



**HIST 1301.002      UNITED STATES HISTORY I**  
**Course Syllabus: Summer II 2017      MTWR 10:20 - 12:30 class**

*“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”*

**John Russo**  
**Office: Humanities Office G**  
**Phone: 903-946-1459**  
**Email: [jrusso@ntcc.edu](mailto:jrusso@ntcc.edu)**

| Office Hours | Monday | Tuesday | Wednesday | Thursday | Friday | Online |
|--------------|--------|---------|-----------|----------|--------|--------|
|              |        |         |           |          |        |        |

*The instructor may adjust course requirements throughout the semester. It is the student’s responsibility to be aware of any changes.*

**Catalog Course Description (include prerequisites):** 3 credit hours.

Lecture/Lab/Clinical: Eight class hours each week.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of the pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Required Textbook(s):**

Experience History: Interpreting America's Past (**Complete**); 8<sup>th</sup> edition; Copyright 2014  
 James West Davidson, Brian DeLay, Christine Leigh Heyrman, Mark Lytle, Michael Stoff

**Publisher:** McGraw-Hill Companies, Inc.

**ISBN Number:** 978-0-07-340701-1

**Recommended Reading(s):** course text is the only required book.

**Student Learning Outcomes:**

1. Students should be able to employ appropriate methods and technologies to conduct basic research on historical concepts, figures, events and topics related to U.S. history prior to 1877.
2. Students should be able to recognize and understand the significance of key historical figures, events and concepts related to U.S. history prior to 1877.
3. Students should be able to recognize and assume responsibility as a citizen by learning to think independently, by engaging in public discourse and debate and obtaining information about and maintaining an understanding of current events and their relationship to the past.

**Lectures & Discussions:  
Calendar:**

July 10: Introduction to Class, Lecture for Chapters 1 and 2

July 11: Chapters 3 and 4

July 12: Chapter 5

July 13: Exam 1, essay 1 Due

July 17: Chapter 6

July 18: Chapter 7

July 19: Chapter 8

July 20: Exam 2, Essay 2 Due

July 24: Chapter 9

July 25: Chapter 10

July 26: Chapter 11

July 27: Exam 3, Essay 3 Due

July 31: Chapter 12

August 1: Chapter 13

August 2: Chapter 14

August 3: Essay 4 Due

August 7: Chapter 15

August 8: Chapter 16

August 9: Chapter 17

**August 10: Final Exam at 10:20 am**

**Other Course Requirements:**

Students will need #2 pencils and Scantron answer sheets for each exam, which are available in the NTCC Bookstore.

**Evaluation/Grading Policy:**

The instructor posts attendance, exam, and essay scores on Blackboard. Students should check regularly to make sure all their assignments have been submitted and graded.

Total Semester Points: 700

Grade Scale:       A --- 631-700 points  
                          B --- 561-630 points  
                          C --- 491-560 points  
                          D --- 421-490 points  
                          F ---    0-420 points

Each exam's value is 100 points

                          A --- 90-100 points  
                          B --- 80-89 points  
                          C --- 70-79 points  
                          D --- 60-69 points  
                          F ---    0-59 points

Essay Papers Value: 25 points. Attendance is 10 points per session. 20 sessions = 200 points.

**Tests/Exams:**

See calendar above

**Assignments:**

**Research Assignment:** Students will submit four 2 page essays. The essay will have one-inch left/right, top/bottom margins and double spaced 12-point font. Write about a historic event or important person. Analyze and explain the event or person's historical significance and impact on the American political system, economy, societal institution or cultural group. You may use the course text and other books from the NTCC library. Do not use the internet.

Utilize Spell and Grammar Check tools in your word processor to correct errors. If you require assistance with grammar, punctuation and active voice sentence construction, please see view the Write Smart tutor schedule or make an appointment with any Write Smart tutor. The Write Smart tutors are located in UHS 151. The Write Smart tutors provide free writing assistance.

The college requires all students adherence to strict academic integrity standards. Do not plagiarize. Plagiarism occurs when you quote any published source without a reference in a bibliography or works cited page. Place "quotation" marks before and after any word, phrase or sentence you quote in the paper from any source(s). Write the author's last name and page number in (parentheses) immediately after the quoted words. In the bibliography or works cited page, provide the author's last name, first name or initial, middle name or initial, (if available), full book title, publisher and copyright date, in that order. Submit your essay as an attachment to: [jrusso@ntcc.edu](mailto:jrusso@ntcc.edu) no later than Thursday evening each week.

**Student Responsibilities/Expectations:**

1. Never sign roll sheets for absent students. Multiple absences without notification to the Admissions Office or instructor may result in an F for the course.  
Thursday, August 3, 2017 is the last day to drop with a W.

2. Treat the course like employment. You earn money for work. The employer deducts pay if you are absent, tardy or leave early. In this course, regular attendance is vital. You earn 10 points for attendance and lose 5 for tardiness or leaving early. Do not schedule appointments with other instructors or advisors during class time. Complete all communications and correspondences with outside contacts before or after class. If you miss a session for legitimate reasons, ask a classmate for notes or other course adjustments and updates.
3. At the instructor's discretion, students who are absent more than 4 times may fail or be withdrawn from the course.
4. The course calendar lists exam dates. If absent, it is the student's responsibility to arrange an exam makeup with the instructor. You must attend the final class, and complete the final exam on Thursday, August 10, 2017, failure to do so will result in an F for the course.
5. Please review the NTCC Student Handbook's behavioral standards online. The college promotes and maintains a professional, dignified environment for faculty and students. Please treat all in a professional manner. Arrive punctually at 10:20am for each session. Listen attentively to lectures, participate in group discussions and eliminate distractions such as talking to fellow students, texting or viewing Internet sites, on cell phone, iPads and laptops, unrelated to American History.
6. You committed to all course requirements at enrollment, therefore, adhere to the syllabus guidelines. Please attend the sessions read the textbook chapters, complete all research essays and exams listed in the calendar.
7. Communicate with the instructor for History 1301.002 through: [jrusso@ntcc.edu](mailto:jrusso@ntcc.edu) for all correspondence. Check your personal Blackboard account for attendance, exam and essay scores.
8. It is the student's responsibility to withdraw from the course for illness, job transfer or other unforeseen reasons. If you withdraw, notify Admissions and the instructor to avoid an F for the course. Please report changes in contact information, such as residential and email addresses or phone numbers to the Admissions Office.

**Other Course Policies:**

Turn off cell phones, alarms, and other devices that unnecessarily cause distractions. Texting in class is not acceptable. If you have an emergency call, step outside the classroom to answer it so as not to be a distraction.

**NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the

highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

**Academic Ethics:**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

**Family Educational Rights And Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.