



ENGL 1301 Composition I Course Syllabus: Fall 2019

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	TBA	TBA	TBA	TBA	TBA	Daily

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Course Description (include prerequisites 3 credit hours.

Lecture/Lab/Clinical: The class meets for forty-five minutes, Monday through Friday.

Note: English Composition I is a prerequisite for all 2000-level literature courses.

Course Goals

The goal of this course is to help students grow as thinkers and writers. Higher order skills acquired in thinking and writing help students process information in a rapidly changing world and reflect on the deeper meanings of print and visual media.

Students who utilize the rhetorical tools and strategies achieve a level of sophistication in writing that invites audiences to join them in examining issues from multiple layers of meaning. In the process, students begin to take a more disciplined approach to writing and develop their voices through every day and argumentative writing.

Textbook:

The Composition of Everyday Life, 4th Edition by Mauk and Metz

Excerpts from this textbook will be provided.

Required Books & Text

The Hounds of the Baskervilles by Sir Arthur Conan Doyle (A free copy can be found online.)

Beowulf – graphic novel by Garth Hinds

A class set will be provided, but the book may not leave the classroom. You may want to buy your own copy.

The Hobbit by J.R.R. Tolkien

Jurassic Park by Michael Crichton

The Secret Life of Walter Mitty by James Thurber (Text will be provided in class.)

Pride and Prejudice by Jane Austen (A free copy can be found online.)

A Modest Proposal by Jonathan Swift

Hamlet by Shakespeare (A free copy can be found online.)

**Other excerpts and texts will be provided in class.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.
6. Read carefully and critically analyze imaginative literature, in both oral and written form
7. Understand the way writers use language, both oral and written, to provide meaning and pleasure
8. Analyze and interpret a work's structure and style, as well as its purpose and themes, along with smaller scale elements such as figurative language, imagery, symbolism, and tone to aid in the comprehension of various literary works with the intent of furthering one's own personal writing style
9. Development an effective use of rhetoric including controlling tone and a voice appropriate to the writer.
10. Study representative works from various genres and periods of British and world literature, including twentieth century selections, but to know / analyze / interpret a few works extremely well
11. Understand the political and cultural milieu of the various literary selections, in order to consider the social and historical values a work reflects and embodies
12. Write with a focus on critical analysis of literature including expository, analytical, and argumentative essays as well as creative writing to sharpen understanding of the writer's craft, accomplishments and more fully appreciate literary artistry
13. Learn about the power of sentences and their rhetorical effectiveness, as well as comparing their own prose style with that of professional writers.
14. Learn how to control their syntax through the correct use of punctuation.
15. Use teacher criticisms as a tool to evaluate their own composition to promote growth in writing
16. Become more aware through speaking, listening, reading, and chiefly writing of the resources and power of language

Lectures & Discussions to be posted on Schoology

Schoology Tutorials - Schoology tutorials are provided on the Schoology home page. Once logged in, you can address the class or the professor. Knowing how to navigate through the course will aid in your success this semester. **You will need to log in to Schoology at least once a day for class instructions and/or changes.**

Assignment Information - Conscientious and timely completion of assignments is essential for success in this writing course. The assignments and due dates are in the syllabus. Due date reminders will also be sent to the e-mail provided by the student.

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Assignments and Essays are graded and returned within two weeks. The final exam is graded more promptly in order to accommodate the Registrar's guidelines and the campus policies. All papers must be typed in the format assigned (MLA or APA), saved as .doc, .docx, or .rtf (rich text format) and submitted as attachments. See Schoology modules for reading assignments, videos, and course material. Specific instructions for each essay are posted in Schoology. **All due dates are posted on the course calendar and in Schoology.**

Late Work Policy a/k/a NO LATE WORK - All assignments are due at the assigned time on the due date. Please submit assignments on time to receive credit. "Assignments" refers to *all* work that is submitted to the instructor. Students are to submit assignments on or before the stated due date/time. Students must also retain a copy of all pieces of their assignments, which must be produced if requested. **NO LATE WORK WILL BE ACCEPTED.** Students may request an appeal and appear before a faculty council. Please note that being disorganized, not planning ahead, or procrastination is not an acceptable excuse. Be aware that online technology is a very unpredictable tool and can disappoint at the most crucial times; therefore, waiting to submit an assignment within the hour it is due is typically not a wise choice.

Evaluation/Grading Policy:

Your assignments will be evaluated using the following point values:

21 Daily Grades	25%
9 Test Grades	75%
<u>Total</u>	<u>100%</u>

Your weighted average will appear in MPHS's Gradebook at all times.

Tests/Exams: All tests requirements along with directions and rubrics will be posted on Schoology and posted on the class calendar.

Assignments: All assignment requirements along with directions and rubrics will be posted on Schoology and posted on the class calendar.

Other Course Requirements:

Attendance and Participation Policy

You should plan to log on every day. Failure to participate in course activities, complete required readings, and turn in work will lower your course grade. If you do not log in regularly and meet deadlines, you may not receive credit for this course. **You should also check your Schoology account daily, which will be the official form of communication for this course.**

Your NTCC email address is your first initial + your last name + the last three digits of your SSN. Your password is your birthday in the form of mmddyyyy (Ex: May 8, 1992 would be 05081992). You have the option to change your password once you have logged in. If you are a VCT student, you will use the email you provided when you registered for the course.

Computer Requirements

You must have access to a computer to take this course. All assignments must be in the form of a *Word* document.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to

the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.