



CRIJ 2328 – Police Systems and Practices

Course Syllabus: Spring 2012

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Robert W. Moore

Office:IA 105

Email:rmoore@ntcc.edu

| Office Hours | Monday | Tuesday | Wednesday | Thursday | Friday | Email |
|---|--------------|--------------|--------------|----------|--------|----------|
| | 9:30 – 10:00 | 9:30 – 10:00 | 9:30 – 10:00 | N/A | N/A | Any Time |
| The best way to communicate with me is via email. I will answer all questions as quickly as possible, but no later than 24 hours after receipt of your email. | | | | | | |

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description:

This course examines the establishment, role and function of police in a democratic society. It will focus on the types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority..

Prerequisites:

No formal course requirements, but students should understand how to access the Internet via a web browser.

Textbook(s):

The Police in America: An Introduction. Walker, Samuel; Katz, Charles. Eighth Edition. McGraw Hill Publishing, 2013.

Resources:

Computers and computer labs assistants are available in MS 103. The LRC and the Academic Skills Center have computers available for students but with limited or no assistance.

Your instructor can be your greatest resource. Your instructor is here to assist you in learning the material and helping you earn the grade you wish to earn in the course. This is a commitment by your instructor. Please utilize this resource by contacting him with any matter you feel he can assist you with, both within this class or your college success in general. It is your responsibility to learn the material, but this can often be best accomplished by initiating contact with the instructor on topics you need clarification or further assistance. Please do this!

Student Learning Outcomes:

- Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
- Describe means and methods utilized to ensure police accountability.
- Explain the historical development of policing.

- Describe the selection process for police officers.
- Compare and contrast organizational structures, policies, strategies, and tactics employed to ensure police effectiveness and equity.

Exemplary Educational Objectives:

N/A

SCANS Skills:

N/A

Lectures & Discussions:

| | Monday | Wednesday |
|----------------------------|---|--|
| Week 1 – Jan 22nd | MLK DAY | Introduction and Syllabus |
| Week 2 – Jan 27/29 | Ch. 1 pgs. 1-10 Lecture: Introduction to Policing | Ch. 1 11-20 Lecture: Policing as a Profession |
| Week 3 – Feb 3/5 | Ch. 2 pgs. 25-39 Lecture: Crime and Criminal Procedure | Ch. 2 pgs. 40-53 Lecture: Methods of Policing |
| Week 4 – Feb 10/12 | Ch. 3 pgs. 61-69 Lecture: Types of LE Agencies | Ch. 3 pgs. 70-84 Lecture: Structure of an Agency |
| Week 5 – Feb 17/19 | Ch. 4 pgs. 95-116 Lecture: Fragmentation | Ch. 5 pgs. 122-130 Quiz I |
| Week 6 – Feb 24/26 | Ch. 5 pgs. 123-132 Lecture: Attributes of an Officer | Ch. 5 pgs. 133-152 Lecture: Training and FTO |
| Week 7 – Mar 2/4 | Ch. 6 pgs. 158-175 Lecture: Excitement, Boredom, and Daily Stress | Ch. 6 pgs. 176-191 Lecture: The Realities of Police Work |
| Week 8 – Mar 9/11 | Mid-Term Review | Mid-Term Writing Assignment I Due |
| Week 9 – Mar 16/18 | Spring | Break |
| Week 10 – Mar 23/25 | Ch. 7 pgs. 198-213 Lecture: Functions of a LE Agency | Ch. 7 pgs. 214-230 Lecture: Who Solves Most Crimes? |
| Week 11 – Mar30/Apr 1 | Ch. 8 pgs. 236 – 263 Lecture: Patrol I – Peacekeeping vs Policing | Ch. 9 pgs. 268-285 Lecture: Patrol II – Crime Fighting: Reactive vs Proactive |
| Week 12 – Apr 6/8 | Ch. 9 pgs. 286-302 Lecture: Patrol III – The Traffic Stop | Ch. 10 pgs. 308-327 Lecture: Investigations I – What is CID? |
| Week 13 – 13/15 | Ch. 10 pgs. 328-343 Lecture: Investigations II – Narcotics | Ch. 11 pgs. 349-371 Lecture: Investigations III – Property Crimes |
| Week 14 – 20/22 | Ch. 12 pgs. 379-391 Lecture: Investigations IV – Persons Crimes | Ch. 12 pgs. 392-418 Quiz II |
| Week 15 – Apr 27/29 | Ch. 13 pgs. 426-454 Lecture: Specialty Careers in Policing | Ch. 14 pgs. 460-480 Lecture: Ethics in Policing I - Profiling/Use of Force |
| Week 16 – May 4/6 | Ch. 14 pgs. 481-498 Lecture: Ethics of Policing II – Corruption vs Bad Decisions | Final Review Writing Assignment II Due |
| Finals Week!!! May 11-14th | Final | Exam |

