

Education 1301: Introduction to the Teaching Profession Course

Syllabus: Spring 2018

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

Office Hours: Online on Tuesday 9:00 to 12:00

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The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Education 1301

Introduction to the Teaching Profession: An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms. Course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and the course must include a minimum of 16 contact hours of field experience in P-12 classrooms.

Required Textbook(s): Introduction to Teaching, Second Edition, by Gene E. Hall, Linda F. Quinn, and Donna M. Gollnick

Also purchase the Connect Access Code.

Publisher: Sage Publications

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Identify current issues influencing the field of education and teacher professional development.
2. Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity.
3. Provide examples from classroom observations and course activities that demonstrate understanding of educational pedagogy and professional responsibilities of teachers.
4. Evaluate personal motivations, educational philosophies, and factors related to educational career decision-making.
5. Recognize the various multiple intelligences/learning styles in order to implement instructional practices that meet the needs of all students.

Evaluation/Grading Policy:

Chapter Pre-test and Quizzes – 10%

Discussion Board Posts – 10%

Chapter Assignments – 10%

Reflections -10%

Tests - 10%

Portfolio – 10%

Lesson Presentation – 20%

Field-based Experience Observation Summaries – 20%

Assignments:

All assignments should be completed by the due date. Time management and meeting deadlines are important characteristics of the successful teacher and are habits to develop in this class. Partial credit up to 50% may be awarded for work one week past the due date. After one week, no credit may be earned and zeroes will be recorded.

1. Pre-test - Located in the Warm-Up folder and should be completed early in the week.
2. Chapter Quiz - Located in the Remember, Understand, Analyze, and Apply folder. Use the resources in the folder to complete by mid-week.
3. Discussion Board Posts – Located in the Remember, Understand, Analyze and Apply folder. Initial posts should be submitted by Friday evening. Responses to classmates are due Sunday evening.
4. Chapter Assignments – Located in the Evaluate and Create folder. Due by Sunday night.
5. Reflections - Located in the Evaluate and Create folder. Due Sunday evening.
6. Classroom Observations – 16 hours field-based experience in two different classrooms, 8 hours per classroom. A summary paper and time log for each classroom are required for credit. Templates will be provided and must be used. Further information and templates are provided in the Field-based Experience folder found on the home page.
7. Lesson Presentation – A 10 to 15 lesson presentation is required for this course. Presentations will be made on campus. Presentations should reflect an understanding of educational pedagogy and professional responsibilities of teachers. Templates will be provided and must be used. Further information and templates are provided in the Lesson Presentation folder found on the home page.
7. Portfolio – An electronic portfolio will be submitted to the instructor the final week of class. Portfolio requirements will be posted later on Blackboard.

Calendar with Due Dates

A printable calendar with due dates is posted on the home page.

Mid-Week Updates

Class updates will be posted mid-week through Course Messages. Please check promptly each week for important course additional information, reminders, and changes.

Student Responsibilities/Expectations:

1. Full participation in class activities (weekly assignments and tests) is expected and comprises a substantial portion (50%) of the final grade. The other half of your grade is determined by major assignments including the lesson presentation, portfolio, and classroom observations.
2. Pay attention to grammar, spelling and punctuation when completing all written assignments. Use of academic language is expected.
3. Turn all work in by the due date. Late work is not acceptable. Work submitted one week past the due date may receive partial credit, no more than half credit. On rare occasions a due date may be extended for an individual due to MAJOR unforeseen circumstances. PRIOR discussion with the instructor and permission is required for an extension.
5. Be courteous and respect the ideas and opinions of everyone in the classroom at all times, including discussion posts.
6. Proper dress for class and lesson presentations does not include sweat pants or pajamatype clothing. Scrubs, jeans, sweat shirts, and college tees are acceptable for class. Caps are acceptable if not detracting from class environment. For the lesson presentation, professional dress is expected.
7. When doing observations in area schools dress professionally, be punctual and maintain confidentiality. Observations should not be discussed outside the classroom.
8. Smoking is prohibited in all university buildings. This includes organic cigarettes and ecigarettes.
9. Students may use audio and/or video recording devices to record lectures or portions thereof providing that they get permission from the instructor. Materials recorded may only be used by the student to aid in the completion of requirements for the course. Content recorded remains the property of NTCC and may not be duplicated for distribution and may not be sold to another party or uploaded to the Internet.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's

responsibility to request accommodations. An appointment can be made with John Coleman, Academic Advisor/Coordinator of Special Populations located in the College Connection. He can be reached at 903-434-8104. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.