



NORTHEAST TEXAS
COMMUNITY COLLEGE

CRIJ 2328 – Police Systems and Practices

Course Syllabus: Fall 2017

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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PLEASE USE BLACKBOARD MAIL FOR CLASS CORRESPONDENCE

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	8-6	8-6	8-6	8-6	8-12	Upon Request

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description:

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Prerequisites:

No formal course requirements, but students should understand how to access the Internet via a web browser.

Required Textbook(s):

Policing America: Challenges and Best Practices. Peak, Kenneth J.; Pearson, Eighth Edition, 2015.

You must have access to MyCJLab in order to complete this course.

Recommended Reading(s):

Weekly reading assignments will be made as part of the weekly notes. These assignments may be external to textbook (i.e. Internet, etc.)

Resources:

Computers and computer labs assistants are available in the Learning Commons Bill and Sally Ratliff Computer Lab. Assignments will be submitted in electronic form through BlackBoard; therefore minimal printing will be required.

Your instructor can be your greatest resource. Your instructor is here to assist you in learning the material and helping you earn the grade you wish to earn in the course. This is a commitment by your instructor. Please utilize this resource by contacting him with any matter you feel he can assist you with, both within this class or your college success in general. It is your responsibility to learn the material, but this can often be best accomplished by initiating contact with the instructor on topics you need clarification or further assistance. Please do this!

Student Learning Outcomes:

Upon completion of this course, students should be able to:

- Explain the history of policing from its origin to current implementation
- List the skills and knowledge necessary for becoming a street-level police officer
- Delineate the functions of different types of patrol tactics
- Compare community policing with other policing tactics
- Delineate the functions of the criminal investigator
- Define what is meant by ‘rule of law’
- Explain the application of ethics, discretion, and sensitivity to the police profession
- Describe criminal liability as it relates to the policing community
- List the various local, state, and federal agencies involved in US criminal justice system

Due Date		Topic	Text Ref.
Sept 4	Week 1 (Aug 28- Sept 4)	Introduction to course	
Sept 11	Week 2 (Sept 4-Sept 11)	Chapter 1 – History: From English Origins to the United States	
Sept 18	Week 3 (Sept 11-18)	Chapter 2 – Preparing for the Street: Recruitment, Training , and Socialization	
Sept 25	Week 4 (Sept 18-25)	Chapter 3 – On Patrol: Methods and Menaces	
Oct 2	Week 5 (Sept 25- Oct 2)	Chapter 4 – Community-Oriented: Policing and Problem Solving	
Oct 9	Week 6 (Oct 2-9)	Chapter 5 – Criminal Investigation: The Science of Sleuthing	
Oct 16	Week 7 (Oct 9-16)	Chapter 6 – Personnel Issues and Practices: Stress, Labor Relations, Higher Education, and Private Police	
Oct 23	Week 8 (Oct 16-23)	Mid-Term	BlackBoard (Proctored)
Oct 30	Week 9 (Oct 23-30)	Chapter 7 – Rule of Law: Expounding the Constitution	
Nov 6	Week 10 (Oct 30- Nov 6)	Chapter 8 – Accountability: Ethics, Use of Force, Corruption, and Discipline	
Nov 13	Week 11 (Nov 6-13)	Chapter 9 – Civil Liability: Failing the Public Trust	
Nov 20	Week 12 (Nov 13-20)	Chapter 10 – Federal and State Agencies: Protecting Our Borders and Freedoms	
Nov 27	Week 13 (Nov 20-27)	Chapter 11 – Municipal and County Agencies: Organization, Administration, and Roles	
Dec 4	Week 14 (Nov 27-Dec 4)	Chapter 12 – Pursuing Criminal Syndicates: Terrorists, Gangs, Drug Traffickers, and the Mob	
Dec 11	Week 15 (Dec 4-Dec 11)	Chapter 13 – Addressing the “People Problems”: Immigrants, Youth Crimes, Hate Crimes, the Mentally Ill, and Homeless	
Dec 14	Week 16 (Dec 11-14) Note: Dec 14 is Thursday	Final Exam (Due on Thursday)	BlackBoard (Proctored)

Exemplary Educational Objectives:

N/A

SCANS Skills:

N/A

Lectures & Discussions:

Online environment through both BlackBoard and the Pearson MyCJLab website.

Evaluation/Grading Policy:

Grades of A, B, C, D, and F will be determined by the student's achievement of a total number of possible points based on the below listed categories.