Evaluation/Grading Policy:

Grades of A, B, C, D, and F will be determined by the student's achievement of a total number of possible points based on the below listed categories.

| <u>Assignments</u> | <u>Quantity</u> | <u>Pts. Per Assign.</u> | <u>Total Pts. Possible</u> |
|----------------------|-----------------|-------------------------|----------------------------|
| Class Participation | 27 | 3 | 100 |
| Class Assignments | | | 400 |
| Quizzes | 2 | 100 | 200 |
| Homework Assignments | 2 | 100 | 200 |
| Mid-Term Exam | 1 | 250 | 250 |
| Final exam | 1 | 250 | 250 |
| Total | | | 1000 |

The letter grade is based on the following Grading Scale:

| Total Pts. Earned | Ltr. Grade |
|--------------------------|-------------------|
| 900-1000 | A |
| 800-899 | B |
| 700-799 | C |
| 600-699 | D |
| Below 600 | F |

TESTS/EXAMS:

Mid-Term Exam: March 11, 2019

Final Exam: May 11-14, 2019

This course consists of two exams, a mid-term, and a final. The mid-term will consist of information from the start of the semester, up to the time of the exam. The final will be comprehensive and contain information from the entire course. **If you have a conflict with the exam dates, you must contact the instructor prior to the exam week to attempt to resolve the conflict in a mutually agreeable manner.**

QUIZZES:

There will be 2 quizzes for this course. Each quiz will be a mixture of multiple choice and short answer questions. Each quiz will be worth a total of 100 points of your total class grade.

Missed quizzes must be made up before the next quiz date. Failure to make up a quiz will result in a 0 score for that assignment.

Assignments:

Homework Assignments:

There will be two (2) independent homework assignments throughout the course. Each assignment will be worth 100 points of the student's total grade. Students are expected to work independently on homework assignments and to not share their work with classmates. Prompts for each assignment will be handed out in class. Students are to respond to the prompt with a 2-4 page written paper. All homework assignments **will be type-written, double spaced, #12 font**, and formatted in **APA Citations. All reference material must be cited.**

The instructor reserves the right to modify the topics to be covered in order to best prepare the student with the above stated learning outcomes.

Student Responsibilities/Expectations:

Class Attendance: **Participation in class discussions and assignments is mandatory.** Students' participation grade (100 points of the total Class Grade) will be **heavily based** on in-class engagement.

Reading Assignments: Reading assignments are independent of class lectures and should be completed prior to coming to class each day. Quiz and Test material **WILL** be taken from both lectures and reading assignments. **It is up to the student to stay current with the assigned reading.**

Late Work: To be considered "on time," **all work must be submitted at the beginning of class on the day that it is due.** Assignments can be submitted for a 10% deduction for one week following the assignment due date. If there are extenuating circumstances, please contact your instructor.

Withdrawal requests: **MUST BE** initiated by the student. The last day for a student to drop a course with a grade of "W" is **Thursday, April 9, 2020.** Requests for withdrawal become official and effective the date they are received in the records office. Students who stop coming to class but fail to drop the course will **earn** an "F" for the course.

NTCC Academic Honesty Statement:

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook (see Student Handbook on the student MyEagle Portal).

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.