



HIST 1301.004 UNITED STATES HISTORY I

Course Syllabus: Fall 2018 MW 1:30 - 2:50 class

“Northeast Texas Community College exists to provide responsible, exemplary learning opportunities.”

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	8:00 – 9:20 12:30 – 1:30		8:00 – 9:20 12:30 – 1:30			

The instructor may adjust course requirements throughout the semester. It is the student’s responsibility to be aware of any changes.

Catalog Course Description (include prerequisites): 3 credit hours.

Lecture/Lab/Clinical: Three class hours each week.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of the pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Required Textbook(s):

Experience History: Interpreting America's Past (**Complete**); 8th edition; Copyright 2014 Davidson, James West. DeLay, Brian. Heyrman, Christine Leigh. Lytle, Mark H. Stoff, Michael B.

Publisher: McGraw-Hill Companies, Inc.

ISBN Number: 978-0-07-340701-1

This course is participating in Exclusive Access Program provided by the NTCC College Store to help students receive access to their course materials at a less expensive price and as quickly as possible.

You have already paid for access to your ebook with your tuition and fees.

Recommended Reading(s): course text is the only required book.

Student Learning Outcomes:

1. Students should be able to employ appropriate methods and technologies to conduct basic research on historical concepts, figures, events and topics related to U.S. history prior to 1877.

2. Students should be able to recognize and understand the significance of key historical figures, events and concepts related to U.S. history prior to 1877.
3. Students should be able to recognize and assume responsibility as a citizen by learning to think independently, by engaging in public discourse and debate and obtaining information about and maintaining an understanding of current events and their relationship to the past.

Lectures & Discussions:

Calendar:

August 27:	Introduction to Class
August 29:	Chapters 1 - 3
September 3:	Labor Day Holiday
September 5:	Chapter 4
September 10:	Chapter 5
September 12:	Test 1
September 17 & 19:	Chapter 6
September 24 & 26:	Chapter 7
October 1 & 3:	Chapter 8
October 8:	Chapter 9
October 10:	Test 2
October 15 & 17:	Chapter 10
October 22 & 24:	Chapter 11
October 24:	Research Paper Due
October 29 & October 31:	Chapter 12
November 5:	Chapter 13
November 7:	Test 3
November 12 & 14:	Chapter 14
November 19:	Chapter 15
November 20:	Last to Withdraw with a "W"
November 21-23:	Thanksgiving Holiday
November 26 & 28:	Chapter 16
November 3 & 5	Chapter 17
December 13 at 1:30pm	Final Exam

Final Exam Wednesday, December 12 at 1:30pm in the classroom

Other Course Requirements:

Students will need #2 pencils and Scantron answer sheets for each test, which are available in the NTCC Bookstore.

Evaluation/Grading Policy:

The instructor posts attendance, test, and essay scores on Blackboard. Students should check regularly to make sure all their assignments have been submitted and graded.

Total Semester Points: 800

Grade Scale:

A --- 720-800 points

B --- 640-719 points

C --- 560-639 points

D --- 480-559 points

F --- 0-479 points

Each test value is 100 points

A --- 90-100 points

B --- 80-89 points

C --- 70-79 points

D --- 60-69 points

F --- 0-59 points

Research Paper's Value: 100 points and follows the test grade scale. Attendance is 10 points per session. 30 sessions = 300 points.

Tests/Exams:

See calendar above

Assignments:**Research Assignment:**

Each student will complete and submit a 6-7 page research paper. The paper will have one inch left/right, top/bottom margins and double spaced 12-point font. Utilize Spell and Grammar Check tools in your word processor to correct errors. Research a historic event or important person. Analyze and explain the event or person's historical significance and impact on America's political system, economy, societal institutions or cultural groups. Contact your instructor to gain approval for the research topic. You will earn 0 credit if the instructor did not approve your topic prior to submission. Use the course text and other books from the NTCC Learning Commons. Do not use the internet. Use the NTCC library databases. Please save the following login credentials to access the Library's databases *off-campus*. No login is required on campus. Username: **library** Password: **goegles** (All letters must be lowercase.)

The college requires all students adherence to strict academic integrity standards. Do not plagiarize. Plagiarism occurs when you quote any published source without a reference in a

bibliography or works cited page. Place “quotation” marks before and after any word, phrase or sentence you quote in the paper from any source(s). Write the author’s last name and page number in (parentheses) immediately after the quoted words. In the bibliography or works cited page, provide the author’s last name, first name or initial, middle name or initial, (if available), full book title, publisher and copyright date, in that order in MLA format. The reference page should list two or more sources. Papers without bibliographies are invalid, and will earn 0 credit.

Upload the completed paper to a link in your student Blackboard account. The link forwards the paper to: turnitin.com, which checks for plagiarism. If turnitin.com discovers any quotations that lack a bibliographical reference, you risk an F for the assignment or course. Submit the paper no later than Wednesday, October 24, 2018.

Student Responsibilities/Expectations:

1. Multiple absences without notification to the Admissions Office or instructor may result in an F for the course. Tuesday, November 20, 2018 is the last day to drop with a W.
2. Treat the course like employment. You earn money for work. The employer deducts pay if you are absent, tardy or leave early. In this course, regular attendance is vital. You earn 10 points for attendance and lose 5 for tardiness or leaving early. Do not schedule appointments with other instructors or advisors during class time. Complete all communications and correspondences with outside contacts before or after class. If you miss a session for legitimate reasons, ask a classmate for notes or other course adjustments and updates.
3. Each student may use up to three full credit excusable absences. Alert the instructor via email on, or prior to absences for full credit. Students, who miss four or more consecutive classes, without contacting the instructor, may fail or be withdrawn from the course.
4. The course calendar lists test dates. If absent, it is your responsibility to arrange a test makeup with the instructor. Makeup test questions are from the textbook, not lectures. You must attend the last session and complete a final test on Wednesday, December 12, 2018 at 1:30pm, failure to do so will result in an F for the course.
5. Please review the NTCC Student Handbook's behavioral standards online. The college promotes and maintains a professional, dignified environment for faculty and students. Please treat all in a professional manner. Arrive punctually at 1:30pm for each session. Listen attentively to lectures, participate in group discussions and eliminate distractions such as talking to fellow students, texting or viewing Internet sites, on cell phones, iPads and laptops, unrelated to United History I.
6. You committed to all course requirements at enrollment, therefore, adhere to the syllabus guidelines. Please attend all sessions, read textbook chapters, complete a research paper and take each test listed in the calendar.

7. Communicate with the instructor for HIST 1301.004 through: jrusso@ntcc.edu for any correspondence. Check your personal Blackboard account for attendance, test and assignment scores.
8. It is your responsibility to withdraw from the course for illness, job transfer or other unforeseen reasons. If you withdraw, notify Admissions and the instructor to avoid an F for the course. Please report changes in contact information, such as residential and email addresses or phone numbers to the Admissions Office.

Other Course Policies:

Turn off cell phones, alarms, and other devices that unnecessarily cause distractions. Texting in class is not acceptable. If you have an emergency call, step outside the classroom and answer it so as not to be a distraction.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics:

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to request accommodations. An appointment can be made with Katherine Belew, Academic Advisor/Coordinator of Special Populations located in the Student Services. She can be reached at 903-434-8218. For more information and to obtain a copy of the Request for Accommodations, please refer to the [NTCC website - Special Populations](#).

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have

transferred are considered “eligible students.” In essence, a parent has no legal right to obtain information concerning the child’s college records without the written consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.