



HIST 1301 – United States History I

Course Syllabus: Spring 2017

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

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Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	12:30 p.m. - 3:00p.m.		12:30 p.m. - 3:00p.m.			

The instructor may adjust course requirements throughout the semester. It is the student's responsibility to be aware of any changes.

Catalog Course Description (include prerequisites): 3 credit hours.

Lecture/Lab/Clinical: Three hours of class each week.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of the pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Required Textbook(s):

Experience History: Interpreting America's Past, Complete, 8th edition. Copyright 14. James West Davidson, Brian DeLay, Christine Leigh Heyrman, Mark Lytle, Michael Stoff

Publisher: McGraw-Hill Companies, Inc.

ISBN Number: 978-0-07-340701-2

Recommended Reading(s):

See Calendar

Student Learning Outcomes:

1. Students should be able to employ appropriate methods and technologies to conduct basic research on historical concepts, figures, events, and topics related to U.S. history prior to 1877
2. Students should be able to recognize and understand the significance of key historical figures, events and concepts related to U.S. history prior to 1877
3. Students should be able to recognize and assume responsibility as a citizen by learning to think independently, by engaging in public discourse and debate, and obtaining information about and maintaining an understanding of current events and their relationship to the past.

Lectures & Discussions:

See Calendar

Calendar:

January 18:	Introduction to Class
January 23 & 25:	Chapters 1 - 4
January 30 & February 1:	Chapter 5
February 6 & 8:	Chapter 6
February 13 & 15:	Chapter 7
February 20 & 22:	Chapter 8
February 27:	Lecture Summary
March 1:	Test 1
March 6 & 8:	Chapter 9
March 8:	Research Paper Due
March 13 - 17:	SPRING BREAK
March 20 & 22:	Chapter 10
March 27 & 29:	Chapter 11
April 3 & 5:	Chapter 13
April 10 & 12:	Chapter 12
April 13:	Last to Withdraw with a "W"
April 17:	Chapter 14
April 19:	Test 2
April 24 & 26:	Chapter 15
May 1 & 3:	Chapter 16 & Chapter 17
MAY 8 at 8:00am	FINAL EXAM

Other Course Requirements:

You will need #2 pencils and Scantron answer sheets, which are available in the NTCC Bookstore, for tests.

Evaluation/Grading Policy:

The instructor posts attendance, test, and assignment scores on Blackboard. Check your course status and progress on Blackboard regularly. If you have questions, consult the instructor.

Total Semester Points: 700

Grade Scale:

- A --- 631-700 points
- B --- 561-630 points
- C --- 491-560 points
- D --- 421-490 points
- F --- 0-420 points

Each test's value is 100 points

- A --- 90-100 points
- B --- 80-89 points
- C --- 70-79 points
- D --- 60-69 points
- F --- 0-59 points

Research Paper's Value: 100 points and follows the test grade scale. Attendance is 10 points per session. 30 sessions = 300 points.

Tests/Exams:

See calendar above.

Assignments:**Research Assignment:**

Each student will complete and submit a 6-7-page research paper. The paper will have one-inch left/right, top/bottom margins and double spaced 12-point font. Research a historic event or important person. Analyze and explain the event or person's historical significance and impact on the American political system, economy, societal institution or cultural group. You may use the course text and other books from the NTCC library. Do not use the internet, instead rely on NTCC academic library databases.

Utilize Spell and Grammar Check tools in your word processor to correct errors. If you require assistance with grammar, punctuation and active voice sentence construction, please make an appointment with any Write Smart tutor in the Learning Resource Center (LRC) at the NTCC Library. The tutors provide free assistance.

The college requires all students' adherence to strict academic integrity standards. Do not plagiarize. Plagiarism occurs when you quote any published source without a reference in a bibliography or works cited page. Place "quotation" marks before and after any word, phrase or sentence you quote in the paper from any source(s). Write the author's last name and page number in (parentheses) immediately after the quoted words. In the bibliography or works cited page, provide the author's last name, first name or initial, middle name or initial, (if available), full book title, publisher and copyright date, in that order. The reference page should list two or more sources.

Upload the completed paper to a link in your student Blackboard account. The link forwards the paper to: turnitin.com, which checks for plagiarism. If turnitin.com discovers any quotations that lack a bibliographical reference, you risk an F for the assignment or course. **Submit paper no later than March 8, 2017.**

Student Responsibilities/Expectations:

1. All students have three full credit excusable absences. Please alert the instructor via email on, or prior to absences for credit. Multiple absences without notification to the Admissions Office or instructor may result in an F for the course. **Thursday, April 13, 2017 is the last day to drop with a W.**
2. Treat the course like employment. You earn money for work. The employer deducts pay if you are absent, tardy or leave early. In this course, regular attendance is vital. You earn 10 points for attendance and lose 5 for tardiness or leaving early. Do not schedule appointments with other instructors or advisors during class time. Complete all communications and correspondences with outside contacts before or after class. If you miss a session for legitimate reasons, ask a classmate for notes or other course adjustments and updates. At the instructor's discretion, students who are absent more than 4 times may fail or be withdrawn from the course.
3. The course calendar lists test dates. If absent, it is the student's responsibility to arrange a makeup test with the instructor. Makeup test questions are from the textbook, not lectures. **Students must attend the last class session, and complete a final test on Monday, May 8 at 8:00am, failure to do so will result in an F for the course.**
4. Please review the NTCC Student Handbook's behavioral standards online. The college promotes and maintains a professional, dignified environment for faculty and students.

Please treat all in a professional manner. Arrive punctually at 8:00 for each session. Listen attentively to lectures, participate in group discussions and eliminate distractions such as talking to fellow students, texting or viewing Internet sites, on cell phones, iPads and laptops, unrelated to American History.

5. You committed to all course requirements at enrollment, therefore, adhere to the syllabus guidelines. Please attend class sessions, read textbook chapters, complete a research paper and take all tests listed in the calendar.
6. Communicate with the instructor for History 1301.001 through: jrusso@ntcc.edu for all correspondences. Check your personal Blackboard account for attendance, test and assignment scores.
7. It is the student's responsibility to withdraw from the course for illness, job transfer or other unforeseen reasons. If you withdraw, notify Admissions and the instructor to avoid an F for the course. Please report changes in contact information, such as residential and email addresses or phone numbers to the Admissions Office.

Other Course Policies:

Turn off cell phones, alarms, and other devices that unnecessarily cause distractions. Texting in class is not acceptable. If you have an emergency call, then step outside the classroom to answer it so as not to be a distraction.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written

consent of the student. In compliance with FERPA, information classified as “directory information” may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student’s name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.