



Germ 1411 01 - Beginning German I

Course Syllabus: Fall 2019

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
		10:30- 11:00		10:30- 11:00		

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): Fundamental skills in listening comprehension, speaking, reading, and writing. Includes basic vocabulary, grammatical structures, and culture.

Class Description:

German 1411 is a student- friendly introduction to the German language and German-speaking cultures. The course focuses on the development of basic communication skills in German. It is designed to develop the four language skills: listening, speaking, reading, and writing. At the end of the semester you will be able to comprehend simple conversations and stories, read and understand short texts, engage in brief conversations on everyday topics and write about life in the German – speaking countries.

Required Textbook:

Deutsch im Blick (German in View) online text & website – no cost
<http://coerll.utexas.edu/dib/>

Accompanying grammar textbook: - no cost
 Grimm Grammar <http://coerll.utexas.edu/gg/>

Student Learning Outcomes (and how assessed):

- 1 - Conversations Using Level-Appropriate Grammatical Structures
 Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
 Measured by specific unit testing of the topic in each lesson, including listening, speaking, and reading skills.
- 2 - Understanding of Level-Appropriate Spoken German
 Demonstrate understanding of level-appropriate spoken German.
 Measured by comprehension of instructor selected questions, statements and commands.
- 3 - Write Simple Sentences
 Write simple sentences and organize them into short paragraphs.
 Measured by assessment of student writing samples on lesson tests and assignments.
- 4 - Read and Comprehend Level-Appropriate Texts
 Measured by instructor- generated reading comprehension assignments and portions of lesson tests.
- 5 - Traditions, Customs, and Values

Identify and discuss traditions, customs, and values of the German-speaking world.

Measured by lesson test items related to each country or region of the German speaking world.

6 - Compare and contrast the traditions, customs and values of the German-speaking world with characteristics of students' own culture.

Measured by lesson test items related to each country or region of the German speaking world.

Lectures and Discussions will correspond to student learning outcomes for each lesson in the course.

Evaluation/ Grading Policy

40% homework 60% quizzes and tests, including final test

Tests/ Exams

Quizzes and tests will measure the acquisition of basic skills in listening, speaking, reading, and writing of the German language and the knowledge of culture of German- speaking countries. A test will follow the completion of each content unit. Quizzes will measure the acquisition of a specific assigned skill or set of vocabulary.

Assignments:

Assignments to develop the four skills of language learning and a knowledge of German culture will be coordinated with the online textbook chapter segments and will be completed either via the textbook's website or on paper.

It is the student's responsibility to check email or texts to see what is due and complete it in time for class. Absence from class is NOT an excuse for being unprepared for the next class. Students must complete assignments by the due date.

For college courses students should expect to spend TWICE the amount of time preparing for each class as they spend in class—i.e. almost three hours for a class that lasts one hour and twenty minutes.

If a student is not able/ not willing to spend the time necessary to be prepared for class, (s)he cannot expect to be successful in a college course.

It is the responsibility of the student to reschedule missed quizzes or exams, complete assignments on time, and take responsibility for the grade earned in this class. It is the student's responsibility to frequently check Blackboard and other media for grades, assignments, and reminders! This is crucial for success in this course.

Student Responsibilities/ Expectations:

The course is built around website and other assignments, classroom participation, quizzes, & tests.

Regular punctual attendance with assignments completed is essential. If it is necessary for you to be absent, see text message or email from instructor for notice of assignments.

Absence from class is NOT an excuse for being unprepared for the next class. If because of an absence you miss an activity that is GRADED, you will receive a zero for that assignment unless you make it up promptly.

Other Course Policies:

Unacceptable behavior includes but is not limited to the following:

- Text messaging, checking email, telephoning
- Using a laptop for any purpose other than taking notes
- Disturbing another student's ability to learn by talking during lecture, leaving the classroom during lecture for non-emergency situations, failing to turn a cell phone off during class, etc.

Course Outline

Unit 1

Introduction to German and German- speaking countries
Formal vs. informal address
Pronunciation: the German alphabet and other sounds
Spelling using the German alphabet
Vocabulary: Greetings and goodbyes; introductions; useful expressions
Introduction to gender, definite and indefinite articles, nouns, plurals
Personal pronouns and the verb *sein*
Origin/Nationality/ Country
Personal information: nationality, address, phone no., hobbies
Numbers, colors, days of the week, months, seasons, other “time” vocabulary
Meeting and Greeting; How are you?

Unit 2

Money, cell phone, etc.
Studying at the University/ fields of study
Practice describing courses as leicht, interessant, etc.
Classroom and school supplies vocabulary
Review subject pronouns and the verb *sein (to be)*
Nominative case review; meanings of nominative case verbs, present tense
Accusative case and the verb *haben*
Present tense regular verbs
Word order in sentences and questions

Unit 3

Cardinal and ordinal numbers, dates, prices, telling time
Question words; *wer/wen; Welch-*
Irregular verbs:

- | | | |
|-----------|-------------|-----------|
| • essen | • vergessen | • fahren |
| • geben | • stehlen | • tragen |
| • lesen | • sprechen | • waschen |
| • sehen | • nehmen | • backen |
| • brechen | • empfehlen | • fallen |
| • helfen | • werden | • laufen |
| • treffen | • fahren | |
| • werfen | • schlafen | |

Cases overview & the accusative case
Sport and free time activities
Gern and nicht gern
Negation

Unit 4

Family
Describing people
Using possessive adjectives

NTCC Academic Honesty Statement:

Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions

about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook.

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Katherine Belew, Academic Advisor/Coordinator of Special Populations located in the Student Services. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the NTCC website - Special Populations.

Family Educational Rights and Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.