



# HIST 1301 002 – UNITED STATES HISTORY I

Course Syllabus: Spring 2020 9:30am FACE TO FACE COURSE

*“Northeast Texas Community College exists to provide personal, dynamic learning experiences empowering students to succeed.”*

**Instructor: John Russo**

**Office:** H 124

**Phone:** 903-434-8204

**Email:** jrusso@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	8:00 – 9:30 12:30 - 1:30 3:00 – 3:30		8:00 – 9:30 12:30 - 1:30 3:00 – 3:30			

***This syllabus serves as the documentation for all course policies and requirements, assignments, and instructor/student responsibilities.***

*Information relative to the delivery of the content contained in this syllabus is subject to change. Should that happen, the student will be notified.*

**Course Description:** 3 credit hours.

Lecture/Lab/Clinical: Three hours of class each week.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of the pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Prerequisite(s):** none

### **Student Learning Outcomes:**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

### **Evaluation/Grading Policy:**

The instructor posts attendance, form, exam and paper scores on Blackboard. Students should check Blackboard regularly to make sure all their points have been posted.

Total Semester Points: 830

Grade Scale:

- A = 747-830 points
- B = 664-746 points
- C = 581-663 points
- D = 498-580 points
- F = 0-497 points

Each exam value is 100 points

- A --- 90-100 points
- B --- 80-89 points
- C --- 70-79 points
- D --- 60-69 points
- F --- 0-59 points

Research Paper's Value: 100 points and follows the exam grade scale. Attendance is 10 points per session. 30 sessions = 300 points. Syllabus Agreement 10 points. End of Course Evaluation 20 points.

**Required Instructional Materials:**

Experience History: Interpreting America's Past (Complete); 9th edition; Copyright 2019  
James West Davidson, Brian DeLay, Christine Leigh Heyrman, Mark Lytle, Michael Stoff

**Publisher:** McGraw-Hill Companies, Inc.

**ISBN Number:** 978-1-259-54180-0

**Optional Instructional Materials:** none

**Minimum Technology Requirements:** laptop computer and/or smart device

**Required Computer Literacy Skills:** Microsoft Office

**Course Structure and Overview:** This course structure is built on lecture, four exams and a research assignment. All students will earn credit for attendance and participation per session. The course format invites students to enhance their critical thinking skills through reading, writing and in class interaction.

**Communications:** Emails will be answered within 24 hours. NTCC email is the official form of communication used by the college.

**Institutional/Course Policy:**

**Syllabus Acknowledgement Form:**

Students must complete the Syllabus acknowledgement form on Blackboard. It will appear in the form of a quiz and the student will receive a score in Blackboard. This instructor will use that form to verify rolls at the 12 day census for attendance. If the form has not been completed by February 5<sup>th</sup> you will not be verified as having attended. *It is very important that you complete the Syllabus form.*

Turn off cell phones, alarms, and other devices that unnecessarily cause distractions. Texting in class is not acceptable. If you have an emergency call, step outside the classroom to answer it so as not to be a distraction.

**Research Assignment:**

Each student will complete and submit a 6-7 page research paper. The paper will have one inch left/right, top/bottom margins and double spaced 12-point font. Utilize Spell and Grammar Check tools in your word processor to correct errors. Research a historic event or important person. Analyze and explain the event or person's historical significance and impact on America's political system, economy, societal institutions or cultural groups. Contact your instructor to gain approval for the research topic. You will earn 0 credit if the instructor did not approve your topic prior to submission.

Use the course text and other books or academic databases from the NTCC Learning Commons. Do not use the internet. If you use the internet as a source, you will earn 0 credit on your paper. Quotes from book reviews and article abstracts are not valid source references. The college

requires all students adherence to strict academic integrity standards. Do not plagiarize. Plagiarism occurs when you quote any published source without a reference in a bibliography or works cited page. Place “quotation” marks before and after any word, phrase or sentence you quote in the paper from any source(s). Plagiarism will result in 0 credit for the paper. Write the author’s last name and page number in (parentheses) immediately after the quoted words. In the bibliography or works cited page, provide the author’s last name, first name or initial, middle name or initial, (if available), full book title, publisher and copyright date, in that order in MLA format. The reference page should list two or more sources. Papers without bibliographies will earn 0 credit.

Please save the following login credentials to access the Library’s databases off-campus. Your login to use the Library Databases ([www.ntcc.edu/library-databases](http://www.ntcc.edu/library-databases)) if you’re off campus will be the same login used to access MyEagle Portal, Blackboard, and other college systems. For example, your username is your first initial, last name, and last 3 of your social security number, i.e. jsmith123. Your password is your date of birth, listed as MMDDYYYY, i.e. 01011980 (unless you’ve gone into the system and changed your password). No login is required on campus.

