Educ 2301 - Introduction To Special Populations Course Syllabus

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description

Introduction to Special Populations is an enriched integrated pre-service course and content experience that provides an overview of schooling and classrooms. The perspectives of language, gender, socioeconomic status, ethnicity, academic diversity and equity are addressed with emphasis on factors that facilitate learning within regular education environment. Off-campus field experiences are planned to enhance learning.

The course is comprised of an in depth study of various exceptional populations and requires active participation in class activities. There are 16 additional hours of field-based experience with special populations in P-12 schools with emphasis on observation of classrooms including students with disabilities.

Prerequisite: EDUC 1301:Introduction to the Teaching Profession.

Required Textbook

Educating Exceptional Children by Kirk, Gallagher and Coleman, 14th Edition, Cengage Publishing, Digital Edition,

Student Learning Outcomes:

After studying the material presented in the text, class discussions and course activities, the learner should be able complete all learning objectives listed below.

1. Describe special education and inclusive schooling.

2. Define various learning disabilities, communication disorders, pervasive developmental disorders, developmental disabilities, visual impairments, physical disabilities, health impairments, and other exceptional learners.

3. Identify techniques for teaching culturally and linguistically diverse students.

4. Identify techniques for teaching at-risk and gifted-and-talented students.

5. Describe the characteristics of a variety of exceptional learner and learners of other special populations.

6. Describe how exceptional learners are identified and assessed.

7. Identify instructional techniques and accommodations for exceptional learners. Describe planning and grouping strategies for exceptional learners. 9. Identify techniques to manage student behavior and promote social acceptance

8. Describe planning and grouping strategies for exceptional learners.

9. Identify techniques to manage student behavior and promote

social acceptance of all learners.

10. Identify TExeS Special Education Supplemental Standards. (163) and TExES Pedagogy & Professional Responsibilities Standards (160:

NORTHEAST TEXAS
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Office Hours	**Monday**	**Tuesday**	**Wednesday**	**Thursday**
	N?A	5:30-6 p.m. & 9-9:30 p.m.	N/A	N/A

Lectures & Discussions:

Refer to course calendar on Blackboard.

Evaluation/Grading Policy:

Participation – 10%

Weekly chapter activities as assigned and quizzes

Field Based Experiences – 30%

Two summary papers and time logs

Lesson Presentation – 20%

Planning assignment, lesson plan and presentation

Exams – 10%

Midterm and Final Exam

Portfolio – 20%

Assignments

1. Portfolio - Students are required to compile a portfolio that includes course assignments and downloads to be used as references. A rubric is posted on Blackboard titled "Portfolio Rubric".

2. Field Base Experience - A 16-hour off-campus Field Experience is required for this course. Observations must be made in two different classrooms that include students with exceptionalities. Two summary papers and time logs are required. All documentation of the field experience is required for course credit. Guidelines are posted on Blackboard.

 Students are required to establish ALL contacts with the school district of choice and make ALL subsequent arrangements regarding their field experience. <u>Students should **NOT** select a campus where they attended or where their child is currently attending.</u>

 Students are required to research, present, and demonstrate research-based   instructional strategies that are found to be most effective in working   with students from a specific population category. Assignment may be done individually or in a group of no more than 3 students. c. See Rubric posted on Blackboard title, "Instructional Methods Presentation Rubric".

3. The e-textbook and accompanying materials serve as the basis for this course and contain required reading and activities. The text will also function as a reference resource. Students may elect to purchase the hard copy as well.

4. Exams are scheduled per the course calendar/due dates posted on Blackboard. Test materials will come form the textbook, lectures and in-class assignments.

5. Preparatory chapter activities must be completed prior to class dates so that students may fully participate in class discussions and activities as assigned.

6. Assignments must be completed by the due dates posted on Blackboard. Failure to turn in work will result in lowered grades.

7. The online portfolio should be developed and maintained throughout the semester.

Student Responsibilities/Expectations

1. All students are expected to complete preparatory chapter activities by the due dates. Face-to-face students are expected to attend each class. Online students should begin chapter work promptly on the assigned day.

2. If a face-to-face student must be absent completion of all assignment is required. All due dates are posted on Blackboard.

3. It is the student's responsibility to actively participate in class activities and discussions in order to get maximum benefit from the course.

4. Professional dress and conduct are mandatory for field-based experiences.

5. Maintaining confidentiality is important when observing in classrooms during the field-based experience. Details of the experience should be discussed only in the context of the course.

NTCC Academic Honesty Statement

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic

integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (**Ferpa**): The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory

information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies

Smoking is prohibited in all university buildings. This includes organic cigarettes and e-cigarettes.

Students may use audio and/or video recording devices to record lectures or portions thereof providing that they get permission from the instructor. Materials recorded may only be used by the student to aid in the completion of requirements for the course. Content recorded remains the property of NTCC and may not be duplicated for distribution and may not be sold to another party or uploaded to the internet.

The internet is a great resource for this class. Students are encouraged to use web resources in preparing their assignments. However, resources used must be listed on a separate sheet at the end of the assignment. All work is to be presented in the student's own words with proper documentation. Copy- and-pasting from a site is not allowed and will result in points reduction if found in an assignment.

Cell phone use/texting/beepers are required to be turned off during class. If there is an emergency and a student needs a cell phone to be active the instructor should be notified prior to the beginning of class.

Side conversations during class are not appropriate. Students are expected to refrain from such conversations during lecture and/or student presentations. Students should show respect for

opinions/ideas of both the instructor and peers in the classroom environment.

Proper dress for class does not include sweat pants or pajama-type clothing. Scrubs, jeans, sweat shirts, and college tees are acceptable. Caps are acceptable if not detracting from class environment.