



# GOVT 2305 Federal Government

## Course Syllabus: Summer II 2017

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

### Rex Allen

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	7-8 AM	7-8 AM	7-8 AM	7-8 AM		

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

**Course Description:** Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

### Required Textbook(s):

Patterson, Thomas E. and Halter, Gary M. The American Democracy. Texas Edition. 11<sup>th</sup> edition. 2013.

**Publisher:** McGraw/Hill Higher Education.

**ISBN Number:** 978-0-07-742418-3

### Recommended Reading(s):

Dallas Morning News, Wall Street Journal, other newspapers, political magazines, view FOX, CNN or other television news programs and the internet

### Student Learning Outcomes:

1. Students are strongly encouraged to read newspapers, periodicals, and professional literature on issues that illustrate the role of government in our daily lives.
2. Students will write six researched and documented reports (written or oral) are assigned for this course. A topic for each report will be given by the instructor.
3. Students will understand voting characteristics, economics, ideologies, and political events of national importance.

### Course Objectives:

1. Students will analyze and articulate the theoretical principles that guide political life.
2. Students will critically evaluate the content, causes, and effects of politically significant information gained through the news media.

3. Student will demonstrate an understanding of basic political processes and institutions.

**Lectures & Discussions:**

Lectures and/or discussions will be based on the chapters in the textbook and newspaper articles brought in by the students.

**Evaluation/Grading Policy:**

1. Grading Area One : Three tests, including the final will be given. Together, the three tests will comprise 50% of the final grade. Unless otherwise advised, tests will consist of multiple choice and true/false questions. Students will be tested on assigned readings from the text, other assigned reading, any discussions that take place in the classroom, and videos that the class watches. Previous arrangements must be made when it is necessary to miss a test.
2. Grading Area Two : Six (6) reports (written or oral) are assigned for this course. A topic for each report will be given by the instructor. Each report must be typed, doublespaced, using 12 point font and one-inch margins, and be, at minimum, two full pages in length. Research citations for the reports may be required by the instructor. If so, students must submit no less than two research sources for the paper. Due dates for the papers will be given by the instructor. Students that do not submit a written report on the due date without notifying the instructor beforehand will receive a “0” grade. Grades on the six (6) written reports will constitute 25% of the final grade.
3. Grading Area Three: Students are strongly encouraged to read newspapers, periodicals, and professional literature on issues that illustrate the role of government in our daily lives. Students will report in class on their reading from newspapers, periodicals, and professional literature publications. Due dates for oral presentations and papers will be given by the instructor. Further, students will be together in small groups to work on a class project. The oral presentations, the group project, and the student’s participation in class discussions will constitute 25% of the final grade.

**Tests/Exams:**

Grading Scale The grading scale is as follows:

A = 90-100  
B = 80-89  
C = 70-79  
D = 60-69  
F = Below 60

**Assignments:**

Will be announced in class.

## **Student Responsibilities/Expectations:**

### Class Attendance

Since the lecture-discussion method will be employed in this class, regular attendance is highly encouraged. Students who discontinue attending class will be given an “F” unless they officially withdraw from the course.

### Cell Phones

*ALL CELL PHONES ARE TO BE TURNED OFF UPON ENTERING THE CLASSROOM. NO EXCEPTIONS. TEXTING IS NOT ACCEPTABLE. VIOLATIONS MAY RESULT IN YOUR PHONE BEING TAKEN BY THE INSTRUCTOR. IN CASE OF EMERGENCY THE BUILDING SECRETARY WILL BRING A MESSAGE TO THE CLASSROOM. THE SECRETARY’S PHONE NUMBER IS 903-434-8255.*

### **NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

### **Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

### **Family Educational Rights And Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children’s educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered “eligible students.” In essence,

a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.