



DRAM 1352 – Acting II

Course Syllabus: Spring 2017

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Martin Holden
 Office: Whatley 142
 Phone: 903-434-8184
 Email: mholden@ntcc.edu

Office Hours & By Appointment	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	8:00-10:30 am	8:00-9:30 am 12:30-1:30 pm	8:00-10:30 am	8:00-9:30 am 12:30-1:30 pm		

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course Description: 3 credit hours.

Lecture/Lab/Clinical: Three hours lecture and three hours of lab each week and participation in all theatre productions.

This introduction to the art of acting includes techniques of speech, movement, pantomime, characterization, and participation in laboratory scenes and departmental productions. It is required of all theatre majors.

Note: Additional course fee(s) required.

Class Description: Welcome to Acting II. This course is a continuation of Acting I. This course is required for all theatre majors. The course may be taken by non-majors. The class is designed to acquaint the student with basic theatre terminology, styles and techniques of acting and practical experience in creating a role. I will strive to create a lively, positive and non-threatening environment. It is my hope that you will enjoy coming to class each day bringing with you enthusiasm and a quest for personal improvement. It is important that you understand that I want you to succeed!

Required Textbook(s):

Acting Without Agony Richardson, Don Edition 2

Recommended Reading(s):

Actors on Acting, Cole and Chinoy

The Artist’s Way, Cameron

Student Learning Outcomes:

1. Students will demonstrate an understanding of basic theatre terminology.
2. Students will demonstrate an understanding of a variety of acting techniques.
3. Students will demonstrate a practical application of acting technique work through the performance of a monologue and a duet scene.
4. Students will demonstrate proficiency in mentoring Acting I students.
5. Students will demonstrate an understanding and appreciation of theatre productions as artistic expressions.

Course Objectives:

It is expected that through your active participation in this class that you will:

1. become more proficient in the assessment, development, and application of your creative abilities;
2. be able to identify basic theatre terminology;
3. be more competent in developing yourself as an individual as well as establishing and maintaining satisfying relationships with others;
4. have a basic knowledge of a variety of acting techniques.

Lectures & Discussions:

Evaluation/Grading Policy:

There will be one monologue and one duet-acting exercise during the semester. You will receive three rehearsal grades and one final grade for each exercise. The rehearsal grades are worth 50 points each for a total of 300 points; the performance grades will be worth 100 points each for a total of 200 points. You will maintain an acting journal during the course of the semester. The journal will include exercises given as homework throughout the semester. You will turn it in twice during the semester for grading. Each grading will be worth 100 points each for a total of 200 points. You will receive an attendance and class participation grade which will be worth 100 total points. You will attend a performance of all Theatre Northeast productions and write a reaction paper. Each paper is worth 100 points for a total of 200 points. The following grading scale will be used to determine your grade:

Points	Grade
900-1000	A
800-899	B
700-799	C
600-699	D
Below 599	F

Tests/Exams:

There will be six rehearsal grades totaling 300 points and two performance grades totaling 200 points during the semester. There will be two journal grades worth a total of 200 points. There will be a class participation and attendance grade totaling 100 points. There will be two Theatre Northeast reaction papers totaling 200 points.

Assignments:

Journal assignment responses include:

1. why are you taking this class?
2. define "acting"
3. identify someone who you believe to be a "great actor" and articulate your reasons for selecting them
4. write a reaction to each scene that you perform in during the semester
5. write a reaction paper of two Theatre Northeast productions during the semester
6. make a list of adjectives that describe each character that you create during the semester
7. apply Stanislavski's "Inner Monologue" technique to each character you create during the term
8. apply Chekhov's "Imaginary Body" technique to each character created during the class
9. utilize and respond to Chekhov's "Imaginary Center" technique to each character created
10. apply Schechner's "Articulation of Space" technique to each character created
11. utilize and discuss McGraw's "Externalizing the Character" technique as it applied to each role
12. respond to "show and tell" assignment
13. respond to exercises on creative imagination and improvisation
14. what did you learn about acting from the class
15. what areas of creating a character do you still need to work on?
16. Acting II students will serve as mentors to the Acting I class; as a part of that mentoring. You will make a chapter presentation to the class.

Student Responsibilities/Expectations:

Class Attendance:

It is expected that you will attend this class on a regular basis and to be on time. In large measure, the greatest learning that will occur in this class will happen during your rehearsals and your critiques. In particular, when you are working on your duet-scenes, a missed class causes your "partner" to miss a needed rehearsal. Class attendance will be taken and attendance grades will be strictly enforced. I realize that emergencies may arise. In those cases, I request that you contact me as soon as possible (preferably before the class) in order to assign makeup work. If you miss an assigned rehearsal or performance without contacting me, I will be compelled to lower your grade one letter for each day missed. I cannot over emphasize the importance of being prompt and prepared for your scene work.

Other Important Stuff!

1. When you are in the theatre, you must follow all safety precautions. The safety of our students in a learning environment such as our theatre is of the greatest importance
2. The WHATLEY THEATRE is our home. I encourage you to feel at home and think of Theatre Northeast as a safe harbor--or perhaps an oasis in the desert. However, in OUR HOME, it is expected that you CLEAN UP after yourselves. Anything that you bring into the theatre must be disposed of properly after class or rehearsal. I might add that if you take pride in OUR HOME, it might even be a good thing to pick up after others who do not share the respect that you have for OUR HOME

3. Theatre, by its' nature, is a very diverse and eclectic merging of personalities, cultures and life styles. I encourage you to embrace the wonderful diversity that is inherent within the study and stagecraft of theatre. I have the expectation that you will treat each individual with respect and professionalism. Strive to "honor the art within yourselves." Although the class is about "drama," I strongly suggest that you leave your personal "drama" out of the classroom. You may have the expectation that I will always treat you with respect and professionalism.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

- Maintain focus in the classroom by turning off all cell phones and pagers, and do not bring food into the classroom.**
- Please- No Texting.**
- The workspace is a “safe zone” – there are no poor answers or poor questions.**
- Everyone participates, no one dominates**
- Help the instructor and each other stay on task**
- Keep decorum by arriving on time, and staying through the class time**
- Speak one at a time, and don't interrupt**
- Be an active listener, and an objective listener**
- Give freely of your own experience**
- Keep an open mind and agree or disagree only if it makes sense**
- Ask lots of questions**
- Have FUN!**