<u>Assignments</u>	<u>Quantity</u>	<u>Pts. Per Assign.</u>	<u>Total Pts. Possible</u>
Weekly discussion questions (BB discussion)	10	20	200
Homework assignments			500
Syllabus Quiz	1	10	10
Reading Worksheets	13	30	390
MyCJLab Simulations	4	25	100
Mid-Term Exam	1	150	150
Final exam	1	150	150
Total			1000

The letter grade is based on the following Grading Scale:

Total Pts. Earned	Ltr. Grade
900-1000	A
800-899	B
700-799	C
600-699	D
Below 600	F

Tests/Exams:

Mid-Term Exam: October 16 - 23, 2017 (Monday – Monday)

Final Exam: December 11-14, 2017 (Monday – Thursday)

This course consists of two exams, a mid-term and a final. The mid-term will consist of information from the start of the semester, up to the time of the exam. The final will contain information from

the mid-term forward. You will be given one week to take the mid-term, but only four(4) days for the final (Monday-Thursday). This is due to the end of the semester and graduation being the last day of that week. **If you have a conflict with the exam dates**, you must contact the instructor prior to the exam week to attempt to resolve the conflict in a mutually agreeable manner.

****IMPORTANT****

The exams will be offered through the BlackBoard system, and **must be taken in a proctored environment** (i.e. the proctor will have a password to let you into the exam). If you are a student who is local to one of the Northeast Texas Community College campuses, the exams may be taken at the NTCC Testing Center (located in the Student Services Center on the main campus). **If you are not local to the NTCC main campus**, please contact your instructor to make arrangements to have the exam proctored at a site near you.

The exams may consist of a variety of question types, including, but not limited to multiple-choice, fill-in-the-blank, matching, and essay. The exams will be graded, and your grade will be posted to the BlackBoard grade book after the exam period has ended.

NTCC Testing Center (Student Services Center)

903-434-8273 -or- 903-434-8217

Testing Center Hours

Monday - Thursday: 8:00 a.m. to 6:00 p.m.*

Friday: 8:00 a.m. to 12:00 noon

Closed on Saturdays & Sundays

Assignments:

HOMEWORK ASSIGNMENTS:

Each assignment deadline and its deliverables will be presented at the time the assignment is made.

The instructor reserves the right to modify the topics to be covered in order to best prepare the student with the above stated learning outcomes. All assignments will be made through BlackBoard. You will complete a majority of the assignments through the textbook publisher's website – Pearson's MyCJLab website. It is imperative you obtain access to this site (via the access key that came with your textbook) during the first week of the semester.

The instructor will deliver the course in a manner consistent with life-long learning and rapid information acquisition requirements necessary to be successful in today's marketplace. As in today's business climate, the student must constantly stay aware of the environment. **In simple terms** -- What this means is stay "plugged" into the course. *The student should log into BlackBoard (or stay aware of other content delivery methods -- which will be discussed throughout the semester) on a very regular basis.*

BLACKBOARD DISCUSSION POSTING:

Discussion topics will be posted by the instructor on the BlackBoard discussion board. On the weeks discussion will take place, the instructor will post discussion prompts on Monday. Postings will be graded for content. Therefore, please make sure you add to the discussion content, not simply agree/disagree with a 'yes, I agree' and hit Submit, but state you agree, and explain why you agree. **The student must post an initial "core" posting (10 points). The student must then post a follow up response to two other students (5 points each).** Therefore all discussions will consist of one week of discussions with each student posting AT LEAST one primary posting **and** two response postings for **a total AT LEAST three postings per week.**

Student Responsibilities/Expectations:

Online Access: Students must login to the class during the first week of the semester and post to the discussion board through BlackBoard (see first assignment). Submission of assigned work will count as communication.

Class Attendance: Participation on the class website will constitute "attendance." Withdrawal requests **MUST BE** initiated by the student. The last day for a student to drop a course with a grade of "W" is **Tuesday, November 21, 2017**. Requests for withdrawal become official and effective the date they are received in the records office. Students who stop coming to class (that is, stop participating on the class website) but fail to drop the course will *earn* an "F" for the course.

Late Work: To be considered "on time," **all work must be submitted the day it is due**. This means before midnight. Assignments can be submitted for a 10% deduction for one week following the assignment due date. If there are extenuating circumstances, please contact your instructor.

No late discussion postings will be accepted. Homework assignments can always be submitted early. Please recognize part of Internet technology is the age old adage of "not if the technology is going to fail, but when!"; therefore, don't wait until the last minute to complete and submit your work!

NTCC Academic Honesty Statement:

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook (see Student Handbook on the student MyEagle Portal).

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations.

An appointment can be made with Shannin Garrett, Academic Advisor/Coordinator of Special Populations located in the College Connection. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the NTCC website - Special Populations.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.