Aspects of Law Enforcement

Course Syllabus: Fall 2019 M/W 09:30 – 10:50

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Robert W. Moore

Office: IA 105

Email: rmoore@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Email
	12:30 – 1:00	11:00 – 11:30	12:30 – 1:00	11:00 – 11:30	N/A	Any Time

The best way to communicate with me is via email. I will answer all questions as quickly as possible, but no later than 24 hours after receipt of your email.

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description:

Topics for this course shall include: police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability.

Prerequisites:

No formal course requirements, but students should understand how to access the Internet via a web browser.

Textbook(s):

Texas Criminal and Traffic Law Manual, LexisNexis, Mathew Bender & Company; 2017-2018 Edition

Resources:

Computers and computer labs assistants are available in MS 103. The LRC and the Academic Skills Center have computers available for students but with limited or no assistance.

Your instructor can be your greatest resource. Your instructor is here to assist you in learning the material and helping you earn the grade you wish to earn in the course. This is a commitment by your instructor. Please utilize this resource by contacting him with any matter you feel he can assist you with, both within this class or your college success in general. It is your responsibility to learn the material, but this can often be best accomplished by initiating contact with the instructor on topics you need clarification or further assistance. Please do this!

Student Learning Outcomes:

- Understand and Identify the US and Texas Constitutionally guaranteed rights of citizens.
- Identify the various types of Texas Peace Officers and their respective duties.
- Understand the meaning of Family Violence and List the duties of Peace Officers investigating such crimes.
- Explain the duty of Peace Officers to prevent Crimes and Criminal Activity.
- Identify the elements of Reasonable Suspicion, Probable Cause, and explain the mechanisms for a Warrantless Arrest or Search.
- Understand and explain the legal elements necessary for obtaining and serving Arrest and Search warrants.

Exemplary Educational Objectives:

N/A

SCANS Skills:

N/A

Lectures & Discussions:

	Monday	Wednesday
Week 1 – Aug26/28	Introduction and Syllabus	Course Introduction – Texas Code of Criminal Procedure
Week 2 – Sept 2/4	Chapter 1 – General Provisions	Chapter 2 – Duties and Powers of Peace Officers
Week 3 – Sept 9/11	Chapter 2 – Who are Peace Officers	Chapter 2 - Conclusions
Week 4 – Sept 16/18	Chapter 5 – Family Violence Prevention	Quiz #1 Chapter 6 – Duty to Prevent Offenses
Week 5 – Sept 23/25	Out of Class	Assignment
Week 6 – Sept 30/2	R.S. vs P.C. – Totality of Circumstances	Reasonable Suspicion vs Probable Cause
Week 7 – Oct 7/9	The Probable Cause Standard and Individual Rights	Quiz #2 Chapter 7 – Proceedings Before Magistrates
Week 8 – Oct 14/16	Mid-Term Review	Mid-Term Exam
Week 9 – Oct 21/23	Chapter 14 – Warrantless Arrest	Chapter 14 – Warrantless Arrest
Week 10 – Oct 28/30	Chapter 15 – Warrant Arrest	Chapter 15 – Warrant Arrest
Week 11 – Nov 4/6	Quiz #3	Warrantless Search
Week 12 – Nov 11/13	Warrantless Search	Warrantless Search
Week 13 – Nov 18/20	Chapter 18 – Search Warrants	Quiz #4 Chapter 18 – Search Warrants
Week 14 – Nov 25/27	Thanksgiving	Break
Week 15 – Dec 2/4	Chapter 18 – Search Warrants	Final Review
Week 16 – Dec 9/12	Final Exam Week	

Evaluation/Grading Policy:

Grades of A, B, C, D, and F will be determined by the student's achievement of a total number of possible points based on the below listed categories.

<u>Assignments</u>	<u>Quantity</u>	<u>Pts. Per Assign.</u>	<u>Total Pts. Possible</u>
Class Participation	1	N/A	100
Class Assignments			
Quizzes	4	100	400
Mid-Term Exam	1	300	250
Final exam	1	300	250
Total			1000

The letter grade is based on the following Grading Scale:

Total Pts. Earned	Ltr. Grade
900-1000	A
800-899	B
700-799	C
600-699	D
Below 600	F

CLASS PARTICIPATION:**In-Class Meetings**

The primary measure of a student's participation in class will be their attendance at the scheduled lectures and their completion of the assignments. Role will be taken each day at the beginning of class. Late arrival will result in a points deduction. Participation in in-class discussions is also strongly encouraged and will be reflected in a student's overall participation grade, however only the failure to attend class or complete assignments will negatively affect a student's participation grade.

TESTS/EXAMS:

Mid-Term Exam: October 16, 2019

Final Exam: December 9, 2019 (Monday – Thursday)

This course consists of two exams, a mid-term, and a final. The mid-term will consist of information from the start of the semester, up to the time of the exam. The final will be comprehensive and contain information from the entire course. **If you have a conflict with the exam dates**, you must contact the instructor prior to the exam week to attempt to resolve the conflict in a mutually agreeable manner.

Assignments:

QUIZZES:

There will be 4 In-Class quizzes for this course. Each quiz will cover the material that has been introduced up to that point in the course. Each quiz will be worth 100 points of your total grade and a total of 400 of the 1000 possible points for this course.

The instructor reserves the right to modify the topics to be covered in order to best prepare the student with the above stated learning outcomes.

Student Responsibilities/Expectations:

Class Attendance: Students' participation grade (50 points of the total Class Grade) will be ***heavily based*** on class attendance..

Withdrawal requests **MUST BE** initiated by the student. The last day for a student to drop a course with a grade of "W" is **Tuesday November 19, 2019**. Requests for withdrawal become official and effective the date they are received in the records office. Students who stop coming to class but fail to drop the course will earn an "F" for the course.

Late Work: To be considered "on time," **all work must be submitted at the beginning of class on the day that it is due**. Assignments can be submitted for a 10% deduction for one week following the assignment due date. If there are extenuating circumstances, please contact your instructor.

NTCC Academic Honesty Statement:

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook (see Student Handbook on the student MyEagle Portal).

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.