



# History 1301: United States History I

Course Syllabus: Fall 2019

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"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

## Austin Baxley

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online

*The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.*

### Catalog Course Description (include prerequisites):

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of the pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. Three hours of class each week.

Prerequisite: None

### Required Textbook(s):

Davison, et al. *Experience History: Interpreting America's Past*. McGraw Hill.  
ISBN 978-1259541803

### Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States History

### Lectures & Discussions:

Each day in class will consist of lectures and discussions of the content covered in the course and in the readings. Students are expected to come to class each day prepared to discuss the content in the readings. Thoughtful questions are highly encouraged and consistent participation is required along with constant attention. The content covered in discussions and lectures will be the basis of all exams.

**Broad Themes for Discussion:**

This course will often focus on long trends in American History and Themes that connect historical events, ideas, and people across the centuries covered in the survey course. Students will often connect their learning and thoughts about the course with those themes in discussions and assignments in class. These themes are:

1. The Power of the Idea of Liberty and its changing meaning for Americans
2. The Conflict over Control of North America
3. The creation, adoption, and transformation of the American Identity
4. The development of the US Constitution and its influence on American History

**Evaluation/Grading Policy:**

Exam #1	20%
Exam #2	20%
Exam #3 (Final)	25%
Final Paper	25%
SmartBook Average	10%

**Tests/Exams:**

There will be three tests consisting of identification and short and long essays.

Identification questions are short (two-three sentences) responses to vocabulary words and key concepts where such words are identified, defined, and their significance explained. Students can expect to answer 4-7 identification questions per test.

Short essays are 2-3 paragraph responses to critical thinking questions related to the material covered thus far in the semester. Students can expect to answer 2-3 short essay questions per test.

Long essays are 3-5 paragraph responses to questions that require the student to make connections between historical events and broad concepts/trends that the course has focused upon. Students can expect to answer 1 long essay question per test.

Test answers should draw on material from course lectures, discussions, and assigned readings.

**Assignments:****Research Paper**

Students will write a final 4-5 page research paper throughout the semester that incorporates class reading and independent scholarly research. An additional handout will be provided by the professor at the beginning of the semester with further instructions.

**SmartBook**

Each week, students will be required to complete portions of SmartBook Activities using the online textbook for *Experience History*. The average grade for the students SmartBook Activities will count as

10% of the Final Grade. SmartBook Readings will be due each week on Monday by 11:59 PM as listed in the course calendar. More instructions for these assignments will be provided in a separate document.

### **Other Course Requirements:**

Students will need access to the internet to complete homework outside of class.

### **Student Responsibilities/Expectations:**

As this is a dual-credit course, attendance is compulsory and any work missed due to unexcused absences cannot be made up. Students with absences excused by Como-Pickton High School will be given time to make up missed assignments at the instructor's discretion.

Students are expected to follow both Codes of Conduct from NTCC and Como-Pickton.

### **NTCC Academic Honesty Statement:**

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

### **Academic Ethics**

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

### **ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

### **Family Educational Rights And Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

### Tentative Course Schedule

Week/Date	Learn/Smart Readings Assignment	Topic	Major Assignments and Tests
1. Aug 26-30		Course Introduction, First Civilizations, Old Worlds, New Worlds 1400-1600	
2. Sep 2-6	Chapter 2-3	Civilization and Conflict in the South 1600-1750	
3. Sep 9-13	Chapter 4-5	Civilization and Conflict in the North 1600-1700, The Mosaic of Eighteenth-Century America 1689-1768	
4. Sep 16-20	Chapter 6	Imperial Triumph, Imperial Crisis 1754-1776	Research Topic Due in class on Friday
5. Sep 23-27	Chapter 7	The American People and the American Revolution 1775-1783	Exam #1 Thursday/Friday
6. Sep 30-Oct 4	Chapter 8	Crisis and Constitution 1776-1789	
7. Oct 7-11	Chapter 9	The Early Republic 1789-1824	
8. Oct 14-18	Chapter 10	The Opening of America 1815-1850	
9. Oct 21-25	Chapter 11	The Rise of Democracy 1824-1840	Bibliography Due in class on Friday
10. Oct 28-Nov 1	Chapter 12	Afire with Faith 1820-1850	Exam #2 Thursday/Friday
11. Nov 4-8	Chapter 13	The Old South 1820-1860	
12. Nov 11-15	Chapter 14	Western Expansion and the Rise of the Slavery Issue 1820-1850	
13. Nov 18-22	Chapter 15	The Union Broken 1850-1861	
14. Nov 25-30	Chapter 16	Thanksgiving	
15. Dec 2-6	Chapter 17	The Total War and the Republic 1861-1865	Research Paper Due Friday at 11:59 PM
16. Dec 9-13	Final Exam Week	Final Exam Week	Exam #3 Monday-Wednesday