



CRIJ 2328 – Police Systems and Practices

Course Syllabus: Spring 2018

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Robert W. Moore

Office: IA 105

Email: rwmoore209@gmail.com

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Email
	11:00-11:30	N/A	11:00-11:30	N/A	N/A	Any Time
The best way to communicate with me is via email. I will answer all questions as quickly as possible, but no later than 24 hours after receipt of your email.						

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description:

Topics for this course shall include: the Police Profession, Organization of Law Enforcement Systems; the Police Role; Police Discretion, Ethics, Police-Community Interaction; Current and Future Issues.

Prerequisites:

No formal course requirements, but students should understand how to access the Internet via a web browser.

Textbook(s):

The Police in America: An Introduction. Walker, Samuel; Katz, Charles. Eighth Edition. McGraw Hill Publishing, 2013.

Resources:

Computers and computer labs assistants are available in MS 103. The LRC and the Academic Skills Center have computers available for students but with limited or no assistance.

Your instructor can be your greatest resource. Your instructor is here to assist you in learning the material and helping you earn the grade you wish to earn in the course. This is a commitment by your instructor. Please utilize this resource by contacting him with any matter you feel he can assist you with, both within this class or your college success in general. It is your responsibility to learn the material, but this can often be best accomplished by initiating contact with the instructor on topics you need clarification or further assistance. Please do this!

Student Learning Outcomes:

- Explain the foundations, origins, and evolutions of the policing profession.
- Identify the three primary types of law enforcement organizations and their specific roles.
- Understand the role and interaction of Police in Contemporary society.
- Examine and Discuss Current and Future Issues with the Police Profession.

Exemplary Educational Objectives:

N/A

SCANS Skills:

N/A

Lectures & Discussions:

	Monday	Wednesday
Week 1 – Jan 17		Introduction and Syllabus
Week 2 – Jan 22/24	Ch. 1 pgs. 1-10 Lecture: Introduction to Policing	Ch. 1 11-20 Lecture: What do Police Do?
Week 3 – Jan 29/31	Ch. 2 pgs. 25-39 Lecture: Foot Patrol vs Radio Cars	Ch. 2 pgs. 40-53 Lecture: Types of LE Agencies
Week 4 – Feb 5/7	Ch. 3 pgs. 61-69 Lecture: Methods of Policing	Ch. 3 pgs. 70-84 Lecture: Fragmentation
Week 5 – Feb 12/14	Ch. 4 pgs. 95-116 Lecture: Structure of a Department	Ch. 5 pgs. 122-130 Quiz I
Week 6 – Feb 19/21	Ch. 5 pgs. 123-132 Lecture: Attributes of an Officer	Ch. 5 pgs. 133-152 Lecture: Training and FTO
Week 7 – Feb 26/28	Ch. 6 pgs. 158-175 Lecture: The Realities of Police Work	Ch. 6 pgs. 176-191 Lecture: Excitement, Boredom, and Daily Stress
Week 8 – Mar 2/4	Mid-Term Review	Mid-Term Writing Assignment I Due
Week 9 – Mar 9/11	Spring	Break
Week 10 – Mar 16/18	Ch. 7 pgs. 198-213 Lecture: Functions of an Agency: Patrol vs Investigation	Ch. 7 pgs. 214-230 Lecture: Patrol I – Peacekeeping vs Policing
Week 11 – Mar 23/25	Ch. 8 pgs. 236 – 263 Lecture: Patrol II – Crime Fighting	Ch. 9 pgs. 268-285 Lecture: Patrol III – The Traffic Stop
Week 12 – Mar 30/Apr 2	Ch. 9 pgs. 286-302 Lecture: Investigations I – Who Solves Most Crimes?	Ch. 10 pgs. 308-327 Lecture: Investigations II – Narcotics
Week 13 – Apr 7/9	Ch. 10 pgs. 328-343 Lecture: Investigations III – Robbery/Homicide	Ch. 11 pgs. 349-371 Quiz II
Week 14 – Apr 14/16	Ch. 12 pgs. 379-391 Lecture: Specialty Careers in Policing	Ch. 12 pgs. 392-418 Lecture: Community Policing vs Community
Week 15 – Apr 21/23	Ch. 13 pgs. 426-454 Lecture: Ethics in Policing I - Profiling	Ch. 14 pgs. 460-480 Lecture: Ethics in Policing II – Use of Force
Week 16 – May 28/30	Ch. 14 pgs. 481-498 Lecture: Ethics of Policing III – Corruption vs Bad Decisions	Ch. 15 pgs. 507-518 Lecture: How the Courts affect Policing
Week 17 – May 4/6	Ch. 15 pgs. 519-533 Lecture: Policing in the 21 st Century	Final Review Writing Assignment II Due

Evaluation/Grading Policy:

Grades of A, B, C, D, and F will be determined by the student's achievement of a total number of possible points based on the below listed categories.

<u>Assignments</u>	<u>Quantity</u>	<u>Pts. Per Assign.</u>	<u>Total Pts. Possible</u>
Class Participation	27	3	100
Class Assignments			400
Quizzes	2	100	200
Homework Assignments	2	100	100
Mid-Term Exam	1	250	250
Final exam	1	250	250
Total			1000

The letter grade is based on the following Grading Scale:

Total Pts. Earned	Ltr. Grade
900-1000	A
800-899	B
700-799	C
600-699	D
Below 600	F

TESTS/EXAMS:

Mid-Term Exam: March 4, 2018

Final Exam: May 10, 2018

This course consists of two exams, a mid-term, and a final. The mid-term will consist of information from the start of the semester, up to the time of the exam. The final will be comprehensive and contain information from the entire course. **If you have a conflict with the exam dates**, you must contact the instructor prior to the exam week to attempt to resolve the conflict in a mutually agreeable manner.

QUIZZES:

There will be 2 quizzes for this course. Each quiz will be a mixture of multiple choice and short answer questions. Each quiz will be worth a total of 100 points of your total class grade.

Missed quizzes must be made up before the next quiz date. Failure to make up a quiz will result in a 0 score for that assignment.

Assignments:

Homework Assignments:

There will be two (2) independent homework assignments throughout the course. Each assignment will be worth 100 points of the student's total grade. Students are expected to work independently on homework assignments and to not share their work with classmates. Prompts for each assignment will be handed out in class. Students are to respond to the prompt with a 3-5 page written paper. All homework assignments **will be type-written, double spaced, #12 font,** and formatted in **APA Citations. All reference material must be cited.**

The instructor reserves the right to modify the topics to be covered in order to best prepare the student with the above stated learning outcomes.

Student Responsibilities/Expectations:

Class Attendance: **Participation in class discussions and assignments is mandatory.** Students' participation grade (100 points of the total Class Grade) will be ***heavily based*** on in-class engagement.

Withdrawal requests **MUST BE** initiated by the student. The last day for a student to drop a course with a grade of "W" is **Thursday, April 13, 2018.** Requests for withdrawal become official and effective the date they are received in the records office. Students who stop coming to class but fail to drop the course will ***earn*** an "F" for the course.

Late Work: To be considered "on time," **all work must be submitted at the beginning of class on the day that it is due.** Assignments can be submitted for a 10% deduction for one week following the assignment due date. If there are extenuating circumstances, please contact your instructor.

NTCC Academic Honesty Statement:

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook (see Student Handbook on the student MyEagle Portal).

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.