Upload the completed paper to a link in your student Blackboard account. The link forwards the paper to: [turnitin.com](http://turnitin.com), which checks for plagiarism. If [turnitin.com](http://turnitin.com) discovers any quotations that lack a bibliographical reference, you risk an F for the assignment or course. Submit the paper no later than Wednesday, April 1, 2020. No late papers will be accepted after the due date.

### **Student Responsibilities/Expectations:**

1. Multiple absences without notification to the Admissions Office or instructor may result in an F for the course. ***Thursday, April 9, 2020 is the last day to drop with a W.***
2. Treat the course like employment. You earn money for work. The employer deducts pay if you are absent, tardy or leave early. In this course, regular attendance is vital. You earn 10 points for attendance and lose 5 for tardiness or leaving early. Do not schedule appointments with other instructors or advisors during class time. Complete all communications and correspondences with outside contacts before or after class. If you miss a session for legitimate reasons, ask a classmate for notes or other course adjustments and updates.
3. Each student may use up to three full credit excusable absences. Alert the instructor via email on, or prior to absences for full credit. Students, who miss four or more consecutive classes, without contacting the instructor, may fail or be withdrawn from the course.
4. The course calendar lists exam dates. If absent, it is the student's responsibility to arrange an exam makeup with the instructor. **Makeup exams are essay questions and from the textbook, not lecture. You must attend the last session and complete the final exam on Wednesday, May 13, 2020 at 9:30am, failure to do so will result in an F for the course.**
5. Please review the NTCC Student Handbook's behavioral standards online. The college promotes and maintains a professional, dignified environment for faculty and students. Please treat all in a professional manner. **Arrive punctually at 9:30am for each session.** Listen attentively to lectures, participate in group discussions and eliminate distractions such as talking to fellow students, texting or viewing Internet sites, on cell phones, iPads, tablets and laptops, unrelated to United States History I.
6. You committed to all course requirements at enrollment, therefore, adhere to the syllabus guidelines. Please attend the sessions, complete required forms, read the textbook chapters, complete the research paper and take all exams listed in the calendar. No extra credit work is available beyond the requirements listed in the syllabus.
7. Communicate with the instructor for HIST 1301.002 through: [jrusso@ntcc.edu](mailto:jrusso@ntcc.edu) for all correspondences. Check your personal Blackboard account for attendance, exam and assignment scores.

8. It is the student's responsibility to withdraw from the course for illness, job transfer or other unforeseen reasons. If you withdraw, notify Admissions and the instructor to avoid an F for the course. Please report changes in contact information, such as residential and email addresses or phone numbers to the Admissions Office.

**NTCC Academic Honesty/Ethics Statement:**

NTCC upholds the highest standards of academic integrity. The college expects all students to engage in their academic pursuits in an honest manner that is beyond reproach using their intellect and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. This course will follow the NTCC Academic Honesty and Academic Ethics policies stated in the Student Handbook. Refer to the student handbook for more information on these subjects.

**ADA Statement:**

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with the Academic Advisor/Coordinator of Special Populations located in Student Services and can be reached at 903-434-8264. For more information and to obtain a copy of the Request for Accommodations, please refer to the special populations page on the NTCC website.

**Family Educational Rights and Privacy Act (FERPA):**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

**Tentative Course Timeline instructor reserves the right to make adjustments to this timeline at any point in the term:**

**Calendar:**

<b>January 20:</b>	<b>HOLIDAY</b>
January 22:	Introduction to Class and syllabus agreement assignment
January 27 & 29:	Chapter 1 -4
February 3 & 5	Chapter 5
<b>February 10</b>	<b>Exam 1</b>
February 12:	Chapter 6
February 17 & 19:	Chapter 7
February 24 & 27:	Chapter 8
March 2 & 4:	Chapter 9
March 9 & 11:	Chapter 10
<b>March 16 - 20:</b>	<b>SPRING BREAK</b>
March 23:	Chapter 10
<b>March 25:</b>	<b>Exam 2</b>
March 30 & April 1:	Chapter 11
<b>April 1:</b>	<b>Research Paper Due</b>
April 6 & 8:	Chapter 12
Thursday, April 9:	Last day to Withdraw with a “W”
April 13 & 15:	Chapter 13
April 20:	Chapter 14
<b>April 22:</b>	<b>Exam 3</b>
April 27 & 29:	Chapter 15
April 29 & May 1:	Chapter 16
May 4 & 8:	Chapter 17
<b>MAY 13 at 9:30am</b>	<b>FINAL EXAM</b>

**Final Exam Wednesday, May 13, 2020 at 9:30am in the classroom**

**SPRING GRADUATION – 9:00 & 11:00 – SATURDAY, MAY 16, 2020**